

PEER TEAM REPORT

ON

Institutional Assessment and Accreditation (Cycle-1)

Of

KAI. RASIKA MAHAVIDYALAYA DEONI, DISTRICT – LATUR (MAHARASHTRA)

Dates of Visit : 17th - 18th February 2017



**National Assessment & Accreditation Council
Jnana Bharthi, P.O. Box No. 1075, Nagar Bhavi
Bangalore – 560 072**

**PEER TEAM REPORT ON
Institutional Accreditation of KAI RASIKA MAHAVIDYALAYA**

Project (Cycle-1)

Place: DEONI – LATUR – MAHARASHTRA

Section I : General Information	
1.1 Name & Address of the Institution	Kai. Rasika Mahavidyalaya Deoni. Latur – 413519 Maharashtra
1.2 Year of Establishment	June 2008
1.3 Current Academic Activities at the Institution	
• Faculties/Schools :	3
• Departments/Centres :	7
• Programmes/Courses offered :	UG-4, Add-on courses-5
• Permanent Faculty Members :	14
• Permanent Support Staff :	13
• Students	576
1.4 Three major features in the institutional Context (As perceived by the Peer Team) :	<ul style="list-style-type: none">• Grant-in-Aid co-educational college affiliated to SRTM University Nanded and recognized by UGC under section 2 (f).• Caters to the educational needs of the rural and down trodden people in the region.• Majority of students are first generation student.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure) :	17 th -18 th February 2017.

Amlesh Kumar
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1.6 Composition of the Peer Team which undertook the on-site visit :	
Chairperson	Prof. Santosh Kumar (Former Vice Chancellor Dr. Harish Singh Gaur University) Resi. 18, Chitragupt Nagar Kotra. Sultanabad Bhopal – 462 003 (MP)
Member Co-ordinator	Prof. R.L. Mathur (Former Principal Lachoo Memorial college of Science & Technology, Jodhpur) Resi. B-35, Shastri Nagar, Jodhpur Rajasthan 342003
Member	Prof. H Rajashekora Department of Commerce University of Mysore Manasagangotri Mysore- 570 006 (Karnataka)
NAAC Officer	Dr. Ganesh Hegde, Deputy Advisor
Section II : CRITERION WISE ANALYSIS	
Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)	
2.1 Curricular Aspects	
2.1.1 Curricular Planning and Implementation :	<ul style="list-style-type: none"> • Curricular is prescribed by affiliating University S. R. T. M. Nanded. • The curricula are communicated through prospectus/website. • Respective Departments have developed syllabus for add-on courses.
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> • Limited academic flexibility within the existing academic programmes of parent University. • Medium of instruction is Marathi/English. • College runs five add-on courses of short duration.

Santosh Kumar
18/2/17

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2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • Curriculum update at regular intervals by the parent University. • A mechanism needs to be introduced to monitor and evaluate the quality of enrichment programmes.
2.1.4 Feedback System	<ul style="list-style-type: none"> • A formal feedback system from students exists. • Feedback system from all other stakeholders needs to be strengthened and institutionalized.
2.2 Teaching-Learning & Evaluation	
2.2.1 Student Enrolment and Profile :	<ul style="list-style-type: none"> • Admission process is transparent. • Admission as per rules and guidelines of the affiliating University and State Government reservation policy. • Good percentage of women students (about 52%).
2.2.2 Catering to Student Diversity :	<ul style="list-style-type: none"> • Ramps and special seating arrangement are available for differently abled students. • Slow and Advanced learners are identified and are provided additional learning material.
2.2.3 Teaching-Learning Process :	<ul style="list-style-type: none"> • Teaching plan is prepared by the respective faculty members before the commencement of the academic session. • Chalk board method of teaching is largely followed. • ICT based and interactive teaching is being initiated.
2.2.4 Teacher Quality :	<ul style="list-style-type: none"> • Selection of faculty as per guidelines of UGC, State Government and University. • Teachers attend conferences, seminars and workshops. • Ten of the fourteen permanent teachers possess Ph.D. degree.
2.2.5 Evaluation Process and Reforms :	<ul style="list-style-type: none"> • Choice based credit system introduced since 2015-16. • Examination evaluation and related grievances as per University norms. • Project work, class test and unit test are conducted to evaluate the students for their internal assessment.

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2.2.6 Student Performance and Learning Outcomes :	<ul style="list-style-type: none"> • Examination results are good. • Campus placement drive needs to be initiated. • Mechanism to measure and analyze learning outcomes needs to be strengthened.
2.3 Research, Consultancy & Extension	
2.3.1 Promotion of Research :	<ul style="list-style-type: none"> • A Research Co-Ordination Committee headed by the Principal is in place. • Research temper needs to be developed. • Institution and industry collaboration need to be provided
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> • No separate budget provision and seed money to promote research. • Research projects have been submitted to affiliating university. • College needs to tap more resources for research from state and funding agencies.
2.3.3 Research Facilities :	<ul style="list-style-type: none"> • Research facilities need to be enhanced • Internet facilities available.
2.3.4 Research Publication and Awards :	<ul style="list-style-type: none"> • Research articles are published in various journals and five books are edited. • Publications need to be encouraged in refereed Journals having impact factor.
2.3.5 Consultancy :	<ul style="list-style-type: none"> • No consultancy revenue generated • Formal consultancy strategy yet to be initiated. • Exploration and networking for consultancy needs to be undertaken.
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • Students participate in various co-curricular and extra-curricular activities through one NSS Unit. • Outreach programmes are integrated to serve social responsibility. • College may establish NCC Unit to further extended service to society.
2.3.7 Collaboration	<ul style="list-style-type: none"> • College has one collaboration. • Formal collaboration with Industry or Institutions needed. • College has organized one National conference.

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2.4 Infrastructure and Learning Resources :	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> Adequate land area of 16187.49 Sq. M. with 3716 sq.mts built-up area. Moderate infrastructural facilities exists. College has a canteen, auditorium, Botanical garden, facilities for sports and RO plant for pure drinking water.
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> Carpet area : 1056 sq. Ft. with seating capacity of 30 students. Total number of books with library 6125, total number of journals/periodicals 27. Library is yet to be fully computerized. More reference books and journals may be added annually.
2.4.3 IT infrastructure	<ul style="list-style-type: none"> 50 computers, one LCD and one printers are available. College has its website which is updated periodically. Limited Internet and Wi-Fi facility.
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> Adequate budget provision needed for maintenance of infrastructure and campus.
2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> 51% students get scholarship from Central, State Government and other agencies. College has, Grievance Redress Cell, Women Development Cell, and Anti-ragging committee and Career counseling Centre . College has Earn and Learn scheme.
2.5.2 Student Progression	<ul style="list-style-type: none"> UG to PG progression is about Pass percentage is good and dropout rate is high at 11.5%.
2.5.3 Students Participation and Activities	<ul style="list-style-type: none"> Participation in sports and extra-curricular activities encouraged. Alumni association needs to be strengthened.
2.6. Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> Vision and mission are clearly stated. Principal provides pro-active leadership role. Programmes and policies of the State Govt. and parent University are followed.

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2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • Principal, and staff work in tandem. • Perspective plan document containing strategic action plans needs to be prepared. • Participatory management at various levels.
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> • Teachers are encouraged to participate in Conferences and other professional developmental programmes. • Self-appraisal system of reporting is in practice. • College has an effective welfare mechanism for teaching and non-teaching staff.
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • Major financial sources are from the State Government and the fee collections from the students. • Financial management is prudent. • College accounts are audited regularly by internal and external auditors.
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> • Internal Quality Assurance Cell is constituted. • IQAC mechanism needs to be streamlined.
2.7 Innovations and Best Practices	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> • College promotes activities to make campus eco-friendly. • Serene and pollution free environment. • Efforts for tree plantation and water harvesting made.
2.7.2 Innovations	<ul style="list-style-type: none"> • Faculty needs to be motivated for innovation. • Management may provide incentive for innovations.
2.7.3 Best Practices	<ul style="list-style-type: none"> • Extension activities like blood donation, blood group for all the students is done, rain water harvesting, and supply of water by tanks to neighbouring villages of the college have yielded good image building.

Aravind Kumar
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Section III : OVERALL ANALYSIS	
(Observations (Please limit into five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each))	
3.1 Institutional Strengths :	<ul style="list-style-type: none"> • Commitment of the college to uplift the downtrodden section of society through education and social service. • Good percentage of qualified faculty. • Fairly good organizational structure. • Principal is dynamic and proactive. • Good percentage of girl's students.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • First generation learners. • No hostel facilities for boys and girls. • Limited range of academic programmes. • Inadequate interaction with industry and business. • Lack of regular qualified teaching staff for few departments.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • Scope for introducing need-based PG Programmes and Add-on courses. (Job oriented courses) • To be catalyst for promoting new start-up and entrepreneurship opportunities. • Tapping the enlightened and experienced Alumni for the overall development of the college. • Scope for collaborative and inter-disciplinary activities focusing on local area development. • Initiating ICT based teaching-learning process. • To prepare and develop local need based courses to make student self reliant.
3.4 Institutional Challenges :	<ul style="list-style-type: none"> • Preparing the students to meet stiff market competition. • Establishing linkages with industry. • Changing the mindset of rural people. • Promoting Research culture. • Developing the unutilized portion of the college land with proper planning. • To create new infrastructure to cope with the increasing academic and research need.

Ambarish Kumar
18/2/17

Jd Kumar
18/2/17

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Section IV : Recommendations for Quality Enhancement of the Institution

- Introducing need-based PG and other Job oriented courses.
- Teaching quality may be improved through the wide use of ICT.
- Strengthening research profile, research supported publication, research funding and collaborative research.
- Girls' hostel, Boys hostel and Language Lab may be established.
- Library facilities need augmentation.
- College needs to prepare a vision document by incorporating suitably the NAAC core values and action plan for the coming decade.
- Steps may be taken to start NCC Unit.
- Alumni association be activated with Data Base and on-line registration.
- IQAC needs strengthening for its proactive role of quality assurance.
- Consultancy and Collaboration may further be extended and establish more linkages may be established with the parent University
- Unutilized portion of the college land may be developed with proper planning.
- Strengthened consultancy services.

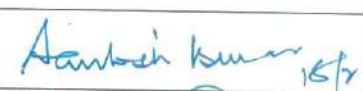
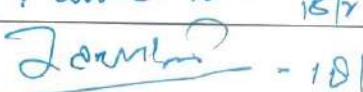

I agree with the observations of the Peer Team as mentioned in this report.



Principal
Kai. Rasika Mahavidyalaya, Deoni


I / C Principal
Kai. Rasika Mahavidyalaya, Deoni
Tq. Deoni Dist. Latur

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. Santosh Kumar	Chairperson	 15/2/17
Prof. R.L. Mathur	Member coordinator	 - 18/2/17
Prof. H. Rajashekara	Member	 - 18/2/2017
Dr. Ganesh Hegdge	NAAC, Deputy Adviser	

Place: Deoni, Latur (Maharashtra)

Date: 18th February 2017