

PRESENT AND FUTURE INITIATIVES IN ACADEMIC LIBRARIES

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Present and Future Initiatives in Academic Libraries

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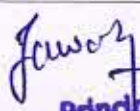
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Role of Libraries in NAAC Process

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Abstract

This paper focused on what is NAAC and NAAC process. It is helpful for those college libraries which are going to face the NAAC. This paper includes different regulatory bodies for quality assurance in India, importance of NAAC accreditation, eligibility criteria, grading system, step by step procedure, documents that are required, mcrits & key indicators distribution and Role of libraries in NAAC process.

Keywords: Libraries, NAAC, Process, Role of Libraries.

Introduction:

All higher education institutions must be accredited, according to the UGC Regulations of 2012. The University Grants Commission oversees higher education in India. It serves as a regulatory agency and was established as a statutory authority of the Government of India by an Act of Parliament on December 28, 1953. Medical Council of India (MCI), All India Council for Technical Education (AICTE), Bar Council of India (BCI), Distance Education Council (DEC), Indian Council of Agricultural Research (ICAR), National Council for Teacher Education (NCTE), Rehabilitation Council of India (RCI), Pharmacy Council of India (PCI), Indian Nursing Council (INC), Dental Council of India (DCI), Central Council of Homeopathy (CCH), Central Council of Indian Medicine (CCIM), Central Council of Indian Medicine (CCIM), Central Council The NBA (National Board of Accreditation), founded by AICTE, and the NAAC (National Assessment and Accreditation Council), established by UGC, are the accrediting bodies.

NAAC assesses institutions' performance in terms of educational processes and results, curriculum coverage, teaching-learning processes, faculty, research, infrastructure, learning resources, organisation, governance, financial well-being, and student services against quality criteria.

1. Eligibility criteria for NAAC:

Higher education institutions (HEIs) are eligible to apply for NAAC's Assessment and Accreditation (A&A) process if they have graduated at least two batches of students or have been in existence for six years, whichever comes first, and meet the other conditions or are covered by the other provisions, if any, listed in the NAAC Eligibility Criteria pdf. (http://www.naac.gov.in/docs/Apply%20now/Eligibility_Criteria_new.pdf)

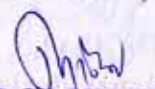
NAAC grading system:

The Grading Pattern – Introduction of Grade Qualifiers The revised framework will be more ICT intensive and 'outcome-based'. The current grading pattern of NAAC (A++, A+, A, B++, B+, B, C, D) would be continued for accreditation.

CGPA	Letter Grade	Status
3.51 – 4.00	A++	Accredited
3.26 – 3.50	A+	Accredited
3.01 – 3.25	A	Accredited
2.76 – 3.00	B++	Accredited
2.51-2.75	B+	Accredited
2.01-2.50	B	Accredited
1.51-2.00	C	Accredited
≤ 1.50	D	Not Accredited


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A system of applying minimum qualifiers for achieving a grade has been designed and will be implemented. For eg. Universities should score a minimum of 3.01 in Criteria 1, 2 and 3 for achieving an "A" "A+" "A++" grade.

Accreditation process:

The accreditation process has the following steps: HEI Registration ,IIQA Submission,

SSR Submission:

The NAAC looks into SSR QNM for Pre-Qualification Evaluation

PTV Management Process : As a part of the PTV Management Process, the committee declares the date of the visit along with the teams to visit the institution within three weeks of receiving the SSR

Key Documents Required For Colleges:

- Latest affiliation letter(s) for the current academic year along with a copy of the application and fee details.
- Current academic year recognition/approval letter from Statutory Regulatory Authority (SRA) bodies such as AICTE, MCI, BCI, PCI, etc.
- 2f and 12(B) recognition Certificate along with the latest Plan/ General Development Grant release letter from the UGC.
- For Autonomous Colleges:
- Letter from UGC conferring Autonomous Status
- latest AISHE certificate or provide the relevant message indicating the DCF number as proof from the All India Survey on Higher Education (AISHE) portal
- HEIs covered by any SRA/ UGC must submit the approvals from the respective SRA/UGC indicating the change
- Self-declaration with respect to Affiliation status in the format provided by NAAC
- Key Documents Required for University
- Approval of UGC/MHRD/State government certifying the establishment of the University
- Current academic year recognition/ approval letter from Statutory Regulatory Authority (SRA) like AICTE, MCI, BCI, PCI
- UGC 2f and 12(B) recognition Certificate

1. Distribution of Metrics and Key Indicators:

Type of HEI	Universities	Autonomous Colleges	Affiliated Colleges	
			Under Graduate	Post Graduate
Criteria	7	7	7	7
Key Indicators (KIs)	34	34	31	32
Qualitative Metrics (QIM)	36	35	35	36
Quantitative Metrics (QNM)	79	72	58	60
Total Metrics (QIM + QNM)	115	107	93	96

Library as a learning resource 4.2 key indicator:

The library's collection of books, journals, and other learning materials, as well as technology-assisted learning mechanisms, enable students to gain the information, knowledge, and skills they need for their studies. The operation of the library has undergone a severe shift as a result of recent developments in the sector due to the availability of digital means. Automation of the library utilising the ILMS, the usage of e-journals and books, and enabling remote access to library e resources have all become necessities. Providing for these and other advances, as well as effectively employing them, are essential markers of an academic institution's excellence.

Role of libraries in NAAC process:

In the revised accreditation framework seven criteria are there with their key indicators. In the

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fourth criterion we see the 4.2 key indicator library as a learning resource that is directly related to the library. But not only this key indicator shows the role of libraries in the process of NAAC. There are so many key indicators which are in the other criteria that show the libraries role in the NAAC but they are hidden. The researcher is going to explain such a role in short.

In criterion first libraries can put their contribution. Many librarians are working as a BOS or they are setting question papers and they are helping in to get affiliation to their colleges. Also they run short or certificate courses, small project work, Internship programs, etc. In this way they are contributing from their side and these things have very much importance in the NAAC process.

For the second criterion NAAC asks for a number of fulltime teachers with PhD so here librarian is a fulltime teacher and if he did his PhD so he may consider here as a qualified full time staff.

In the third criterion we have to mention grants from government and non-governmental agencies for research projects / endowments in the institution, number of Seminars/conferences/workshops conducted by the institution, number of awards and recognition received for extension activities from Government/ government recognised bodies, Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., Number of linkages for faculty exchange, student exchange, internship, field trip, on-the- job training, research etc., Number of functional MOUs with Institutions of national, international importance, other universities, etc., so libraries can contribute to this criterion also.

In the fourth criterion it is directly connected to the libraries. NAAC ask for e-Shodhsindhu and Shodhganga also but their membership is reserved only for universities libraries. So college librarians can purchase one or more e books and e journals and databases to fully fill these recommendations.

In fifth criterion, NAAC ask for number of students benefited by guidance for competitive examinations and career counselling offered by the institution and also number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/ State government examinations). Library can help in providing books for students and help to get the data of qualified students.

In the sixth criterion, libraries can help their teacher patron by providing books for their children. Libraries can organize conferences, workshops at the national and international level and contribute to the NAAC process. All the departments of institutions can organize their programmes with the help of libraries.

In the seventh criterion, libraries can help women and PWD staff by providing facilities like safety and security facilities, counselling facilities. In green campus facilities the library can do plantings inside and outside the libraries. Libraries can provide user friendly software, equipment, issue –return facilities for disabled people.

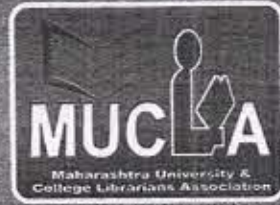
In this way libraries can contribute to the NAAC process.

Conclusion:

The present study explains the role of NAAC accreditation in quality improvement and the role of libraries in NAAC processes. Each and every criterion related to the libraries directly or indirectly. So libraries are playing a very vital role in the NAAC accreditation.

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