SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

KAI. RASIKA MAHAVIDYALAYA

RASIKA CAMPUS, BOROL ROAD, DEONI
413519
kairasikamahavidyalaya.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Janseva Sevabhavi Pratishthan Bhopani established kai. Rasika Mahavidyalay in 2008 mainly for nearby village students who can't pursue higher education by going out of the village and the students of border disputed Marathi speaking village in Karnataka state. The college is recognized by government of Maharashtra and affiliated to Swami Ramanand and recognized institute under 2f and 12B of the UGC. it offers different academic programs leading to B.Sc., B.Com. and B.C.A. The college granted in 2013 and filled few teaching post in 2014. In February 2017, the college went for the first cycle and NAAC awarded college "B" grade with 2.17 CGPA.

"Karmmev Jayate" is a Sanskrit phrase which means "Action alone triumphs" or "Victory through action." This concept emphasizes the importance of action and effort in achieving success or desired outcomes, echoing the idea that diligent and purposeful action is key to accomplishing goals in life. It's often associated with the broader philosophy of karma, which suggests that one's actions have consequences, and the quality of those actions influences one's future experiences.

Accreditation, Award, Recognition and Appreciation

- Academic and administrative audit "B" grade with 73.44 by Swami Ramanand Teerth Marathwada University, Nanded
- NAAC accreditation "B" grade with 2.13 CGPA at 1st cycle of assessment and accreditation
- Green Audit certificate by sustainable academe
- Environmental certificate by sustainable academe
- Appreciation letter by 'Pani' foundation for participation in Water cup competition
- Appreciation letters by Grampanchyat of NSS adopted village.

Vision

Vision of the Institute

1.   To provide accessibility towards higher education in rural areas

2.   To impart quality education

3.   To educate, self-dependent & empower rural students

Mission

Mission of the Institute

1. To make real & practical oriented lives of rural students through holistic education.

Objectives of the Institute

1. In order to cater to the educational needs of students belonging to various villages in an around Deoni and adjacent Talukas in Maharashtra and border disputed villages in Karnataka.

2. To bring about all round development in the rural students educationally, socially and culturally.

3. To develop scientific attitude and approach in the student.

4. To prepare the student to face global challenges.

5. To create ability amongst student to handle modern tools and technology.

6. To make the student self-sufficient and self-dependent by offering add-on courses.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The college proudly states the following as significant aspects of the strength of the institution which can be utilized for its further development.

• The college is well built up to reach the goals of higher education without any type of financial assistance.

• The staff members are well qualified, young and enthusiastic and fully devoted to accept the challenges of higher education.

• Above 90 % of teachers are Ph.D. holders and remaining are NET/SET qualified.

• Faculty members' visiting foreign countries for research and/or paper presentation.

• Usually the number of admitted female students is more than male students.

• Our passed out students are taking higher education in well established institutions.

• Most faculties have sanctioned MRP from university and funding agencies.

• Patents are registered.

• NCBI gene bank has approved 6 accession numbers of microbial species of poultry birds.

• The NSS unit of the college ensures active involvement of the students in their social responsibility.

• College provides a ragging free good atmosphere in the college.

• The college is situated in fresh, green environment outside the town.

- Well ventilated and spacious classrooms.

Institutional Weakness

As college is set up in rural area, we do face some constraints. The following weaknesses need to be addressed:

- No grants from any agencies.

- As college is located on the border of Karnataka and Maharashtra Students of Karnataka are facing problems in admission.

- Location of college is in an industrially backward area as result institution-industry tie up is very poor.

- Transport facility is insufficient. The Karnataka state transport co-operation does not give concession to the students traveling in Maharashtra.

- Lack of regular faculty for certain departments.

- Limited Library resources.

- Located in rural area where the internet connectivity is disrupted very often

- Away from the main village.

Institutional Opportunity

The college runs Science, Commerce & Computer Science departments, we find following opportunities for further development of the college.

- The students learning in this institute have opportunities in local market, private and Government sector, banking etc.

- To develop and prepare local need based courses to make the student self reliant.

- The college being very young one has lot of scope for development.

- To start PG programs in select subjects.

- Encouraging faculty member to undertake community based research with the help of external funding

- New Education policy provisions.

- Increase no. of collaboration with different institute, NGOs and industry.

Institutional Challenge

Following challenges are crucial before the college which needs rigorous planning, strong will and desire for implementation so as to transform them in to opportunities for the sustainable development of institution.

• To create new infrastructure to cope up with the increasing academic and research needs.

• To inculcate professional outlook among the students and develop vocational competencies among them

• To introduce job oriented courses most students being to illiterate families and from downtrodden communities. It is a challenge for us to prepare the student for global demands.

• Backwardness of the region

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College ensures an effective curriculum planning and delivery through well-planned and documented process including designing its own academic calendar. Our college is an affiliated institution of the Swami RamanandTeerthMarathwada University, Nanded and offers three undergraduate courses: B.C.A., B.Com. andB.Sc.in CBCS mode.

The IQAC, in collaboration with the Head of the institution, plays a pivotal role in proposing tentative ideas for academic activities to be implemented across all departments based on university calendar. Various committees are formed for smooth implementation of the curriculum.Various department and committee meetings are conducted as per requirement. The following academic record is maintained during the each academic year.

Teaching Plan

Time Table

Syllabus Completion Report

College Portfolio

ICT Based Teaching

Daily Teaching Report

Departmental Notices

Internal Exam

Academic Flexibility:

Introduced and conducted 19 add on, certificate courses for students addressing the issues like personality development, skill enhancement, digital knowledge, life skills, social responsibility etc. conducted during the last five year.

Cross cutting issues:

Cross cutting issues of gender equality, human values, professional ethics, environment and sustainability are reflected through add on course, NSS, curriculumdesigned by affiliating university, celebrating birth and death anniversary of social worker, scientist and various special days like yoga day, environment day, women day etc.

Feedback:

To gain the expectations of higher education, the institution has a plan to collect feedback from Students, Parents, Alumni and Teachers of the institute. Feedback was used as a tool to increase student's involvement in teaching learning and developing academic culture. Collected feedback was implemented to improve our services.

Teaching-learning and Evaluation

The process of teaching learning and evaluation are given top most priority with the student centric approach by the college the whole process of Teaching Learning and Evaluation is planned and monitor by IQAC, internal academic monitoring committee and is educated and implemented effectively at different departments

Enrolled students 59.01 %

Enroll category seats 51.75 %

Recruited teachers 54.35 %

Student teacher ratio is good 28.83

Final year student pass ratio 62.18 %

Teaching learning

Admission strategy implemented adopting rules of affiliating University and state government transparency and reservations are maintained during admission.

Teachers are well qualified with Ph.D, SET and NET with JRF as the highest qualification 85.33 % all teachers use ICT for effective education and content delivery in teaching learning and evolution

For announcing the learning experience of the student different methods such as experimental learning, Participative learning and problem solving methodology is adopted.

Continuous internal evolution CIE and reforms

Internal examination committee ensures effective CIE with optimum use of ICT. Question bank, preliminary exams. Different types of tests, unit test, assignments, seminar presentation, poster presentation, group discussion, quiz contest, field visit and project writing etc

Exam reforms are adopted in CIE using necessary software and ICT tools

Implementation of evaluation system timely redressal of grievances related to evaluations

Research, Innovations and Extension

Kai. Rasika mahavidyalaya Deoni has formed policies for research promotion and extension. Faculty members received funds of Rs 5.3 Lakh from different Government and non government funding agencies.

Innovations

The students are in encourage to participate in contest like Avishkar research competition, poster competition science exhibition etc

Impact of these activities is seen in the outstanding achievements of the students and faculty

The institute has been conducting extension activities in neighborhood community with the aim of impacting and sensitizing students to social issues for their holistic development. Some of the notable outcomes are enhanced awareness, leadership and teamwork skills, community development of marginalized groups, personal growth

Awards and recognition received for extension activities for successful participation in water cup competition conducted by Pani Foundation in 2018.

Number of workshop/seminar/conferences including on research methodology, intellectual property rights and entrepreneurship conducted during the last five years are 26

Number of research papers published by teachers in the journals notified on UGC care list during the last five years is 83

Number of books and chapters in edited volumes/books published and papers published in National/ international conference proceedings by teacher during the last 5 years are 43

Number of extension and outreach programs conducted by institution with enrollment of community during the last 5 years 47

Number of functional MOU/ linkage with institutions/industries in India and abroad for an internship on the job training, project work, student/faculty exchange and collaborative research during the last five years are 16

Environmental consciousness through best practices like green campus practices to create a will coming educational environment.

Infrastructure and Learning Resources

The infrastructure and learning resource facilities are made available to meet the requirements for holistic education of the students and stakeholders. Institution is spread in 3.23acres of land. The infrastructure and physical facilities of the college fulfil the requirements of all the students and other stakeholders.

Classrooms:

The institution has its own building and has separate 12 classrooms for teaching, learning and evaluation of daily practice. There is 01 ICT enabled classroom and including computer lab 04 departments and have allotted separate rooms and are well equipped with colour printers, LCD projectors, audio-visual aids. Besides, the 28 CPU- desktops,01 laptop,04 LCD projectors and screens with audio devices have been installed permanently in that.

Library:

The institution has good collection of library books i.e.7011 in the Marathi and English languages. The library has 06 daily newspapers. library have research journals. The college libraryit is partially computerized and offered services to the students and teachers. Library is enriched with books, e-books in PDF, research journals and e-journals. The library has 02 computers and e-Granthalaya software is installed for daily housekeeping of library.Apart from library has one printer with Scanner. Library is member and subscribed INFLIBNET N-LIST database for access of e-journals and e-books and other e-resources. Library is accessed 6000+ e-journals and 199500+ e-books.

Laboratories and Botanical Garden:

07 well-equipped science laboratories with the reagent, instrumental and lab analysis tables, conductometry, potentiometer, and polarimetry instruments, liquid and solid chemicals and glass wares, microscopes, plant materials, specimen bottles, one computer lab, and a botanical garden.

Support Facilities:

The institution has separate reading room facilities for boys andgirlstudents. There is one Auditoriumof a capacity of 100 students with a specious play ground is used for conducting different types of cultural programs and for various academic purposes having an ICT facility and a four hundred -seat arrangement in the new building.

ICT Infrastructure:

The institution provides internet connection to administrative blocks, libraryand computer lab for teaching-learning purposes.

For Divyangian students:

RAMP and COMMODE are available in the Campus.

Indoor Game Facilities: Institution has indoor sports facilities.

Student Support and Progression

The vision and mission statement of the college reflects concern in providing quality education to all Accordingly, the college administration strives to cater to the needs and requirements of students and stakeholders belonging to diverse background.

Financial assistance is provided for the following activities:

Training for preparation and participation in cultural activities.

Total Students Benefited of Scholarship 350 at different categories Students.

Organization of Training Programs and participation in Sports and Games.

Participation in different competitions.

The students are provided with ample opportunities and scope for participation in different activities and fetch outstanding achievements at university, state and national level competitions.

There are 01 NSS units, for both girls and boys and different departments and cells which always motivate and encourage students to showcase their skill, talent and potential.

As a result, the college bagged 108 prizes and medals at University, Inter-University, State, and National levels in last five years including pandemic years of Covid-19 in the following activities.

Participation of students in Sports and Cultural Activities - 577

Placement of 162 students in different sectors.

Progression of 526 students to higher education.

Qualifying of 07 students at different competitive exams.

The college has developed a transparent and time-bound mechanism for Redressal of grievances. This is practiced by Student Grievance Redressal Cell, Anti-Ragging Cell and Internal Complaint Committee, etc.

Our College Registered theAlumniAssociation and Organized the Alumni Meeting in college.

Alumni Helps the Students in various activities.

IQAC takes feedback on different services from students and gives suggestions for quality improvement.

Governance, Leadership and Management

Governance, leadership, and management are essential components of organizations success, each playing a distinct and interconnected role in steering an entity towards its objectives. Management, IQAC and various committees are interconnected and takes the responsibility of planning, organizing, directing, and controlling

the various activities within the organization. Leadership, on the other hand, focuses on inspiring and motivating individuals to work towards the common vision and mission of institution.

Our management, head of the institution and staff work united towards achieving the objectives of the institution.Teachers along with non-teaching staff work together on various National and state level activities.

Institutions' vision and mission are to educate the rural students situated in Karnataka and Maharashtra Border area.

College has implemented e-governance in finance, accounts and in exams. Thesefacilitate us to do our transactions in transparent and quick way without any physical efforts. operations. Our Staffs are regularly provided various kinds of welfare measures. Such as medical bill reimbursement, medical leave,Career advancement scheme for teaching and non-teaching staff, GPF and DCPS etc. financial support is provided to staff for attending development programs.

Staffs are regularly relieved for various professional and developmental courses for upgrading their knowledge and skills. Such skills and knowledge empowers them for teaching and learning. College regularly tries to maintain high education standards in finance and in other sector by conducting various Audits by various agencies and bodies.

Teachers regularly conducts classes by online and offline mode. These are regularly monitored by adopting various methods such as teaching plan, daily teaching report, internal exams and activities conducted with collaboration with other institutions.

In conclusion, governance, leadership, and management are important pillars of organizational effectiveness; each has contributing unique value to the achievement of institution objectives. By understanding the roles and interdependence, wehave cultivated a culture of accountability and high performance, positioning ourselves for sustained growth and success in an ever-changing world.

Institutional Values and Best Practices

Kai. Rasika Mahavidyalaya, Deoni, stands for values that promote inclusivity, sustainability, and community well-being.

Institutional Values:

Gender Equity and Women Empowerment Programs: We prioritize gender equality and empower women through various initiatives. Gender audits help us monitor progress, ensuring fairness and opportunities for all.

Organized Green Initiatives: Our college is committed to environmental conservation. Through tree plantation, water harvesting, and water-saving techniques like drip irrigation, we strive to protect our planet's resources for future generations.

Celebrating National/International Days: We celebrate cultural and global events such as Gandhi Jayanti, Ambedkar Jayanti, and International Women's Day on campus. These celebrations promote unity, respect, and awareness of our shared heritage.

Green and Energy Audits: Regular green and energy audits help us assess and improve our environmental impact. By identifying areas for enhancement, we work towards a more sustainable campus.

Divyangjan-Friendly Facilities: Our campus is accessible to all, with ramps and divyangjan-friendly washrooms ensuring inclusivity for individuals with disabilities.

Ladies' Room: We provide dedicated facilities for female students, ensuring their comfort and privacy.

Displayed Code of Conduct: Transparency and integrity are fundamental. Our code of conduct, displayed on the college website, guides the behavior of management, faculty, and students, fostering a respectful and ethical environment.

Best Practices:

Sustainable Campus - Green Initiative: Our commitment to sustainability is reflected in our green initiatives. By promoting eco-friendly practices, we create a healthier and greener campus environment.

Blood Donation and Health Checkup Camp: Organized by our NSS Department, our blood donation and health checkup camps serve the community's health needs. These initiatives exemplify our dedication to serving society beyond academia.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KAI. RASIKA MAHAVIDYALAYA
Address	Rasika Campus, Borol Road, Deoni
City	Deoni
State	Maharashtra
Pin	413519
Website	kairasikamahavidyalaya.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	C.A.Jawale	02385-269555	9175032331	-	rasikadeoni399@gmail.com
IQAC / CIQA coordinator	Tenkale M.N	02385-269556	9421550305	-	mahadevtenkale@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	10-09-2015	[View Document](#)
12B of UGC	07-05-2018	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Rasika Campus, Borol Road, Deoni	Rural	3.23	18600

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BCA,Computer Science,	36	HSC	English	84	84
UG	BCom,Compulsory English Marathi Sl Hindi Sl Urdu Sl Commerce,	36	HSC	English,Marathi	120	119
UG	BSc,Comp English Hindisl Marathisl Urdusl Botany Chemistry Computer Science Mathematics Physics Zoology,	36	HSC	English	132	125

Position Details of Faculty & Staff in the College

<table>
<tr><td colspan="13" align="center">Teaching Faculty</td></tr>
<tr><td></td><td colspan="4">Professor</td><td colspan="4">Associate Professor</td><td colspan="4">Assistant Professor</td></tr>
<tr><td></td><td>Male</td><td>Female</td><td>Others</td><td>Total</td><td>Male</td><td>Female</td><td>Others</td><td>Total</td><td>Male</td><td>Female</td><td>Others</td><td>Total</td></tr>
<tr><td>Sanctioned by the UGC /University State Government</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>25</td><td></td><td></td><td></td></tr>
<tr><td>Recruited</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>17</td><td>3</td><td>0</td><td>20</td></tr>
<tr><td>Yet to Recruit</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>5</td><td></td><td></td><td></td></tr>
<tr><td>Sanctioned by the Management/Society or Other Authorized Bodies</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>5</td><td></td><td></td><td></td></tr>
<tr><td>Recruited</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
<tr><td>Yet to Recruit</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>5</td><td></td><td></td><td></td></tr>
</table>

<table>
<tr><td colspan="5" align="center">Non-Teaching Staff</td></tr>
<tr><td></td><td>Male</td><td>Female</td><td>Others</td><td>Total</td></tr>
<tr><td>Sanctioned by the UGC /University State Government</td><td></td><td></td><td></td><td>20</td></tr>
<tr><td>Recruited</td><td>12</td><td>1</td><td>0</td><td>13</td></tr>
<tr><td>Yet to Recruit</td><td></td><td></td><td></td><td>7</td></tr>
<tr><td>Sanctioned by the Management/Society or Other Authorized Bodies</td><td></td><td></td><td></td><td>0</td></tr>
<tr><td>Recruited</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
<tr><td>Yet to Recruit</td><td></td><td></td><td></td><td>0</td></tr>
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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	11	3	0	14
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	423	3	0	0	426
	Female	259	1	0	0	260
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	44	23	29	27
	Female	22	5	12	16
	Others	0	0	0	0
ST	Male	7	0	1	1
	Female	1	3	2	3
	Others	0	0	0	0
OBC	Male	90	45	55	73
	Female	57	34	51	51
	Others	0	0	0	0
General	Male	182	82	111	134
	Female	111	81	92	100
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		514	273	353	405

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college, is affiliated to Swami Ramanand Teerth Marathwada University Nanded, has no academic autonomy. Hence very few left in our hands except strictly adhering to the academic plan dictated by the affiliating university. The university decided to implement NEP 2020 to UG from academic year 2024-25. As defined in NEP College has been implementing CBCS system at UG programs. Almost all the programs and courses have interdisciplinary chapters integrated in the college. The certificate courses those are open for all students in the college. The CBCS system hones the links between disciplines into a coordinated integrated approach to resolve the real-world problems to provide different perspectives on problems through the academic flexibility.
2. Academic bank of credits (ABC):	The college aspires and has already initiated in opening accounts of students on the portal. The college regularly asks students for opening the accounts. To resolve student's problems in opening ABC account college has appointed nodal officer. The nodal officer has created video on YouTube dictating how to open ABC account the link is https://youtu.be/uyhZu9fCYro 100% ABC accounts are opened by our college students. The ABC account facilities and provide beneficial to reduce dropout rate and helps to continue education for migrating students.
3. Skill development:	A Skill based education system offers to students to learn and acquire different soft skills and life skills the Moto of the scale India program is to provide adequate training in market relevant skill in youth the college runs different skills Oriental certificate course like yoga, soap preparation from various medical plants, industrial chemistry etc. and organized various career opportunity programs by all faculties college also runs career Katta to introduce students new career opportunities mandatory skill investment courses for UG students have been introduced by parent University for all the faculties retail business accounting, basic accounting skills, financial literary accounting and auditing practices are some of SEC run by commerce department.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In this regard the college offers various Indian languages like Marathi Hindi at UG level. Our college is situated on the border of Karnataka and

	Maharashtra. Our students are mostly from rural and remote places and therefore taught in Marathi languages to understand the concept of the subject. Commerce also taught in bilingual medium. College organization gathering and students are motivated to participate in youth festival organized by University. Marathi department organizes Marathi language fortnight every year and organization and poetry recitation competition. College promotes Indian knowledge system teaching Indian languages and celebrating various Indian cultural festivals.
5. Focus on Outcome based education (OBE):	The IQAC endeavors for attainment of outcome-based education. The college follows the curriculum design by parent University. The curriculum has well defined POS and Cos. the POs and Cos of all programs are stated and displayed on the college website. The attainment of POs and Cos is measured through the university result. Attainment is also measured through students' participation and success in various curricular and co-curricular activities.
6. Distance education/online education:	The college does not offer any program in distance mode, but we run a Yashwantrao Chauvan open University Nashik. Online education is imperative of our curriculum delivery system now. Corona pandemic adversity was utilized by our institute as an opportunity to opt online mode almost all the teachers use ICT for online teaching.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, our college has set up the electoral literacy club. the aim of this club is to provide electoral literacy in all age group, to create awareness among the new voters, promoting civic engagement, educating students about electoral process, encouraging voter registration and turnout, promoting ethical and responsible citizenship, advocating for electoral reforms building leadership and organization skills, creating a platform for dialogue and debate.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college constituted the following committee 1. Dr. Somani G V- nodal officer 2 Dhanegave S M-campus ambassador 3. Chidrewar Sahil- chairman 4 student representative -kaknale Tanuja, Nagure

	Aishwarya, Pawar Digvijay, Sagar Abhishek, Shaikh Sameer, Sheikh Heena, Chauhan Varsha
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	College organized various activities through electoral literacy club. The details of the organized activities are as follows 1. we have organized the voter registration camp for all eligible students 2. We have conducted the awareness camp in local and organized rally in NSS adopted village number 3 we send campus ambassador two participate in election awareness workshop 4. ELC members downloaded the we citizen app. 5. National voter's day celebration on 25th January is a regular phenomenon 6. We make students and staff takes voter's pledge.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1. The NSS student volunteers have conducted surveys in the village after special camp. 2. Graduate constituency voter awareness and registration drive conducted 3. Teacher's constituency voter awareness and registration drive conducted.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration driver conducted in the college for the students of above 18 years of age..

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
519	405	353	273	514

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 26

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	13	15	14	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
14.47	7.8	4.53	6.80	5.85

File Description	Document
Upload Supporting Document	[View Document](#)

07-06-2024 10:44:33

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College ensures an effective curriculum planning and delivery through well-planned and documented process including designing its own academic calendar. Our college is an affiliated institution under the purview of the Swami Ramanand Teerth Marathwada University, Nanded and offers three undergraduate courses: B.C.A., B.Com. and B.Sc.in CBCS mode. The academic calendar, as prescribed by the University, serves as the cornerstone of our academic planning. University academic calendar is displayed on the notice board well in advance to ensure all stakeholders to inform important dates and events. This calendar governs various academic activities including commencement of classes, examination schedules, and holidays.

Principal, IQAC Meeting: The IQAC, in collaboration with the Head of the institution, plays a pivotal role in proposing tentative ideas for academic activities to be implemented across all departments based on university calendar. These suggestions are aimed at enhancing the overall quality of education. At the beginning of academic year Principal calls meeting of the all staff for preparation of tentative Academic Calendar of the College and to form various academic college committees. The tentative calendar is finalized by the IQAC and supplied to all the departments and asks to prepare their academic calendars.

Academic Calendar: Every department prepares their calendars by organizing departmental meetings. After receiving Academic Calendars of all the departments, coordinator of IQAC observes the calendars of department. In meetings and discussion with the Principal the Academic Calendars of all the departments were finalized, the concerned heads of departments were informed in the meeting, if there is any need to make changes.

Teaching Plan, Daily Teaching Diary: All the course curriculums were designed by the affiliating University. Based on the syllabus every teacher prepare teaching plan. Every teacher maintain DTR (Daily Teaching Report) diary. Teachers take best effort to improve quality and to increase the academic growth. ICT based teaching methods such as you tube, goggle classrooms are used by teacher for effective delivery of curriculum.

Time Table: The time table Committee prepares Master Time Table. The time tables of all the programs and courses are communicated to the students by display on the notice board.

Review and Assessment: IQAC and the Principal regularly review teaching-learning process, the curricular and extra-curricular activities and its adherence to the Annual Plan. Internal exam are arranged for student.

Syllabus Completion: Review for syllabus completion is taken by the Heads of the Department and Principal periodically.

The problems encountered during planning and implementations of the effective curriculum delivery in the current year were considered while making plan of the next academic year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 19

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 28.88

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five

years

2022-23	2021-22	2020-21	2019-20	2018-19
178	94	109	57	158

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our institution is committed to integrating crosscutting issues to nurture well-rounded individuals equipped to address the complexities of the modern world. Through a combination of academic instruction, extracurricular activities, and institutional initiatives, we aim to instill values of ethics, equality, environmental consciousness, and sustainability in our students, preparing them to be responsible global citizens. The affiliating university designs the curriculum integrating cross cutting issues relevant to professional ethics gender equity, human values and sustainability.

1. Professional Ethics: It is the part of curriculum as it is directly or indirectly taught in the classroom as a part of syllabi prescribed by the university. Carrier guidance programs are arranged to know the various field related professional ethics. "Carrier in petrochemical Engineering after B.Sc. graduation" organized by placement and counseling cell on 23/08/2021.

2. Gender: The gender issues are also integrated through the curricular, co-curricular and extra-curricular activities. In addition to the syllabi, it is also dealt with the activities of Women Cell. Celebration of women day and women empowerment programs integrates the gender issues.

3. Human Values: Human values are taught in the classroom, as the human values are direct or indirect part of the courses taught to B. Com. and B. Sc. Students. The birth and death anniversary of various social worker, scientist are celebrated. The events organized by Cultural Committee, N.S.S. and departmental co-curricular activities also deal with the human values.

4. Environment: A special paper of Environmental Study is taught to all the students of U. G. final year as a compulsory paper of fifty marks to all the final year students across the stream. The syllabus includes project work. Every U. G. student has to complete this project work to pass final year examination. This course helps to develop environmental awareness amongst the students.

Environment awareness is also created by NSS volunteers through tree plantation and cleanliness. The department of zoology, chemistry and Eco-Need foundation Aurangabad has organized one day national E-conference on "The Covid-19 Pandemics impact on environment" on the occasion of environment day on 5/06/2021

5. Sustainability: UG third year course such as Environmental study paper provide students with essential knowledge and skills to understand environmental issues and promote sustainable solutions. Additionally, we emphasize interdisciplinary approaches to address sustainability challenges across various disciplines. Department of chemistry and K. T. S. P mandal's college Khopoli chemistry department jointly organized international webinar on "Innovative research in chemical sciences for sustainable development" on 20/09/2020.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 17.53

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 91

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 59.01

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
301	151	115	166	236

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
338	320	320	320	344

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 51.88

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
124	63	54	65	109

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
160	160	160	160	160

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 28.83

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

STUDENT CENTRIC METHODS:

The college is practicing different student centric learning methods to enhance students learning ability. It includes seminars, projects, competitions, Field Visit, Cultural activities, Youth Festival Participation, Educational Tour, Historical Tour,add on courses, preparation of wallpapersand Use of ICT tools in the teaching learning process. Thecollege has been focusing on innovative and creative ways ofsharing and facilitatingknowledge development in students. Student-centric methods are center ofoutcome-based education.

Experiential Learning Methodology:

- Field visits are conducted by Department of Botany and Zoology.
- Students have entrepreneurship awareness through training and field work Science and Commerce students.
- Students understand Elocution techniques in cultural activities.
- Students understand various arts and cultures through youth festivals.
- Students got experiential learning through Sports.
- Students understandSocial problems through NSS.
- Practicals in laboratories creates scientific view in students
- Students had taken hands on trainings from Govt. Fishery College Udgir on Production of Fish Carps by using FRP Hatcheries.
- Teachers give demonstrations by using Specimens, models, charts, slides in the Department of Botany and Zoology

Participative Learning Methodology:

- Students hasparticipated cultural programs at college level and university level youth festivals.
- Students are actively participated in field visit and educational tours
- Students had taken hands on trainings from Govt. Fishery College Udgir on Production of Fish Carps by using FRP Hatcheries.
- Students are participates in "Avishkar" Research Festival
- Students has participated in Various Add on Courses
- Students has participated Poster Competition and got prizes in it
- Students are actively and energetically participated at College, Inter College and Inter-university sports competition.
- Students actively participated in the Seminars, models, wall paper preparations on various science days.

Problem Solving Methodology

- Some of the teachers use problem solving as method of teaching; particularly the students of mathematics and physics are asked to solve the problems.
- The students use problem solving methods that got enrolled for add on courses like Mathematics for competitive exams and Logical Reasoning and Aptitude with Mathematics.

- The students use problem solving methods that got enrolled for add on course named Maintenance of an Aquarium.

ICT Enabled Tools Including Online Resources for Effective Teaching Learning Process

- Most of the teachers used ICT during teaching learning process by using projectors
- During Pandemic situations (COVID-19) we have provide teaching with help of the ICT tools such as You Tube Lectures, Google meet, Zoom, Google Classroom and Whatsapp communities.
- Live Lectures were conducted on the Zoom, Google Meet and recorded lectures were available on You Tube platform
- During pandemic situations we have conducted online test, assignments, objective test with the help of Google Forms.
- Study material was provided to students on Google classroom, You Tube platform
- In the teaching learning process most of teachers are used Models, Charts, and Specimens.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 54.35

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
30	27	27	27	27

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 85.33

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	12	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Our college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and it is mandatory for us to follow the syllabus as well as examination and evaluation rules led down by the university. We follow number of rules and approaches to carryout non-stop internal evaluation system at the institutional level. Continuous internal evaluation is mademandatory by university while introducing semester and CBCS (Choice Based Credit System) pattern. Students are made aware of the different circulars of the university regarding Continuous internal evaluation and evaluation process at the beginning of the year.

Internal Grievances

In each semester we have arrangedinternals as home assignment for students. The evaluation of home assignment, we discuss the obtained marks with students in the class rooms. After that the any kind of

grievance regarding internal assessment are asked by concerned teacher to students in the class and then we prepare the final internal mark list and sent to university endorsed by the principal. However no any kind of grievance regarding internal assessment is recorded in the last five years.

- Notice for Internal Examination/ Home assignments
- Time table for Internal Examination/ Home assignments
- Sample answer book of Home Assignment

External Grievances

In the university examination of every semester the various kinds of grievances are received regarding

- Late acceptance of examination forms
- Correctionsin hall tickets
- Corrections in the marksmemo
- Revaluationof answer sheets
- Photocopy of answer book
- Regarding problems in exam presenty report
- Increment of 10 marks for sport students
- Increment of 10 marks for NSS students
- Clearance of Office verification (OV)
- Clearance of reserved (R) mark sheet
- Second copy of mark list
- Regarding late results of university examination
- Difficulties in online examination during pandemic situation (COVID-19)
- Regarding online or offline mode of examination during pandemic situation (COVID-19)
- Corrections in Degree Certificate
- Regarding exam absenty, presenty problems of other college students at examination center in our college

Above various types of grievances are accepted from the students and endorsed letters from principal are sent to the university and such grievances are solved as early as possible.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the

institution are stated and displayed on website

Response:

Kai. Rasika Mahavidyalaya, Deoni is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and college follows the curriculum designed by the affiliating university. The POs are the statements which describe what knowledge, qualities and skills, the students are expected to acquire after the completion of the said programme and COs are the theoretical and experimental skills, the students are expected to acquire after the completion of each course of the programme.

At the time of admission, teachers explain POs to the parents and students. The teachers explain the expected outcomes in the initial classes and they discuss career opportunities and other course-related information in the classroom.

The college offers three undergraduate programmes B.Sc., B.Com. and B.C.A. prescribed by the affiliating university. There are ten departments functioning in the college. Three language courses English, Hindi, Marathi are there in the college. Commerce and six science subjects i.e. Chemistry, Botany, Zoology, Physics, Mathematics and Computer Science in which there are several courses taught to the students.

The college aims at holistic development of the students. The college continuously works on the attainment of the outcomes.

The POs of faculty of commerce are to make student competent in banking and finance sector and to develop entrepreneurial attitude to cope with the global challenges. The POs of faculty of science are to imbibe scientific temper, research attitude and rational thinking among the students to make them competent in basic sciences and upgraded to recent technologies.

The programme outcomes are briefly discussed at the starting of academic year with the first-year students. The POs and COs of respective courses is explained to the students by concerned teacher at the commencement of theory as well as practical sessions. The POs and COs of each and every course have been uploaded on our college website.

The NEP-2020 puts more emphasis on the Outcome-Based Education. The Government of Maharashtra has decided to implement the recommendations made by the New Education Policy-2020 from the academic year 2024-25 at the UG level.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The College monitors the achievement of Programme Outcomes (POs) and Course Outcomes (COs). The POs and COs of the relevant courses of the College are assessed through direct and indirect methods. In direct assessment, the course outcome is assessed through internal examinations and a finalexamination at the end of the semester. The questions for the internal examinations are framed in line with course outcomes and theattainment is assessed from the answer scripts.

The overall Course Outcome is measured by taking the average of percentage attainment of internal assessment and final examination. Result Analysis meetings are arranged at department and college level to assess the attainment of Pos and COs. Indirect assessment tools are Student Progression to higher studies, alumni. Every unit-test question andlaboratory performance and project is mapped to the respective COs.

Attainments of Cos and POs are evaluated through result analysis, record of placement of students, participation in cultural activities and achievement in sports.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 62.18

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
81	82	92	52	07

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
94	127	95	59	130

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.9

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 5.3

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.4	1.65	2.25	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The objective of the ecosystem for innovations:

Ensuring an effective environment for incubation activities at the college necessitates a focused investment in physical infrastructure and comprehensive support systems. This entails prioritizing the development of requisite facilities to nurture innovation and entrepreneurship. Offering essential services like research guidance to scholars can significantly bolster this ecosystem. Collaborating with established Ph.D research centers and tapping into professional resources, including specialists, consultants, and advisers, can provide invaluable expertise. Regular involvement of experts in higher education further enriches this endeavor. Leveraging existing resources like the E-Granthalaya facility in the library enhances accessibility and knowledge dissemination for both staff and students, fostering a culture of continuous learning and innovation.

To develop innovation ecosystem the college takes initiatives in the following activities.

1. College has Research committee.

2. The main objective of the committee is to inculcate research culture among the students and teachers.

3. The outcome of the improvement in innovation ecosystem is that most of the faculty members awarded Ph.D. Degree, completed research project (MRP) received from Swami RamanandTeerthMarathwada University, Nanded.

4. Nine Faculty members are recognized as Ph.D. Guides and under there guidance Four students Completed Ph.D.

5. Most of the faculty members published books and research papersin UGC care listed journal.

6. Institute has organized conferences, webinars, seminars and workshops in last 5 years.

Over the past three years, three dedicated educators have achieved the significant milestone of completing their doctoral programs, reflecting their commitment to academic excellence and lifelong learning. In the broader scope of professional development, seven teachers have been fortunate to receive grants in the last five years, totalling an impressive Rs. 5.3 lakh. This financial support has undoubtedly fueled their endeavors in research and innovation. Indeed, these educators are not merely confined to the traditional roles of teaching; they actively engage in research pursuits and encourage student involvement in various scholarly activities, including national and international conferences, workshops, and seminars. This collaborative effort to foster a culture of intellectual exploration and innovation has culminated in notable achievements, such as the recent patent granted to Dr.Purushottam R. More for his Innovative invention, the "Smart System to Automatically Detect Diseases in Tobacco Plantations." Such accomplishments underscore the collective dedication of the academic community to advancing knowledge and making tangible contributions to society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 26

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	13	03	02	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.81

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	6	3	08	03

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.65

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	19	04	07	03

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college motto "Karmameva Jayate" is reflected in the multiple activities undertaken by students. It encapsulates the idea that success, fulfillment, and spiritual growth are attained through diligent and righteous action, rather than merely relying on external factors or circumstances. Strong relationships have been built with the local community, local administration, and schools in the vicinity and non-government organizations (NGOs). In the last five years 47 extension activities were carried out by NSS, Sports and other department of college.

The college arranges seven days residential camp in the adopted village (Sawargaon, Manaki,Shivajinagar and Ambegaon) and conducts various activities for sustainable development. Free medical checkup camp, Fodder management, tree plantation, environment awareness programs, Swachh Bharat abhiyan, etc. The college has received appreciation letter from the Gram Panchayat of SawargaonVillage for our efforts. College organizes blood donation camp every year in last five years

college organized blood donation camp for three years except two years during Corona period.

As per the guidelines of Swami RamanandTeerthMarathwada University Nanded, NSS unit of our college organized various schemes such Swachh Bharat Abhiyan , Tree plantation, AIDS Awareness, health awareness programme, Voter awareness, cleanliness drive, EVM Demonstration program, vaccination drives, environmental awareness programs, etc. The college was awarded *'JAL RATNA'*Purashkar by PaniFoubdation.

•Extension Activities Carried out in neighbourhood community

•Campus Cleaning Program

•Tree Plantation

•Fit India Freedom Run

•Animal Health Diagnosis and Treatment

•Electoral Literacy, EVM Awareness

•Voter Awareness

I. NSS

Health Awareness programs:

Blood Donation Camps, Blood Testing camp, Mask distribution drive & Covid-19 Vaccination Camp were organized. For livestock of farmers NSS unit organized Animal Health Diagnosis & Treatment camp. Fodder management for sustaining livestock health and productivity, these activities has benefited the people in the community.

Environmental Awareness:

Campus Cleaning Program, Tree Plantation, Creation of nursery in Adopted village, Tree Adoption Scheme helped the students to play their role in preserving nature.

Electoral Literacy, EVM Awareness:

Citizen rights awareness, Guidance for inclusion of name in electoral roll, EVM Awareness/EVM Demonstration, I Will Vote (SwakshwariAbhiyan), I will vote selfi point.

AzadiKaAmrutMahotsav:

All staff members of the college, alongside students, was enthusiastically engaged in various activities of *AzadiKaAmrutMahotsav*, including *'HarGharTiranga*,' *free distribution of Tiranga flags,* and participation in the *Mashal Rally,*

1. Department Extension activities

- Physics Department conducted *Science Exhibition* which was a great experience for students as it was activity learning.
- The Department of Zoology organizes*World Nature Conservation Day*, *Blood Testing Camp and Blood Group Check-Up Program.*
- Department of Botany Hosts World Wetland Day Event to Promote Conservation Efforts

Sports and Physical Education:

Fit India

Fit India Freedom Run and *International Yoga Day* organized by Physical Education Department promoted physical fitness, community engagement also encouraged students to lead active lifestyles, fosters teamwork in participants. *75 Crore Surya NamskarSankalp* and *Prabhatpheri* are also some activities that encouraged society about fitness and healthy routine.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college firmly believes in social inclusion and the holistic development of its students. All extension activities are aimed at sensitizing students about social issues and finding solutions to them. Departments and committees are engaged in various extension activities to make significant contributions to the society.The NSS unit of the college is actively involved in activities for the betterment of society. **SATYAMEV JAYATE PAANI FOUNDATION** had organized WATER CUP, NSS volunteered for a village named SAWARGAON and helped to tackle the problem of drought. Soil and water erosion problems of the village were addressed by NAAC unit for this PAANI FOUNDATION awarded unit with the prize which was presented by District Magistrate of Latur respected Shri. G. Shrikant.The collaboration between PAANI Foundation and the National Service Scheme (NSS) has been a remarkable example of collective action in the fight against drought in India. PAANI Foundation, founded by actor and social activist Aamir Khan, has been at the forefront of water conservation efforts, working closely with communities to implement sustainable solutions for water scarcity. Recognizing the significant contributions of NSS volunteers in this endeavor, PAANI Foundation recently bestowed an award upon a college for the exemplary work done by its NSS unit in combating drought.

The award bestowed upon the college by PAANI Foundation is a testament to the dedication, passion,

and impact of NSS volunteers in addressing the challenges posed by drought. Through their tireless efforts and community-driven initiatives, NSS volunteers have made a tangible difference in improving water availability, promoting water conservation, and building resilience in drought-affected regions. One of the key contributions of NSS in the fight against drought has been raising awareness and mobilizing communities to take proactive measures towards water conservation. NSS volunteers organize awareness campaigns, workshops, and outreach programs to educate individuals about the importance of water conservation, efficient water management practices, and the utilization of available resources. By disseminating knowledge and fostering behavior change, NSS empowers communities to become active participants in the conservation and sustainable use of water resources.Moreover, NSS actively engages in the implementation of on-the-ground water conservation projects aimed at replenishing groundwater reserves and enhancing water access in drought-prone areas. These projects, which include the construction of check dams, percolation tanks, and recharge wells, are designed to capture and store rainwater, thereby increasing groundwater levels and improving water availability for irrigation, livestock, and domestic use. By leveraging local resources and mobilizing community participation, NSS ensures the sustainability and impact of these water conservation initiatives.

In addition to water conservation efforts, NSS plays a crucial role in promoting sustainable agricultural practices to mitigate the impact of drought on farmers and rural livelihoods. Through training programs, demonstration farms, and agricultural extension services, NSS educates farmers on climate-resilient agriculture techniques such as drought-tolerant crop varieties, soil conservation methods, and efficient irrigation practices. By adopting these sustainable farming methods, farmers are better equipped to cope with water scarcity and minimize crop losses during periods of drought, thereby improving food security and livelihoods in drought-affected regions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 48

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	06	03	18	13

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 16

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institution has adequate infrastructure and other facilities for,

teaching – learning, viz., classrooms, laboratories, computing equipment etc ...ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga Centre, games (indoor and outdoor), Gymnasium,auditorium etc. (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution has adequate infrastructure and physical facilities for teaching-learning viz., classrooms, laboratories, computing equipment and soon.The college has a policy for the maintenance, augmentation and updating of infrastructure to promote a good teaching-learning environment, according to its vision and strategic objectives. The institute ensures adequate availability and optimalutilization of physical infrastructure. At the beginning of the academic year, the up-gradation, addition ofthe existing infrastructure is carried out based on the suggestion from the head of the departments. The time table committee plans for all requirements regarding the availability of classrooms, laboratories, furniture and other equipment. The college ensures optimal utilization of the resources by encouraging innovative teaching-learning practices like the use of Power Point, LCD projectors etc.Lab Attendants look after the maintenance of laboratories of sciencestream.

Infrastructure and Physical Facilities for Teaching- learning:

Based on the master plan for the 3.23 acres of campus, the college has built and developed adequate infrastructure facilities for teaching-learning and extra-curricular activities,which are regularly maintained with established mechanisms and augmented as per the requisitions:

Classrooms:

The college has 12 classrooms which are spacious and well ventilated.01 classrooms are ICT-enabled.

Laboratories:

All the departments of science faculty have attached **07** laboratories.

Physics Lab   - 01

Chemistry Labs - 02

Botany Lab   - 01

Zoology   - 01

Mathematics Lab-01

Computer Lab -1

ICT facilities

Computers-28

Laptops-01

LCD Projector-04

CCTV cameras-02Server-02

Printer with Scanner-09

Color Printer - 01

05 MBPS Broadband

Xerox Machines-01

Biometric Machine-01

Auditorium:

The auditorium with acapacity of 100 students is used for conducting different types of cultural programs and for various academic purposes.

Facilities for Divyangjans:

Ramps and toilet in the campus are available.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 30.82

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
4.37	4.06	1.71	1.77	0.25

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is partially automated by using E-Granthalaya software developed by National Informatics

Centre, Ministry of Electronics and Information Technology, Government of India for Government Libraries for Automation of In-house activities as well as member services and Networking for resource sharing. This Integrated Library Management is used to manage all the library resources. OPAC is made accessible for students and staff. One computer is connected to the library database with LAN. One Computeris exclusively used for OPAC search.From the OPAC students can search books with different options like title, author, class no and publishers etc. Students can get the availability status of books in theLibrary with the help of OPAC.

Library Fact-Sheet

Name of ILMS Software: E - Granthalaya

Library Website Link:

https://kairasikamahavidyalaya.in/library-3/

Total Books: 7011

Periodicals Subscribed: 14

Total seating capacity:50

Working hours: 10.00 am to 5.30 pm Monday to Saturday

E-Resources: Through N-List Library Automation:e-Granthalaya

Internet bandwidth: 05 MBPS

Average number of Footfalls: 50

Average no of books issued/returned:50 to 60

The ratio of library books to students enrolled:1:13

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- The college IT infrastructure is upgraded from time to time. The LCD projector, printers and Computers were installed in the college.
- One classroom is ICT enabled.
- Total 20 working computers are made available for solely students.
- 01class room and laboratory support ICT-based teaching learning processes with advanced projectors.
- 03 CCTV cameras in library and other required places for surveillance.
- Antivirus is installed in PCs as per requirements for secure operating computing environments.
- All departments are furnished with desktop computers and many departments have printers with Scanners.
- The website of the college is administered and updated regularly by SP Designs Media Solutions,Latur. Google Classroom is used by many teachers as LMS.

Sr. No	Particular	Quantity
1	Computers	28
2	Servers	02
3	Color Printer	01
4	Projectors	04
5	Laptop	01
6	Xerox machine	01
7	CCTV	03

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 25.95

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 20

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 25.27

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
4.03	1.07	1.11	1.71	2.05

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 17.34

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
42	45	40	49	182

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

    1. *Soft skills*
    2. *Language and communication skills*
    3. *Life skills (Yoga, physical fitness, health and hygiene)*
    4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 44.67

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
234	375	0	31	282

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 30.8

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	52	31	32	14

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
95	133	99	60	139

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.92

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	2	0	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 59

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	0	19	28

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 115.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
198	161	01	109	108

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni "Kai. Rasika Mahavidyalaya, Maji Vidhyarthi Foundation" (Alumni Association) has been working since 2016 and registered with the Assistant Charity Commissioner on 10.11.2016. It is trying to build a strong bond between alumni and existing students. The alumni are serving across the globe as Scientists, teachers, self-employed etc. Many of them are renowned businessmen, industrialists providing employment opportunities for others. They are giving support to the students through continuous interaction, financial aid, guidance and placement.

Objectives of the Alumni association:

- To encourage and promote friendly relations between all Alumni members
- To initiate and develop programs for the benefit of the alumni and existing students of the college
- To assist and support the students by contributing funds for development
- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the college
- To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society
- To organize and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude.

Activities and Contributions:

- Alumni have donated books to assist the Poor & Meritorious students of the college and needy stakeholders.
- Alumni are included as invited members for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision.
- Few Alumni gave Guest lecturers to the existing students on some contemporary technological developments and career guiding focuses.
- Alumni uphold the needy students in rural area and provide monetary help for completion of their education and help them in career opportunities.
- Alumni helps to conduct health check-up camps, blood donation etc
- Alumni conducted self defence training for present students
- College organized placement drive for Alumni.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

07-06-2024 10:44:34

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision of the Institute

1. To provide accessibility towards higher education in rural areas
2. To impart quality education
3. To educate, self-dependent & empower rural students

Mission of the Institute

1. To make real & practical oriented lives of rural students through holistic education.

Objectives of the Institute

1. In order to cater to the educational needs of students belonging to various villages in an around Deoni and adjacent Talukas in Maharashtra and border disputed villages in Karnataka.
2. To bring about all round development in the rural students educationally, socially and culturally.
3. To develop scientific attitude and approach in the student.
4. To prepare the student to face global challenges.
5. To create ability amongst student to handle modern tools and technology.
6. To make the student self-sufficient and self-dependent by offering add-on courses.

The vision and mission are highlighted upon the website and on the prospectus. They are also displayed at the entrance of the major sections of the college buildings. In addition to this the same are communicated to the students and stakeholders through Principal's address on various occasions and in the meetings.

Nature of Governance:

- Our college has democratic, participative and decentralized governance. College IQAC meets regularly and took decisions for the development of the institution.
- At the beginning of the year various committees are formed and work is distributed among these committees. The committee member organizes various events in college.
- The college collects regular feedback from various stakeholders to improve it's functionality.
- The principal looks after routine college activities. With the help of IQAC, Vice- Principal, faculty and non-teaching staff, coordinates to design and look into the quality of education. There is coordination in all decision making authorities of the college.

Decentralization and participation in institutional governance:

The college does have the culture of participative management. Teachers, non-teaching staff, parents, local communities and students are given chances to be a part of the management system. For instance the local management committee comprises of teachers, one non-teaching member and three distinguished society representative, work as local management members. Their always shares their ideas, views and opinions about the institution objectives, and goals. They take active participation in decision making process.

A case study of Decentralization and participative Management:

One day national conference was organized in college during 2021-22. Various duties of conference were assigned to teaching and non-teaching staff. All staff members was actively engaged to make the conference successful. As a result 140 research articles were received from various regions. This can be a best example of Decentralization and participative Management

Short term and long term institutional plans:

Long term goal (5 To 10 Year period)

- Campus extension: In past few years college has expanded it's campus by acquiring the land for college development.
- To build a new building: Recently college has constructed a new building with it's own fund.

Short term goal (1 To 5 Year period)

To start post-graduation courses: In near future college has the intention to start post-graduation programmes in various disciplines.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Effective and efficient functioning of institutional bodies is essential for the smooth operation of an organization. This efficiency and effectiveness are often reflected in various aspects such as policies, administrative setup, appointment and service rules, procedures, and deployment of institutional strategic

plans:

1**. Policies:** Institutional bodies formulate policies to guide their operations and decision-making processes. These policies outline the goals, objectives, and principles that the organization adheres to. Effective policies are those that are well-defined, clearly communicated to all stakeholders, and consistently implemented. They provide a framework for action and help ensure that activities are aligned with the organization's mission and vision.

2. **Administrative Setup:** The administrative structure of an institution determines how tasks are organized, delegated, and supervised. A well-designed administrative setup ensures that responsibilities are clearly defined, lines of authority are established, and decision-making processes are streamlined. Efficient administrative structures optimize resource allocation, minimize duplication of efforts, and promote accountability.

> 1.3. **Appointment and Service Rules:** Institutional bodies often have specific rules and procedures governing the appointment of personnel and the provision of services. These rules ensure transparency, fairness, and meritocracy in recruitment and promotion processes. The guidelines of the university, UGC and state government are strictly followed at the time of recruitment of the vacant post. Supporting staff are recruited by the panel consists of HODs, Principal and Director Board members. Promotion Policies are based on the staff performance appraisal, university and state government rules. Qualification, Eligibility and Salary Structure are affixed by the Govt. of Maharashtra and UGC

4. **Procedures**: Standard operating procedures (SOPs) are essential for ensuring consistency and efficiency in the execution of tasks within an institution. Well-defined procedures outline the steps to be followed for various activities, reducing ambiguity and promoting uniformity in performance. Regular review and updating of procedures help adapt to changing circumstances and emerging challenges, ensuring continued relevance and effectiveness.

5. **Deployment of Institutional Strategic Plans**: Strategic planning is crucial for setting the direction and priorities of an institution over the long term. Institutional strategic plans are synced with the organization's goals, strategies, and action plans for achieving desired outcomes. Effective deployment of strategic plans involves aligning resources, allocating budgets, and mobilizing stakeholders to implement the identified strategies. Regular monitoring and evaluation of progress help us to track performance, identify obstacles, and make necessary adjustments to ensure to attainment of strategic objectives.

In conclusion, the effectiveness and efficiency of institutional bodies are evident in various aspects of their functioning, including policies, administrative setup, appointment and service rules, procedures, and deployment of strategic plans. By paying attention to these elements and continuously striving for improvement, institutions can enhance their capacity to deliver value, achieve their objectives, and meet the expectations of their stakeholders.

File Description	Document
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare measures for teaching and non-teaching staff:

Our institution takes care of teaching &non teaching staff by providing various kinds of welfare measures. The various schemes for teaching and non teaching staff are:

- **Gratuity facility:** The Staff who has joined service after 1/11/2005 is provided with DCPS facility.
- **Pension facility:** the staff who joined the service before 01/11/2005 is covered with pension and family pension scheme
- **Commutation of pension:** Few of our staff is eligible to receive pension and they can procure the facility of commutation of pension as per govt. rules and regulations.
- **Various kinds leave:** College provides 180 days maternity leave, paternity leave of 15 days and medical leave of 20 days. Staff can take advantage for attending various leave such as leave for attending conferences, seminars, workshop, FDP, Orientation and refresher courses which are

beneficial for gaining extra knowledge for professional development of teaching and non teaching staff.

- **Medical claim:** Reimbursement of Medical expenses is also provided to staff and their family members by Joint Director of Higher Education from govt. of Maharashtra.
- In addition to above mentioned our institution's Management provides following benefits.

1. Staff members are regularly felicitated in meetings for their continuous and honest services.
2. At the birthday of staff members a book is presented to the concerned staff and birthday is celebrated.
3. After the retirement of the staff member institution felicitates the staff and his family member for his honest work for the period.

Performance Appraisal system for teaching staff:

Regular performance and appraisal of teaching faculty is made by collecting PBAS (Performance Based Appraisal System) Performa prescribed by UGC at the end of every academic year. The Performa is systematically filled in by the concerned faculty and then marks are assigned by the IQAC. These evaluated PBAS are then sent to higher authorities for necessary action. Performance of all faculties of college are appraised and evaluated by the principal.

Performance Appraisal system for non-teaching staff:

A proper Performa has been given by the Higher Education Department for class III and class IV. The principal gives the evaluation by March of every year and these is sent to higher authorities for further action. The performance appraisal creates Confidential Report of the functionaries. If the report is negative, it is conveyed to the concerned student. However in such cases the student can apply for review of confidential report.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 47.86

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	15	10	12	18

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	13

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Strategies for mobilization and optimal utilization of resources and funds:

1. *Fees From students:* Admission fees are charged from students as per university and government norms to various categories of students.
2. *Salary Grant:* Our college receives salary grant from Maharashtra government. Each month we prepare estimated budget of our salary requirement and send it to Joint Director of full time teaching and full time non-teaching staff
3. *MRP:* till Date College staff has received 6 minor research projects from the university.
4. *Scholarships:* Reserved category students get regular scholarship from state government, it is directly credited to students bank account.
5. *NSS grant: Yearly* grants are received to NSS from university for conducting various NSS activities.
6. *Funds for conducting University exams and sports events:* Our university conducts exams at various centers and organizes various sports events at college level every year. For that purpose university provides funds for conducting exams at summer and winter sessions and funds to organize the sport event.
7. *Funds by Management:* Our College management provides funds to run a college whenever needed.

Utilization of funds:

1. Purchase committee: purchase committee purchases equipment, furniture and other necessary equipment required for college.
2. Grants are received from university for conducting exams, Advance is received for conducting

university exams. Grants are received to organize university level sport event in college. Whereas the amount received for MRP (Minor Research Project) is transferred to the concerned teacher's bank account through cheque.

3. Grants received to NSS are utilized to organize camp at nearby village. Through the camp NSS conducts various activities which are beneficial for community.

Financial audits

The Institution has established a mechanism for conducting internal and external audits of the financial transactions every year to ensure financial compliance. Internal audit is conducted by internal teacher of the institution. The teacher thoroughly verifies the income and expenditure details and the compliance report.

External audit is conducted once in every year by an external Auditor.

Process of the internal audit: All vouchers are audited by an internal teacher appointed for financial audit once in a year. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

College IQAC is actively engaged in various activities which are beneficial for students, teachers, community and all other Society as a whole. Keeping students at the centre of teaching and learning process all activities are conducted for the benefit of students and society at large.

1. IQAC helps in designing and implementing internal quality assurance processes to monitor and evaluate the effectiveness of the institution's academic and administrative functions.
2. It conducts periodic internal audits conducted by various National agencies and assessments to identify areas that need improvement and recommends corrective actions.
3. IQAC assists the institution in preparing for accreditation processes and quality audits conducted by external agencies.
4. It ensures that the institution meets the criteria set by accrediting bodies and follows best

practices in education.

5. At the beginning of academic year each department prepares their departmental plan and accordingly IQAC prepares it's academic plan. IQAC strictly focuses to follow academic plan and implements during the year.

6. IQAC regularly implements the process of maintaining teaching plan (lecture plans) by each teacher, and teacher's diary to continuously monitor and improve teaching learning process. Through the meeting it is ensured that the syllabus is completed in allotted time. If it is impossible to complete in given time then the teachers are asked to conduct extra lectures. At the end of the semester IQAC collects syllabus completion report from the respective teachers.

7. IQAC had taken initiatives to strengthen the Teaching, Learning and Evaluation by conducting various activities and thereby played a significant role in enhancing the quality of education in the college.

8. IQAC supports faculty and staff development programs to enhance their skills and competencies which are required in present scenario. It's main area of focus is professional development of teachers and to keep updated with the latest trends in education community.

9. Feedback is collected from various stakeholders such as students, faculty, and employers to improve teaching & learning process. Such feedback is analyzed by a committee. This feedback is used to identify areas of improvement and for academic development. Feedback helps us for continuous improvement & to enhance the quality of education and services.

10. IQAC assists the institution in preparing for accreditation processes and quality audits conducted by external agencies. It ensures the institution to meets the criteria set by accrediting bodies and follows best practices in education.

11. IQAC celebrates Birth and Death anniversaries of great freedom fighters & politicians to inculcate their thoughts and fight against injustice on students.

12. The Institute IQAC prepares, evaluates and recommends the Annual Quality Assurance Report (AQAR), Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS), Stakeholder's feedback, Action Taken Reports and Govt. Policies.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender Equity

One of the two main objectives of establishing Kai. Rasika Mahavidyalaya, at a small town of Deoni in the year 2008, predominantly was to provide higher educational facilities to girls who either could not afford to go to bigger cities for higher studies or whose parents were reluctant to send them to cities on social grounds. The College, right from the beginning, has been witnessing a gradual substantial growth in number of girls, reaching to almost 50% of the total enrolment. The College offers two UG courses B.Com. and B.Sc. The College has Internal Complaints Committee and Women Empowerment Committee under IQAC.

Moreover, we believe in providing **equal opportunities** for all our students, regardless of their gender. In sports and cultural activities, both girls and boys are encouraged to participate, and many of them have represented our college at both the college and university levels.

The **Gender Audit** is a healthy practice promoted by the college which

attempted at analyzing whether the College has fair gender balance in enrolment profile. This is also an attempt to assess the impact of polices made by the college on gender equality. The college has developed girl-eccentric policies in academics as welling extra-curricular measures for girl students. This Gender Audit tries to assess the impact of its current and proposed policies on Gender Equality.

Institution shows **gender sensitivity** in providing facilities such as:

1) safety and security

2) Counseling

3) Common room

Response :

The college is takes care of every desires aspirations abilities and professional skills of human resources as men and women without any discrimination about the agenda the college shows gender sensitivity in providing facilities such as:

Safety and security : Personal security are appointed on the campus.

CCTV, Complain/suggestion box, Fire safety equipments, Ladies Room, Purified Wateravailable in college campus

Grievance redressal committee: The college has committees to monitor and address safety security and social issues like anti-ragging committee, sexual harassment committee, internal complaint committee(ICC) and grievance redressal committee.

College discipline and supervision committee:The college has a discipline and supervision committee for during the working hours

Awareness programs and special talks: The college women's cell organizes program on gender equality gender sensitivity and highlights social problems such as women's safety, dowry ,women's health and cyber crime and cyber security.

personality programs yoga and meditation program, international women's day.

Counseling for Girls: We understand that sometimes girls may need extra support, so we offer counseling services to help them with any challenges they may face.

Under "Yuvati Kalyan Mandal" in our college we have organized **Women's Empowerment Workshops, Health Checkup on World Women's Day, Celebration of World Women's Day, Self-Defense Training, Women's Rights Awareness Programs, Visit to Women's Saving Groups**

College celebrates important days like national days ,death anniversaries and birth anniversaries that are observed through the year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institutional efforts initiatives in providing in inclusive environment that is tolerance and harmony towards cultural regional linguistic communal socioeconomic and their diversities:-

Our college has taken several steps to maintain tolerance and harmony towards gender,cultural, linguistic and social economic diversities.The person from diverse backgrounds contribute in the academic, administrative and other activities which shows that there is inclusive environment in the institutions.

Students of all categories are given admissions in the college as per the policy of the government of Maharashtra .Analysis of statistics of every year's admissions and participation of students in extracurricular, activities such as NSS and cultural programs shows that gender ratio and criminal socioeconomic diversity is maintained in the institution.

Our College preserves the linguistic diversity by celebrating Marathi day, Hindi day every year the college takes initiatives in providing the tolerance and harmony and harmony amongest students through the display of code of conducts for all stakeholders including principal, teachers,students and non-teaching staff .The college celebrates important days to inculcate human, cultural and regional linguistic and communal values amongest students India has many national days ,death anniversaries and birth anniversaries that are observed through the year and the college is strictly celebrates it few most significant days **National days, Independence days (15th August), Gandhi jayanti (2nd October),Birth anniversaries Swami Vivekananda jayanti (12th January), Netaji Subhash Chandra Bose jayanti (23rd January , Sardar vallabhbhai Patel jayanti (31st October)**

Death anniversaries:-

Mahatma Gandhi Martyrdom day (30 January):

Commemorates the assassination of Mahatma

Gandhi on 30 January 1948. Lal bahadur shastri death anniversary 11th January 1966.

Indira Gandhi date anniversary 31st October commemorates the death of Indira Gandhi.

Sensitization of students and employee in the institutions to the constitutional obligations values rights duties and responsibilities of citizens

The institution strictly Adhere to the vision and mission of the college, various programs and activities are celebrated in the College of cherish the nationalistic fervor and constitutional spirit among the students .The national festivals like independence day , republic day and constitution day are celebrated to sensitize students and staff to patriotism and National integrity. on these occasions , students sing patriotic songs and speeches are delivered by the guests. The constitution day is organized to create awareness about fundamental right and values, National duties and responsibilities constitutional preamble and national anthem are displayed in the college corridor .The activities like voters rally ekta (unity) day,and anti terrorism day, guest lectures on women's rights are the atoms undertaken by the

college to inculcate constitutional rights and duties among the students and staff. Besides this the institution celebrates birth and death anniversaries of well known social reformers national leaders and eminent historical personalities as for the guidelines given by the state government. This has helped the college to inculcate feelings of truth love non-violence peace National integrity, human values, communal harmony, fraternity and social harmony among the students and employees.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1:

Title: Sustainable Campus: The Green Initiative at Kai. Rasika Mahavidyalaya, Deoni

Objective: The objective of the Green Campus initiative is to mitigate water scarcity issues in the dry region where Kai. Rasika Mahavidyalaya is located, by planting trees and adopting sustainable practices to conserve water and promote environmental consciousness among students and faculty.

Context: Located in a dry area, Kai. Rasika Mahavidyalaya faces water scarcity issues, with the borewell drying up almost every January before the onset of summer. To address this challenge and promote sustainability, the college initiated the Green Campus project.

The Practice: The college undertook the planting of over 200 plants across the campus to increase green cover and promote water conservation. Water dripping techniques were implemented to minimize water usage, particularly for plant maintenance. Additionally, the National Service Scheme (NSS) spearheaded the Plastic-Free and Clean Campus initiative to reduce plastic waste and maintain cleanliness.

Evidence of Success: The success of the Green Campus initiative is evidenced by the visible increase in greenery across the campus and a reduction in water consumption due to the adoption of water-saving techniques. Moreover, the Plastic-Free and Clean Campus campaign has led to a noticeable decrease in plastic waste, contributing to a cleaner and healthier environment.

Problems Encountered and Resources Required: Despite its success, the initiative encountered

challenges such as initial resistance to change and the need for consistent monitoring of water usage and plant maintenance. To address these challenges, resources such as manpower for regular monitoring and maintenance, as well as educational campaigns to promote student and staff engagement, were required. Additionally, financial resources were needed for purchasing drip irrigation equipment and implementing the "Know Your Plant" QR code system.

To enhance student engagement and environmental awareness, the college implemented a "Know Your Plant" QR code system. This system provides bilingual information (in Marathi and English) about different plant species on campus, enabling students to learn about local flora and their ecological significance. This innovative approach not only enriches students' knowledge but also fosters a sense of ownership and responsibility towards the campus environment.

In conclusion, the Green Campus initiative at Kai. Rasika Mahavidyalaya exemplifies a holistic approach to sustainability, addressing water scarcity issues while promoting environmental consciousness among students and faculty. By integrating innovative practices such as water dripping techniques and QR code-based learning, the college has successfully transformed its campus into a model of environmental stewardship and sustainable living.

Best Practise 2 :

Title: Blood Donation and Health Checkup Camp Organized by NSS Department, Kai. Rasika Mahavidyalaya, Deoni

Objective: The primary objective of organizing the Blood Donation and Health Checkup Camp is to raise awareness among students and villagers about the importance of blood donation and to promote overall health and well-being.

Context: The National Service Scheme (NSS) department at Kai. Rasika Mahavidyalaya, Deoni, recognizes the significance of community service and health awareness. With this in mind, the college has decided to organize a camp that serves dual purposes: promoting blood donation among students and providing health checkups to villagers.

Practice:

The NSS department collaborates with local healthcare providers and blood banks to organize the camp.

On the day of the camp, a designated area within the college premises is set up with separate sections for blood donation and health checkups.

Qualified medical professionals conduct health screenings for villagers, including tests for blood pressure, blood sugar levels, and basic consultations.

For the blood donation drive, trained staff from blood banks oversee the process, ensuring safety and proper procedures are followed.

Volunteers from the NSS department assist in managing the flow of participants, providing information, and offering support throughout the event.

Evidence of Success:

Increased awareness and participation among students and villagers regarding blood donation and health checkups.

A significant number of blood donations collected, contributing to the blood bank's reserves and potentially saving lives.

Positive feedback from participants, indicating satisfaction with the organization, professionalism, and usefulness of the camp.

Recognition from local authorities and healthcare institutions for the college's efforts in promoting community health.

Problems Encountered and Resources Required:

Logistical challenges such as arranging sufficient space, equipment, and volunteers to accommodate the expected turnout.

Ensuring adequate publicity and outreach to attract participants from both the student body and the local community.

Securing cooperation and support from local healthcare providers and blood banks to facilitate smooth operations during the camp.

Resources required include medical equipment and supplies, volunteer training, promotional materials, and administrative support.

Overall, the Blood Donation and Health Checkup Camp organized by the NSS department at Kai. Rasika Mahavidyalaya, Deoni, exemplifies a best practice in promoting community health and fostering a culture of altruism among students and villagers alike. Through effective planning, collaboration, and execution, the camp achieves its objectives while addressing potential challenges and utilizing available resources efficiently.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within

1000 words

Response:

Unveiling the Distinctiveness of Kai. Rasika Mahavidyalaya, Deoni (Institutional) Through Performance

Introduction:

Kai. Rasika Mahavidyalaya, Deoni is one of the many educational institutes in Deoni. It is situated on Borol road, Deoni and its uniqueness is reflected in its performance at various levels, such as sports performance and the career prospects of its students. we will look at the multi-dimensional performance of the institute.

Sports Excellence:

At Kai. Rasika Mahavidyalaya, sportsmanship is a flourishing spirit. With a strong emphasis on athletics, the college encourages its students to be physically fit, work as a team, and be competitive. The institution offers a nurturing environment for aspiring athletes to improve their skills and excel in various disciplines, thanks to committed Physical Director Dr. Sachin Chamle.

Students at Kai Rasika Mahavidyalaya have embraced a wide range of sports with zeal and passion, from volleyball to football, athletics to cricket. Frequent extracurricular and intercollegiate tournaments foster strength of character and discipline in addition to providing stages for the display of talent. The college has seen outstanding sporting accomplishments under the skillful direction of Dr. Sachin Chamle, the Sports Director. Not only have students excelled at the collegiate level, but they have also left their mark at higher levels of competition.

Active Involvement in Sports:

One of the key elements that contribute to the distinctiveness of our college is its active engagement in various sports activities sports play a crucial role in fostering physical fitness, teamwork and overall well-being. The college not only encourages but actively participates in a range of sports, including bodybuilding, 100 meter and 200 meter running, showcasing a commitment to promoting a healthy and active lifestyle among its members.

The emphasis on bodybuilding suggests a dedication to physical strength and conditioning. Bodybuilding involves rigorous training, discipline and a focus on building and maintaining muscle mass, by incorporating this into its activities, the institution demonstrates a holistic approach to fitness that goes beyond conventional sports, catering to individuals with diverse interests and preferences in physical activities.

Achievement in University and State-Level Competitions:

The Kai Rasika Mahavidyalaya's success is not limited to its campus; it is also felt in the halls of Swami Ramanand Teerth Marathwada University, Nanded, and Maharashtra State. Our students have actively participated and emerged victorious in various sporting events, bringing honors to the College and themselves.

Our athletes have proven themselves on a larger platform by winning major titles and trophies via uncompromising training and dedication. Whether it's dominating the cricket pitch or sprinting towards the finish line, the indomitable spirit of our students has illuminated the name of Kai. Rasika Mahavidyalaya.

These victories would not have been possible without the strategic direction and continuous encouragement that Dr. Sachin Chamle has given our young athletes. Under his guidance, the college's sports department has not only developed individual talents but also a sense of unity and group accomplishment.

Career Pathways: Bridging Dreams with Opportunities:

Beyond the world of athletics, Kai Rasika Mahavidyalaya, Deoni is dedicated to molding well-rounded people who can competently and confidently negotiate the professional landscape. With a focus on opportunities in the police and military sectors, the institution takes pride in providing its students with promising career pathways.

Through committed career counseling and skill development programs, the college gets students ready for these prestigious universities' demanding admissions processes. Their academic journey implanted values of discipline, integrity, and service provide them with a strong foundation as they pursue rewarding careers in military and police.

The success stories of our alumni who are currently in police departments and the armed forces attest to the effectiveness of our all-encompassing approach to education. Their faithful dedication to preserving the nation's security and upholding the values of justice is a reflection of the values instilled by Kai. Rasika Mahavidyalaya, Deoni.

Conclusion:

Finally, with its unique performance, Kai. Rasika Mahavidyalaya, Deoni shines as a shining light of excellence, illuminating the educational landscape. By combining professional coaching with top-notch athletics, the school aims to enable its students to reach their maximum potential and make valuable contributions to society. We are faithful in our commitment to developing the leaders of tomorrow, endowed with the values of integrity, resilience, and service, as we proceed on our path of academic and holistic enrichment.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Our college received appreciation letter from district collector for successful participation in 'water cup competition' our volunteers actively worked with savrgaon village who received third prize in district, and was accredited by NAAC with B grade in the cycle first. It was all due to the activities of the college under the guidance of the Principal. Our spots department is a matter of pride for us. The director of sports and students actively participate in all sport events and grabbed medals in sports competition. Some of our sports student selected in Indian army, 'Agniveer' and in police departments.

Concluding Remarks :

Janseva Sevabhavi Pratishthan Bhopani established kai. Rasika Mahavidyalay in 2008 mainly for nearby village students who can't pursue higher education by going out of the village and the students of border disputed Marathi speaking village in Karnataka state

The college inculcates social responsibility among staff and students through various forums like NSS and extension activities. Individual departments are also involved in community engagement either by promotional activity or by working in real life situations. Medical and Blood donation camps have been organized. Rallies for Voter Awareness during election period and in 'Har ghar Tiranga' drive participated actively by all faculties and students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
0	0	2	6	0 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
1	6	3	08	03	 Remark : DVV has made changes as per the report shared by HEI and selected those those Journals which are UGC Care approved .
3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :16 Remark : DVV has made changes as per the report shared by HEI and taken only functional MOUs taking 2022-23 as a base year.
5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made changes as per the report shared by HEI as Photograph for ICT/computing skill is not provided.
5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

	5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**
	Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
234	375	00	31	282

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
234	375	0	31	282

Remark : DVV has made changes as per the report shared by HEI.

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
32	29	0	19	28

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	0	19	28

Remark : DVV has made the changes and considered awards and medal at University Level and not at college level hence data has been changed accordingly.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	4	10	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made the changes as per the requirement of Metric and made output as 0 as no teacher has been provided with the financial assistant of more than 2000.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 13 Answer after DVV Verification : 26