Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**KAI. RASIKA MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Prashant Bhande**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02385269555**
Mobile no.	**9175032331**
Registered Email	**rasikadeoni399@gmail.com**
Alternate Email	**iqackrmd@gmail.com**
Address	**Rasika Campus, Borol Road, Deoni**
City/Town	**Deoni**
State/UT	**Maharashtra**
Pincode	**413519**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Ankush Bhusawale**
Phone no/Alternate Phone no.	**02385269555**
Mobile no.	**9175032331**
Registered Email	**rasikadeoni399@gmail.com**
Alternate Email	**iqackrmd@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://kairasikamahavidyalaya.in/wp-content/uploads/2021/08/aqar_report_2018-19.pdf
4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.13**	**2017**	**27-Mar-2017**	**26-Mar-2022**

6. Date of Establishment of IQAC	**15-Dec-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
yoga day celebration	**21-Jun-2019** **1**	**25**

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	MRP	SRTMUN	2020 730	90000
Physics	MRP	SRTMUN	2020 730	85000
Physical Education	MRP	SRTMUN	2020 730	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized campus interview for college students 2. Submitted data to AISHE Portal on 04.09.2020 3.PBAs 4.Organised Yoga Competition 5.collected feedback on curriculum

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Relieve faculty members for FDP	Faculty member attended refresher courses
Campus interview	students got Employment

Minor research project submitted to university	Received Minor research projects
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	04-Sep-2020
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1) Our college is an affiliated college, according the academic calendar of university academic calendar is prepared and it is displayed on the notice board. 2) Admission committees are formed for each year of the program for smooth admission process according to the rules of University. Tentative ideas of activities for the next year to be implemented for all the departments are suggested by IQAC and the Head of the institution .Some of these suggestions are recommended by College Development Committee 3) Various committees are formed for smooth implementation of the curriculum. Various department and committee meetings are conducted as per requirement 4) Each department prepares their own academic plan. According to their plan they organize various events like guest lecture, field visit, industrial visit etc. 5) Every teacher maintain DTR (Daily Teaching Report) diary. 6) The evaluation of the student is carried out as suggested by IQAC and university norms, home assignments, class test are organized in order to assess the understanding of the student. Examination results are reviewed and the weaker students are guided. Student seminars are organized for overall development of student. Students are also encouraged to present seminar by PPT presentation preparing their own slides. 7) Educational tours are arranged for students to enrich their knowledge through visit to industry. 8) Parents meeting are arranged to know various problems related to students. Social net-working sites are also used by some department for discussion between students and faculty beyond the class hour 9) all types of feedback indicated by NAAC are taken in order to improve the teaching learning process of department and institute

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Already Adopted	15/06/2016
BSc	already adopted	15/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Field projects	28
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

To gain the expectations of higher education, the institution has a plan to collect feedback from Students, Parents, Alumni and Teachers of the institute. Feedback was used as a tool to increase student's involvement in teaching

learning and developing academic culture. Collected feedback was implemented to improve our services. 1) Student feedback is obtained at the end of academic session in order to know teaching learning process by framing questionnaires on paper. The feedback is analysed by IQAC and required suggestion given to the teacher. 2) Parent's feedback obtained during the parents meeting in order to know various issues related to student and institute facility. The parent's feedback analysed by IQAC and informed to the principle. 3) The alumni feedback obtained and analysed by IQAC to know various suggestion related to collge from alumni, if any major suggestions come into notice they are implemented by college. 4) Teacher feedback is collected regarding syllabus of SRTMUN university, if any suggestion is there, same is communicate to BOS member.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce F.Y,	120	88	88
BCom	Second year	120	36	36
BCom	Third Year	120	30	30
BSc	First Year	120	78	78
BSc	Second Year	120	10	10
BSc	Third Year	120	30	30
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	272	0	12	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	1	1	0	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of student is conducted by the concerned department of the institution. mentoring of students is based on the following objectives. 1. to increase the teacher student contact hours. 2. to identify address the problems faced by slow learners and advanced learners. 3. To encourage advanced learners. 4. To prepare student for the competitive world. if student face any problem while solving the question papers of previous exams. Teachers

solve their problems. Departmental teachers maintain interaction with students through individual meeting, social networking sites. Outcomes of the departmental mentoring system. a. Significant improvement in the teacher student relationship has been observed. b. Regular presenty of the student in classroom increased. c. Confidence and interest of the student in learning is also increased.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
272	12	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	15	10	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. V.S. Chatage	Assistant Professor	Young Scientist Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	UGCommerce	II,IV,VI	14/11/2020	15/12/2020
BSc	UG Science	II,IV,VI	14/11/2020	15/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and it is mandatory for us to follow the syllabus as well as examination and evaluation rules led down by the university. we follow number of rules and approaches to carryout non-stop internal evaluation system at the institutional level. Continuous internal evaluation is made mandatory by university while introducing semester and CBCS (Choice Based Credit System) pattern. Students are made aware of the different circulars of the university regarding Continuous internal evaluation and evaluation process at the beginning of the year. In each semester two internal tests along with project work/ home assignment are arranged. The marks of internal test are informed to students in a due course of time and same is used to send to university endorsed by the principal. Result analysis is used to be done by the concerned teacher and Head of Department after every Continuous Internal Evaluation. The Performance of the students is monitored by the Head of the Department and informed to the students for their improvement and performance. The Continuous internal Evaluation test allow the teacher to continuously evaluate the students and to identify slow and advance learners and track their program.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> **Each department of the college conducts an Internal Examination and an assignment before university semester exams for internal evaluation of the students. Teachers suggests improvement to weak students on necessary occasions. Teachers prepare question paper for the students for practice. Subject wise unit tests are conducted in college for students. Wherever required departmental visits are organized for the stuents. Such kinds of visits enhance the practical knowledge of the students.**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://kairasikamahavidyalaya.in/syllabus/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG Commerce	BCom	Nill	49	40	81
UG Science	BSc	Nill	90	0	00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://kairasikamahavidyalaya.in/wp-content/uploads/2021/12/survey-of-students.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	S.R.T.M.U Nanded	225000	225000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Corona Awareness Programe (Quiz)	Chemistry, Zoology	22/04/2020
Corona Awareness Programe (Quiz)	NSS, Zoology	20/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research Award	Chatage V.S.	International Academy of science and research	29/07/2019	Educational Research

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	nil	nil	nil	nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	Nill
National	English	1	Nill
National	Sports	3	6.0
National	library	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
Chemistry	1
Zoology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	000	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	1	0	6
Presented papers	5	2	0	0
Resource persons	0	2	1	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
EVM awareness	NSS Tehsil office	2	50
Blood donation camp	NSS	2	16
Fund arising for flood victims	NSS	4	80
Environmental conservation awareness	NSS zoology	4	80
Uri the surgical strike patriotic movies shown	Govt. of Maharashtra	2	74
Pradhanmantri Kishan Sanmannidhi Yojna	NSS	2	50
Tree plantation	NSS	4	40

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nil	Nil	0	0
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	20/11/2019	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
62475	62475

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalaya	Partially	3.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5629	629694	59	2662	5688	632356

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	56	1	36	1	1	5	13	10	0
Added	0	0	0	0	0	0	0	0	0
Total	56	1	36	1	1	5	13	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
519042	519042	112966	112966

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College is always keen to enhance the infrastructure to make teaching-learning process more effective. The policy if the institution regarding the infrastructure is in consistence with the academic development. As adequate infrastructure facilities are most important for effective and efficient conduct of the educational program. Infrastructure is upgraded facility the newly introduced programmes as well as when revision in the curriculum of existing courses is done. Individual departments submit their requirement to the Principal. Principal prepare budget and future plans of the college and brought it before the local management committee (College Development Committee) Local Management Committees reviews the adequacy of infrastructure facilities and required and gives sanctioned to the funds. The required financial assistance is sought from the management and fees collected from the students. The principal carried out effective implementation. Renovations of infrastructural facilities are done as and when required. the college has adequate infrastructure facilities and resources to conduct the curricular, co-curricular, extracurricular and research activities. the development of the infrastructure is in place with the academic development institution the infrastructure is use to optimum extent and entire student have an easy access to the available learning resources. as per need the institution provides adequate infrastructure facilities. Detail the facilities available for curricular and co-curricular activities: Class rooms, technology enabled learning spaces, seminar hall, laboratories and specialized facilities and equipment for teaching learning and research etc. The infrastructural facilities available for conducting the curricular and co-curricular activities include class rooms, seminar hall, laboratories different equipment is etc. For power back up 15 Kilo Watt generator is commissioned power backup is also provided to the computers in the college through the invertor in the library, computer lab, office etc.

https://kairasikamahavidyalaya.in/wp-content/uploads/2021/12/New-doc-23-Dec-2021-15.38.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day on 21st June 2019	21/06/2019	40	Nill
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Competitive Examinaiton	2	2	2	2

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank	50	22	Nill	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	13	Bachelor of Science	B. Sc B.Com	Shivaji Mahavidyalaya, Udgir	M.Sc M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Coaching Camp for Inter Zone Cross Country Men	Inter Zone	6
Coaching Camp for Inter Zone Best Physique Men	Inter Zone	10
Coaching Camp for Inter Zone Yoga Men	Inter Zone	6

Volleyball Competition anuual social gathering Sport 2018-19	Intramural	30
Chess (M/W) Competition anuual social gathering Sport	Intramural	30
Carrom (M/W)Competition annual social gathering Sport	Intramural	25
Cricket annual social gathering Sport	Intramural	64
Inter Collegiate B Zone Yoga Women Tournament	B Zone Inter-Collegiate	4
Inter Collegiate B Zone Yoga Men Tournament	B Zone Inter-Collegiate	5
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	Nill	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a duly formed student council as per the guidelines of our university. AT the beginning of the every academic year students welfare committee is formed by the principal. The Activities are practiced under the supervision of same committee. It has representatives from each class i.e. first ranker in the class a representative of NSS, sports, cultural and one lady representative. They elect university representative. The student council is inaugurated in the first term. All the representative are given an oath by the Inaugurating chief guest. The annual social gathering is held in the second term which includes several activities prize distribution. Students representing on several other important committees and academic and administrative bodies is adequate. IQAC, departmental club and associations, freshers welcome, and farewell functions, science club, commerce club, cultural committee, library committee. The college magazine Rasik is students centered. NSS representative, the University representative function of the student council is bared upon democratic procedure. The NSS units receives the alumni students help in adopting village, organizing annual camp, Alumni also help in blood donation camp, tree plantation campaign and other extension work. Many of the alumni are in regular contact with teachers and contribute to the teaching learning process indirectly by providing a variety of information.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a duly formed student council as per guidelines of

S.R.T.Marathwada University, Nanded. At the beginning of the every academic year students welfare committee is formed by the principal. The activities are practiced under the supervision of same committee. It has representatives from each class, i.e. first class ranker student from the class a representative of NSS, sports, cultural and one lady representative. The Elected University representative student Council is inaugurated in the first term. All the representative are given an oath by the Inaugurating cheif guest. The annual social gathering is held in the second term which includes several activities prize distribution. a students representations on several other important committees and academic and administratives bodies is adequate IQAC, departmental club and associations, freshers welcome and farewell functions science club, commerce club, cultural committee, library committee. The college magazine Rasik is students centered. NSS representative, the university representative, UR, The function of the student council is board upon democartic procedures and participatin of students help share their ideas, interest, and develop their leadership skill. apart from these many other students are involved in various co-curricular and curricular activities in the college on departmental level. the important event in the college like organizing guest lectures, celebration of teacher day, science day etc. and managed by the students. student participate in organization of programmes, by anchoring the events, by introducing the guest lecture or offerring vote of thanks under the guidance of their teachers. the volunteers of NSS shoulder complete responsibilities for the successful organization of various socilal activities on behalf of the college.

5.4.2 – No. of enrolled Alumni:

8

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization There are four level for decentralization in our institution. Principal level- Principal is chairperson of IQAC. Principal communicate with teacher and nominate different committees for planning, implementation of different academic student, academic policies Faculty level- All heads of departments are member of IQAC. Faculty members are given representation on various committees nominated by principal. IQAC every committees are changed following are some committees allotted to staff. 1. Admission committee 2.Library committee 3.Student welfare committee 4.counselling career guidance Placement committee. 5. Website Committee 6.Anti Ragging committee Student Level- From Every class one class representative is chosen on merit basis nominated one member on various committees. Like NSS,Cultural, Ladies representative(L.R). These class representative nominate student for General Secretary (G.S). All Students play an important role in different activities like poster presentation, NSS, Annual Social Gathering, Sports Cultural etc. Non Teaching Staff Level- Suggestions of non teaching staff one considered for making policies taking different decisions. Few important committee formed for non teaching staff etc. 1.Scholarship Committee. Participate management- The IQAC are involved in defining policies like admission, examination discipline,

grievance, finance etc. Faculty members share knowledge among themselves, students staff members while working for a committee. The Principal communicate with government other external agency Persons.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated S.R.T. Marathwada university, Nanded: Faculty members suggest our view to university board of study members by way of meeting.
Teaching and Learning	Most of teachers use ICT for better communication Chalk Talk method methods mainly use for understanding subject and content . Field tours organised by botany, zoology and commerce department. Students seminars are organized for internal evaluation. Poster presentation organized by university students participation in competition.
Examination and Evaluation	Semester examinations are conducted by the affiliating university college conducts internal assessment of students by way of university circular class test, students seminar, practical examination SEC examination, project work viva, assignment. Are conducted by department to evaluate the students.
Research and Development	Nill

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	a) office automation b) Library automation
Administration	a) notices on mail website b) IQAC notice circulated by mail
Finance and Accounts	a) salary of faculty members staff is transferred directly to their bank account. salary bills are submitted to treasury through IFMS software. b) Online admission fee receipt c) E-tender d) Payment expenses PFMS guidelines
Student Admission and Support	a) application submit online b) merit list prepared on computer c) online counselling d) scholarship data sending on way
Examination	College conducts regular internal

	test and evaluates the answer sheets. Online evaluation System is adopted by university for semester exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program	1	08/06/2020	14/06/2020	6
Refresher Course	2	18/05/2020	03/06/2020	12
Refresher course	1	06/02/2020	19/02/2020	12
Refresher course	2	07/01/2020	27/01/2020	18
Refresher course	2	16/12/2019	28/12/2019	12

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal Academic audit which is conducted by the affiliated university. The Financial Audit is conducted by the Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

a) Faculty members maintain attendance record of students if a student shows poor attendance the concerned parents are informed about the student by the faculty member b) Teachers communicate with parents to prevent early marriages and find out the causes related to drop out of students. c) college organize parents teacher meeting once in a year to know the problems faced by them out try to solve the problems.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NIL	Nill	Nill	Nill	0

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day program	09/03/2020	09/03/2020	40	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• "Tree Plantation" initiative taken by NSS department from 01.08.2019 to 15.08.2019. • "Save energy" initiative is taken by students as well staff members to make aware students by using practice switch off lights and fans before leaving classroom.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	NIL	NIL	Nill

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti celebration with Swachh Bharat Abhiyan	02/02/2020	02/02/2020	60
SantGadageMaharaj Jayanti with Gram SwachhataAbhiyan	23/02/2020	23/02/2020	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. Tree plantation program is organized by NSS. 2. Tobacco chewing, smoking, gutkha is prohibited in college campus. 3. Clean campus activity organized by NSS for healthy environment. 4. The campus has been declared as "Plastic Free" Zone. 5. "Save energy save nation" initiative taken by student by switch off lights, fan whenever unnecessary.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
Best Practice I Title: Blood Camp under NSS Context: Blood camp has organized under NSS Department on dated 27.09.2019, with NagappaAmbarkhane blood bank, Udgir. In this blood camp almost 16 participants have donated blood, to support this event Ambarkhane blood bank has provided all medical facilities. For smoothing program Dr. P R More – Program Officer and Dr. G V Somani Asst. Program Officer has taken efforts. Objective: 1. Increase awareness among students and faculties about blood donation. 2. aware the benefits of blood donation also get information regarding our blood group and other things. The Practice: Every year this camp is organizing in college premises almost 20 to 30 participants participate in this camp. this year 16 participants donated blood in this camp. Best Practice II Title: Tree Plantation under NSS Context: Tree Plantation has organized under NSS Department on dated 15 July 2019in college campus. Every year NSS has organization this Tree Plantation, also encourage faculty or guest to plant tree on occasion of their birthday or college function. For smoothing program Dr. P R More – Program Officer and Dr. G V Somani Asst. Program Officer has taken efforts. Objective: 1. Increase awareness among students and faculties about tree plantation. 2. Initiative taken by NSS as well all faculty members to make green campus. The Practice: Every year this Tree Plantation is organizing in college premises as well as in villages nearby college almost 50 participants participate in this Camp.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://kairasikamahavidyalaya.in/wp-content/uploads/2021/12/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
Empowerment of rural background students It is very much importance in the overall progress and development of the institution. With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned, college always try to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. The number of girl students is more in number. Most of the students from rural areas are from poor background, but they are not poor in talent, knowledge and humility. Our college staff identify their talent and encourage them as per our mission statement, 'our aim is to bring the girl students into the main stream of higher education'. This institution was established on the year 2008. The main aim was to provide an opportunity to the rural students of this area especially the rural girl students to pursue the higher education for their development and progress of the family, as well boy students from rural have good physical strength. So most of students participated in sports activities at college and university level also they achieve rank in college as well university level In accordance with mission statement HEI gives exposure to the rural students to get an opportunity to participate in every curricular, extracurricular and extension activities very

actively. Through the NSS get a stage and dais to develop their academic as well as professional, cultural, social consciousness, alertness, responsiveness. The college organizes the women empowerment programs for making them confident enough to struggle the battle of life. Various eminent woman personalities are being invited for the guidance on several issues. Department of physical Education had given them opportunity to actively participate in Yoga, Cricket, Athletes, chess, weight lifting, power lifting, best physic at inter college as well inter university level. Cultural department provides them with an opportunity to participate in various cultural competitions of the university level, state level. The college always consider the dam affected background students as a central input and strength of the institution. Additional Information: • Our college provides an opportunity for the rural youth, especially for the economically underprivileged students from villages. • Literacy rate is gradually improving in the various villages of Deoni Taluka

Provide the weblink of the institution
https://kairasikamahavidyalaya.in/wp-content/uploads/2021/12/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

 1. Upgrade of existing laboratories. 2. Organizing workshop, seminars for faculty development and job oriented services by career counselling and placement unit. 3. Encouraging faculty members to complete their doctoral degree. 4. Encouraging faculty for PG and Research guide ship. 5. Increasing the number of environmental initiatives by NSS. 6. Encouraging faculty to submit research projects funded by university or UGC. 7.