Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KAI. RASIKA MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Kunal S. Badade**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02385269555**
Mobile no.	**9730631804**
Registered Email	**rasikadeoni@gmail.com**
Alternate Email	**iqackrmd@gmail.com**
Address	**Rasika Campus, Borol Road, Deoni**
City/Town	**Deoni**
State/UT	**Maharashtra**
Pincode	**413519**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr. Bhusawale A.N.**
Phone no/Alternate Phone no.	**02385269555**
Mobile no.	**9175032331**
Registered Email	**rasikadeoni399@gmail.com**
Alternate Email	**iqackrmd@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://kairasikamahavidyalaya.in/AQAR201718.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://kairasikamahavidyalaya.in/wp-content/uploads/2021/04/New-doc-6-Apr-2021-15.36.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.13**	**2017**	**27-Mar-2017**	**28-Mar-2022**

6. Date of Establishment of IQAC	**15-Dec-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
B Zone Inter Collegiate Zone power lifting (Men)	**29-Aug-2018 1**	**13**

| B Zone Inter Collegiate Zone Best Physique(Men) | 29-Aug-2018 1 | 10 |
| B Zone Inter Collegiate Zone Weight Lifting(Men | 29-Aug-2018 1 | 11 |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) organized B Zone Inter Collegiate Zone Weight Lifting(Men's) Competition 2) organized B Zone Inter Collegiate Zone Power Lifting(Men's) Competition 3) Organized B Zone Inter Collegiate Zone Best Physique(Men's) Competition 4) AISHE data submitted

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
organizing university level events in college	organized
Saving energy,	by sticking posters in each department
View Uploaded File	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	05-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	15-Mar-2019

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1) Our college is an affiliated college, according to the academic calendar of university our college prepares academic calendar and it is displayed on the notice board. 2) Each department prepares their own academic plan. According to their plan they organize various events like guest lecture, field visit, industrial visit etc. 3) Every teacher maintain DTR (Daily Teaching Report) diary. 4) Internal test, student seminars are organized for overall development of student. Students are also encouraged to present seminar by Power Point presentation preparing their own slides. 5) Educational tours are arranged for students to enrich their knowledge. 6) Parents meeting are arranged to know various problems related to students. Social net-working sites are also used by some department for discussion between students and faculty beyond the class hour 7) Student feedback is taken in order to improve the teaching learning process of department

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

urship

<div align="center">**No Data Entered/Not Applicable !!!**</div>

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
[View Uploaded File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
	No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
[View Uploaded File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
[View Uploaded File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1) Student feedback is obtained at the end of academic session in order to know teaching learning process by framing questionnaires on paper. The feedback is analysed by IQAC and required suggestions are given to the teacher. 2) Parent's feedback obtained during the parents meeting in order to know various issues related to student and institute facility. The parent's feedback analysed by IQAC and informed to the principle. 3) The alumni feedback obtained and analysed by IQAC to know various suggestion related to college from alumni, if

any major suggestions come into notice they are implemented by college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	science	360	303	303
BCom	Commerce	360	203	203
		View Uploaded File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	506	0	13	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	13	1	1	0	2
		View File of ICT Tools and resources			
		View File of E-resources and techniques used			

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of student is conducted by the concerned department of the institution. mentoring of students is based on the following objectives. 1. to increase the teacher student contact hours. 2. to identify address the problems faced by slow learners and advanced learners. 3. To encourage advanced learners. 4. To prepare student for the competitive world. if student face any problem while solving the question papers of previous exams. Teachers solve their problems. Departmental teachers maintain interaction with students through individual meeting, social networking sites. Outcomes of the departmental mentoring system. a. Significant improvement in the teacher-student relationship has been observed. b. Regular presenty of the student in classroom increased. c. Confidence and interest of the student in learning is also increased.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
506	14	1:36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	14	11	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sontakke S.N.	Assistant Professor	Mahatma Basweshwar National Honour Award
2019	Dr. Chatage V.S.	Assistant Professor	Savitribai Phule International Honor Award
2019	Dr. Chatage V.S.	Assistant Professor	Young Scientist Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Bachelor of science	Third Year Summer	15/03/2019	06/06/2019
BSc	Bachelor of science	Second Year Summer	15/03/2019	10/06/2019
BSc	Bachelor of Science	First Year Summer	15/03/2019	21/06/2019
BCom	Bachelor of commerce	Third Year Summer	15/03/2019	17/05/2019
BCom	Bachelor of commerce	Second year summer	15/03/2019	17/05/2019
BCom	Bachelor of commerce	First Year Summer 2019	15/03/2019	17/05/2019
[View Uploaded File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Each department of the college conducts one internal Examination and one assignment before University semester exams for internal evaluation of the students. Teachers suggests improvement to weak students on necessary occasions. Teacher prepare question paper for the students for practice. Subject wise unit tests are conducted for students. Wherever required departmental visits are organized for the students. Such kinds of visits enhance the practical knowledge of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our Institution is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Our University prepares academic calendar at the beginning of the year which mentions the date of the exam as well. According to our Parent university

calendar we prepare our college academic calendar which include the date of the exam. Accordingly our college conducts the exams of the students as per schedule of university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://kairasikamahavidyalaya.in/b-sc/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Com Third year	BCom	Commerce	97	7	7.22
B.Sc	BSc	Science	142	0	0

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

College has started the student satisfaction survey(SSS) on overall institutional performance of the Institution. The report of academic session was approved by IQAC. on

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
		1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library Scinence	1
Zoology	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	1	4
Presented papers	1	2	0	0
Resource persons	1	0	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS Unit	15	40
Swachata Pakhwada	NSS Unit	3	40
Observance of voter Awarness	NSS Unit and Tehsil Office	8	45
Observance of world AIDS Day	NSS Unit and Gramin Rugnalaya Deoni	10	25
Blood donation	NSS Unit and Ambharkhane Blood	12	35
Water Conservation and Training Program	NSS Unit and Pani Foundation	10	100
Blood Testing Camp for Student	NSS Unit and Maha Lab Deoni	10	100
Blood Testing with Adopted Village	NSS Unit and Maha Lab Deoni	3	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Awareness regarding water harvesting and conversation	Recognition	Pani Foundation	50
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Water Cup Competition 2018	Pani Foundation	Water Harvesting Awarness and Conversation	4	25
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nill

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	Nill

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nill	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
43497	43497

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalaya	Partially	3.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5599	618932	30	10762	5629	629694
Reference Books	658	124826	0	0	658	124826
Digital Database	0	0	1	5900	1	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	56	1	36	1	1	5	13	10	0
Added	0	0	0	0	0	0	0	0	0
Total	56	1	36	1	1	5	13	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[Nil](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
294717	294717	240995	240995

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is always keen to enhance the infrastructure to make teaching -learning process more effective. The policy of the institution regarding the infrastructure is in consistence with the academic development. As adequate infrastructure facilities are most important for effective and efficient conduct of the educational program. Infrastructure is upgraded facility the newly introduced program as well as when revision in the Curriculum of existing courses is done. Individual departments submit their requirement to the Principal. Principal prepare budget and future plans of the college. The required financial assistance is sought from the management and fees collected from the students. The principal carried out effective implementation. Renovations of infrastructural facilities are done as and when required. The college has adequate infrastructure facilities and resources to conduct the curricular, Co-curricular, extracurricular and research activities. The development of the infrastructure is in place with the academic development institution the infrastructure is use to optimum extent and entire student have an easy access to the available learning resources. As per need the institution provides adequate Infrastructure facilities. Detail the facilities available for Curricular and co- curricular activities:- Class rooms, technology enabled learning spaces, seminar hall, Laboratories and specialized facilities and equipment for teaching learning and research etc. The infrastructural facilities available for conducting the curricular and Co-curricular activities include class rooms, seminar hall, laboratories different equipment is etc. For power back up 15 KW generator is commissioned power backup is also provided to the Computers in the college through the inverter in the library, computer lab, office etc.

https://kairasikamahavidyalaya.in/wp-content/uploads/2021/04/New-doc-6-Apr-2021-15.35.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2019 | Competitive examination Guidance | 130 | 125 | 1 | 1 |

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Svatantra Microfin.Pvt .Ltd	42	6	00	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc	Chemistery	Visvesvaraya National Institute of Technology, Nagpur	M.Sc Chemistery
2019	7	B.Com	commerce	Shri. Hawgiswami College, Udgir Poona College, Pune	M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Iner-Zone Cross Country (Men) Coaching Camp	Inter Zone	6
Inter Club Volleyball Competition	Tehsil	30
B Zone Inter Collegiate Weight Lifting(Men's) Competition	Inter Collegiate	43
B Zone Inter Collegiate Power Lifting(Men's) Competition	Inter Collegiate	40
B Zone Inter Collegiate Best Physique(Men's) Competition	Inter Collegiate	10
Chess (M/W) Annual social gathering Sport	Intramural	30
Carrom (M/W) Annual social gathering Sport	Intramural	25
Cricket (M/W) Annual social gathering Sport	Intramural	64
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Due to State Government policy elections were not held during the year 2018-19.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institute has registered Alumni Association according to Government act. Alumni meeting held for discussion of college development and their suggestion are taken into consideration. The alumni meet on 15 January 2019 discuss college progress and development. Some of our alumni qualified National level IIT-JAM examination for M.Sc. and got admission for the M.Sc. in Chemistry at NIT, Nagpur. Few alumni qualified competitive examination for the Indian Army and get selected for the job. Few have opened their own business and hire job to other people. Frequently alumni visited to our college and discuss with college future development and their feedback, suggestions, and guidance are being considered by the college authorities time to time for future plans and development.

5.4.2 – No. of enrolled Alumni:

8

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
A meeting of alumni was organized on15 January 2019. In it, the institute collected their feedback through the interaction during the meeting. Their feedback, suggestions, and guidance are being considered by the college authorities time to time for future plans and development. Our alumni continually supports to the overall development of the institute.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization There are four level for decentralization in our institution. Principal level- Principal is chairperson of IQAC Principal communicate with teacher nminates different committees for planning implementation of different academic student academic policies Faculty level- All head of departments are member of IQAC Faculty member are given representation in various committees nominated by principal IQAC every these committees are changed following are some committees allotted to staff. 1. Admission committee 2.Library committee 3.Student welfare committee 4.counselling career guidance Placement committee. 5. Website Committee 6.Anti Ragging committee Student Level- From Every class one class representative is chosen on merit basis nominated one member on various committees. Like NSS,Cultural, Ladies representative(L.R). These class representative nominate student for General Secretory (G.S). All Students paly an important role in different activities like poster presentation, NSS, Annual Social Gathering, Sports Cultural etc. Non Teaching Staff Level- Suggestions of non teaching staff one considered for making policies taking different decisions. Few important committee formed for non teaching staff etc. 1.Scholarship Committee. Participate management- The IQAC are involved in defining policies like admission, examination discipline, grievance, finance etc. Faculty member share knowledge among themselves, students staff members while working for a committee. The Principal communicate with government other external agency Persons.

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission to the various program are made on basis of percentage. admission process followed by admission committee. during admission process faculty members provide help, support advice to student regarding various progammes option available to them.
Library, ICT and Physical Infrastructure / Instrumentation	We are already connected with INFLIBNET N-LIST Facilities for online books journals. Bar coding of all books is under process.

Research and Development	We Encourage for research to our faculty member resulted in their international national conference. encouraging faculty member to undertake minor research project. Journals periodicals are subscribed by library to promote research.
Curriculum Development	Curriculum Designing and development is decided by affiliating university: Faculty members suggest our view to university board of study members by way of meeting.
Teaching and Learning	Most of teachers use ICT for better communication Chalk Talk method methods mainly use for understanding subject and content . Field tours organised by botany, zoology and commerce department. Students seminars are organized for internal evaluation. Poster presentation organized by university students participation in competition.
Examination and Evaluation	Semester examinations are conducted by the affiliating university college conducts internal assessment of students by way of university circular class test, students seminar, practical examination SEC examination, project work viva, assignment.Are conducted by department to evaluate the students.
Human Resource Management	Students are encouraged to participate in seminar, field tour, industrial visit to increase their skill experience. Faculty members are encouraged to participate in training workshops staff development programs.
Industry Interaction / Collaboration	The college has initiated various collaborative activity with different academic institution our Nss department has collaborate with PANI foundation and arrange camp with them.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	a) office automation b) Library automation
Administration	a) notices on mail website b) IQAC notice circulated by mail
Finance and Accounts	a) salary of faculty members staff is transferred directly to their bank account. salary bills are submitted to treasury through IFMS software. b) Online admission fee recepit c) E-tender d) Payment expenses PFMS

	guidelines
Student Admission and Support	**a) application submit online b) merit list prepared on computer c) online counselling d) scholarship data sending on way**
Examination	**a) online system for evaluation**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	**Nil**	**Nil**	**Nil**	**Nill**

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	**Financial Education Workshop**	**Financial Education Workshop**	**29/09/2018**	**29/09/2018**	15	12

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation programme	**2**	**28/05/2018**	**23/06/2018**	**28**
Orientation	**1**	**08/11/2018**	**05/12/2018**	**28**
Refresher	**1**	**30/07/2018**	**19/08/2018**	**18**

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	**0**	**0**	**0**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution is a government aided institution internal financial audit conducted by college level external audit is conducted by government auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nill

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

a) Faculty members maintain attendance record of student if a student shows poor attendance the parents are informed about same faculty member b) Teachers communicate with parents to prevent early marriages other causes related to drop out girl student. c) One meeting conducted during the year for student parents.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yuvati personality development workshop	12/01/2019	12/01/2019	66	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• "Save energy" initiative is taken by students as well as staff members by creating awareness among students by running the of practice of switch off lights and fans before leaving their classroom. • "Environmental Science" as a part of curriculum students prepare projects on environmental issues like air, water, land and sound pollution as well solid waste management, ecosystem and biodiversity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	16/02/2019	1	NSS camp	Fodder management for farmer	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti celebration with Swachh Bharat	02/02/2019	02/02/2019	83

Abhiyan			
Sant Gadage Maharaj Jayanti with Gram Swachhata Abhiyan	23/02/2019	23/02/2019	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation program is organized by NSS. 2. The campus has been declared as "Plastic Free" Zone. 3. Tobacco chewing, smoking, gutkha is prohibited in college campus. 4. Clean campus activity organized by NSS for healthy environment. 5. Medicinal garden is maintained by Department of Botany.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I 1. Title of the practice: Fodder management and Animal/cattle health check-up camp 2. The context: Fodder management is technique to provide supplements like nutrients to animal/cattle by adding required content in their food. It is process which increase food quality for animal, which also affect on their health. Cattle health check-up is also necessary to cure their problem like FDM hoof Vaccination, Infertility testing of cows and buffaloes, skin diseases and gochid spray for animals. 3. Objectives of the practice: • To provide good quality nutrient based food to animals • Increase milk production • using fodder management can able to store fodder for animal •To cure animals using hoof vaccination as well skin diseases. • 4. The Practice: Deoni region is famous for "Valu" bull as well in our region farmer are not aware about fodder management and animal cure, For that college has taken initiative and conducted NSS camp in Savargaon village and arrange veterinary doctors from Udgir taluka and arrange camp for villager's to aware fodder management and animal's health check-up for that fodder demonstration has made as well cattle health check-up done, for this camp almost all villager's has come with their cattle's. Also our expert has given demonstration about how to store more quality food for cattle's. 5. Obstacles faced if any and strategies adopted to overcome them: •it is difficult to demonstrate these activities in one day. 6. Impact of the practice: • Now farmer is able to give quality food to their cattle's. • Farmer is able to store more food for cattle's in dry days. • It helped farmer to produce more milk from their cattle's • It helped to cure their cattle's. 7. Resources required: • expert team of veterinary doctor's • row material like nutrients, water, fodder. • FDM vaccine 8. About the Institution: i. Name of the Institution: Kai. RasikaMahavidyalaya, Deoni.Dist.Latur ii. Year of Accreditation: 2017 iii. Address: Kai.RasikaMahavidyalaya, Deoni, Dist.Latur (M.S) iv. Grade awarded by NAAC: ('B' Grade, 2.13 CGPA), v. E-Mail: rasikadeoni399@gmail.com vi. Contact person for further details: Dr. Kunal Badade (Principal) vii. Website: http://kairasikamahavidyalaya.in Best Practice II 1. Title of the practice: Nursery made by NSS volunteers. 2. The context: Nursery is a place where sapling/plants are propagated and grown to desired level. Nursery may supply plants for agriculture, forestry, conservation biology and garden. One can use nursery as a commercial point of view by selling plants. 3. Objectives of the practice: • To provide plants for agriculture, forestry and conservation biology. • Increase nursery plant production • Testing soil fertility by experts • doing more tree plantation in dry area. 4. The Practice: Deoniin dist. Latur is known as less raining area all over Maharashtra,so to overcome this problem our college has taken initiative through NSS camp to develop nursery and plant in dry area like our college campus as well nearby area. In sarvargaon village through NSS camp almost 1000 nursery has made within two

days. For that students have participated in this event and they fill soil bag as well prepare nursery sapling under expert's observations. In this nursery – karji's plant, Tamarind plant, Gulmohar sapling and Neem plant had made by NSS volunteers. 5. Obstacles faced if any and strategies adopted to overcome them: • due to village background almost we get everything without difficulties like seeds, soil, manure and water. 6. Impact of the practice: • Farmer used nursery specially Tamarind as well neem plant to plant in their farm • in our college campus we used tree plantation and now our campus become green campus than previous. • almost every faculties and students have practice to plant tree in dry area like in our campus as well nearby area. 7. Resources required: • expert team of soil testing • row material like seeds, soil, manure and water.• manpower. 8. About the Institution: i. Name of the Institution: Kai. RasikaMahavidyalaya, Deoni. Dist.Latur ii. year of Accreditation: 2017 iii. Address: Kai.RasikaMahavidyalaya, Deoni, Dist.Latur (M.S) iv. Grade awarded by NAAC: ('B' Grade, 2.13 CGPA), v. E-Mail: rasikadeoni399@gmail.com vi. Contact person for further details :Dr. zzzkunal Badade (Principal) vii. Website: http://kairasikamahavidyalaya.in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://kairasikamahavidyalaya.in/wp-content/uploads/2021/04/7.2.1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. providing quality education and library facility to students. 2. promoting academic, physical, moral and cultural development of students. 3. preparing students for competitive world. 4. guest lecture for students for updating knowledge and current affairs.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1) To apply for Minor Research Project. 2) To Organize University level competition at college level. 3) To Encourage college staff to publish quality research papers in UGC approved journals. 4) To Motivate most students to be an active participant in colleges and universities various cultural and sports events.