



Role of Teacher, Principal, Management in quality management in higher education.

Mr. Tenkale M.N

Assistant professor, Dept. of English
Kai.Rasika Mahavidyalaya, Deoni.
mahadevtenkale@gmail.com

Teachers are the nation builders. They have the capacity to mold their students for betterment of the nation. M. K. Gandhi said 'the destiny of a nation is shaped in the classroom'. Quality education with accountability and responsibility is the dire need of the today's education system. All the stakeholders in higher education the policy makers, the college management, the principal, the teachers, the students, the alumni plays important role in ensuring the quality in higher education. Of these stakeholders' teachers, principals and management plays crucial role in ensuring the quality education. 'NAAC' is an autonomous body who evaluate and ranks the status of higher education in India. It has laid down certain criterion in assessment and accreditation process. The present paper focus on the role of teacher, principal and management in quality management in higher education. To avoid the repetition of these terms, in many places the word college (consists of Management, Principal and Teacher) is used.

The first criterion where teachers and principals has less scope to make changes in syllabi laid down by the parent university. But they can start short duration certificate or add-on courses such as soil testing, mushroom cultivation, tally course, maintaining of aquarium, soft skill and personality development programs provides training, skill and upgrade the knowledge of the student. After completing these courses student can start their own business and become independent. Teachers should make the provision of co-curricular activities in variety of spheres



Studies in Indian Place Names (UGC Care Journal)

ISSN: 2394-3114 Vol-40, Special Issue-05

NAAC sponsored two days National Conference on New
Accreditation Process and Quality Enhancement for rural colleges
Held on 4 and 5th February 2020
Sunderrao Solanke Mahavidyalaya, Majalgaon Dist. Beed, Maharashtra,
India. 431 131



aims at self-development and increasing values like tolerance, co-operation, courage, helping attitude, helping for others etc. Teachers and principal organize special lectures on carrier guidance. Also the organize guestlectures on various subjects to enhance their knowledge. Teachers should actively involve in curriculum planning and implementation. Teachers have to participate in workshops on curriculum designing. Besides academic excellence, emphasis should be laid upon shaping students into sensitive and responsible human beings. Strong interdisciplinary approach, student centric teaching methods and student feedback insures quality of education and enhancement of curricular aspects.

Realizing the importance of institutional responsibility in the teaching, learning and evaluation process, the teachers, principal and management gears up adequate intrinsic mechanisms and adopts new pathways in achieving the goals of academic excellence. The college consistently maintains healthy practices in the area of teaching learning and evaluation. College take care of the students every stage of teaching learning and evaluation process till the learners pass out successfully from the institution. Teachers should follow the academic calendar of the university and should develop the teaching plan for conducting various academic activities in proper time and order. The principal of college should keep constant vigil on the academic process and review the whole things from time to time. The college has to set up well equipped computer lab with internet facilities for the teachers and students. The college has to make provisions of ICT for teaching-learning process. Tests, tutorials, seminars, and group discussions, project works etc are has to be arranged to assess the performance and academic progress of the students.

Research, consultancy and extension are three major extents of higher education. To promote the research activity among the faculty and students, research committee has to be established in the college. The management should keep the positive attitude in encouraging the teachers and students to pursue research. Management should make provisions of providing some seed amount to encourage and cultivate the research culture among the staff and students. Teachers should increase the students to take short research projects on available resources.



Management and principal should avail leaves to teachers for their research work to carry-out. Teachers introduce their students to carry research projects based on the local need and advantage. To develop the research culture among the student management and principal of the college should start consultancy services as well as extension activities. The MOUs can be established between industry and college to have collaborative projects. A lot of extension work is done in the areas of health and environment. As a part of extension service the college can adopt nearby village. Special mention must be made of the activities in the area of community development, health and hygiene awareness, AIDS awareness, medical camps, blood donation, women development, cleanliness drives, tree plantation etc.

To foster academic growth and to meet the globally competitive market, the college has to make provisions to maintain and upgrade its infrastructure. The entire space of the college has to be utilized. The college buildings contains the classroom, laboratories, library, reading room, administrative office, staff room, principal cabin, NSS office, IQAC office, ladies room, conference hall, examination office etc. other facilities like canteen, Gym, health center should be located in the campus. The office has to be well furnished having corporate look, sufficient power backup provided by generator and inverter helps uninterrupted academic activities. The college library should be spacious having good number of reference books, text books and journals and English and national and local newspapers. The college have a fairly good physical facilities for sports. The college should have centralized computer facility with computers, printers, broadband connection. The college have LCD and other technological aids for assisting in teaching. These all facilities has to be developed by college principal and management.

Educational institution, with its mechanism of student support and progression not only educates the students but also grooms them into well rounded personalities. The college publish its handbook/prospectus annually providing all the information about the college and courses to make aware of the strength of the college. The college provides the supports to its students belonging to SC/ST, OBC, physical challenged and economically backward students. The college attracts students to participate in various co-curricular and extracurricular activities like



NSS, NCC, cultural and sport etc. providing necessary facilities, adequate funds and special guidance and so on. The college should have a career counseling and guidance cell to guide the student in choosing career and various psycho-social matters of the students. The college constitute anti-woman harassment cell to ensure the safety and dignity of female students along with gender sensitization programs. The institution take necessary steps if incident pertaining to mental and sexual harassment take place. The teachers in the college provide financial assistance to the needy students. College also assists the economically backward students through earn and learn scheme. College can boast of providing all the essential assistance to the needy students.

The institute management consists of president, vice-president, secretary and treasurer along with the members the board of management looks after the overall policy decisions and financial matters of the college. According to academic requirements of the college principals forms several committee. According to areas of interest and individual strength of members, responsibilities are assigned. The leaders take innovative decisions to start various value based self-finance courses which makes the student self-employable. Academic progress is impossible without administrative advancement. The college should arrange meetings to interact with the stakeholders at various occasions. The college welcomes suggestions and make improvements wherever required. For capturing the recent developments in the field of education and research teaching and non-teaching staff members are to be encouraged to attend various programs. The IQAC of the college should be very keen to observe the changes which are taking place globally. IQAC should conduct meetings of alumni and parent teacher interaction regularly which helps the college to receive feedback from society as well as from students for further improvements

In the various functions of the college, the core values of NAAC has to be reflected for realizing the vision of making quality assurance an integral part of the functioning of an institution of higher education. It also collaborates with the stakeholders for assurance and sustenance of quality in higher education. All the five core values of NAAC i.e. national development, fostering global competencies among students inculcating a healthy value system,



Studies in Indian Place Names (UGC Care Journal)

ISSN: 2394-3114 Vol-40, Special Issue-05

NAAC sponsored two days National Conference on New
Accreditation Process and Quality Enhancement for rural colleges
Held on 4 and 5th February 2020
SunderraoSolankeMahavidyalaya, Majalgaon Dist. Beed, Maharashtra,
India. 431 131



promoting the use of technology and quest for excellence are sought to be promoted by the various functions of the college.

Reference

1. Quality education and the key Role of the Teachers. www.ibe.unesco.org:1-20
2. www.naac.govt.in
3. Manual for self-study affiliated college/constituent colleges.new-17dec19.pdf.
4. NAAC_AAA_Note.pdf
5. www.google.com.



[Signature]
IQAC-COORDINATOR
Kai.Rasika Mahavidyalaya, Deoni
Tq.Deoni Dist.Latur

[Signature]
Principal
Kai. Rasika Mahavidyalaya, Deoni
Tq. Deoni Dist. Latur

Ten kafe



Deputy District Officer
 District Deoni, Jalgaon
 Maharashtra

District Deoni, Jalgaon
 Maharashtra