

YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

| 1.Name of the Institution | Kai. Rasika Mahavidyalaya, Deoni |
|--|----------------------------------|
| • Name of the Head of the institution | Dr. Jawale C.A. |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| | |
| • Phone no./Alternate phone no. | 02385-269555 |
| • Mobile No: | 9421481557 |
| • Registered e-mail | rasikadeoni@gmail.com |
| • Alternate e-mail | iqackrmd@gmail.com |
| • Address | Rasika Campus, Borol Road, |
| • City/Town | Deoni |
| • State/UT | Maharashtra |
| • Pin Code | 413519 |
| 2.Institutional status | |
| Affiliated / Constitution Colleges | |
| • Type of Institution | Co-education |
| | |
| • Location | Rural |
| | |
| Financial Status | Grants-in aid |
| | |

| • Name of the Affiliating University | Swami Ramanand Teerth Marathwada University, Nanded |
|---|--|
| • Name of the IQAC Coordinator | Mr. Ankush Bhusawale |
| • Phone No. | 02365-269555 |
| • Alternate phone No. | |
| • Mobile | 9175032331 |
| • IQAC e-mail address | iqackrmd@gmail.com |
| • Alternate e-mail address | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | |
| 4.Whether Academic Calendar prepared during the year? | No |
| | |

• if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|------|--------------------------|---------------|-------------|
| Cycle 1 | В | 2.13 | 2017 | 27/03/2017 | 26/02/2022 |

6.Date of Establishment of IQAC

15/12/2016

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Depa rtment /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | Nil | Nil |

8.Whether composition of IQAC as per latest Yes NAAC guidelines

• Upload latest notification of formation of IQAC

No File Uploaded

9.No. of IQAC meetings held during the year 0

- Were the minutes of IQAC meeting(s) and No compliance to the decisions have been uploaded on the institutional website?
- If No, please upload the minutes of the No File Uploaded meeting(s) and Action Taken Report

10.Whether IQAC received funding from any No of the funding agency to support its activities during the year?

• If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Nil

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|----------------|-----------------------|
| Nil | Nil |

No

13.Whether the AQAR was placed before statutory body?

• Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14.Whether institutional data submitted to AISHE

| Pa | Part A | | | |
|--|--|--|--|--|
| Data of th | e Institution | | | |
| 1.Name of the Institution | Kai. Rasika Mahavidyalaya, Deoni | | | |
| • Name of the Head of the institution | Dr. Jawale C.A. | | | |
| • Designation | Principal | | | |
| • Does the institution function from its own campus? | Yes | | | |
| • Phone no./Alternate phone no. | 02385-269555 | | | |
| • Mobile No: | 9421481557 | | | |
| • Registered e-mail | rasikadeoni@gmail.com | | | |
| • Alternate e-mail | iqackrmd@gmail.com | | | |
| • Address | Rasika Campus, Borol Road, | | | |
| • City/Town | Deoni | | | |
| • State/UT | Maharashtra | | | |
| • Pin Code | 413519 | | | |
| 2.Institutional status | | | | |
| Affiliated / Constitution Colleges | | | | |
| • Type of Institution | Co-education | | | |
| • Location | Rural | | | |
| Financial Status | Grants-in aid | | | |
| • Name of the Affiliating University | Swami Ramanand Teerth Marathwada University, Nanded | | | |
| • Name of the IQAC Coordinator | Mr. Ankush Bhusawale | | | |

| • Phone No | No. | | | 02365- | 2695 | 55 | | |
|---|---------------------------------------|-----------|-----------|----------------------|----------------|----------------------|----|----------------|
| • Alternate phone No. | | | | | | | | |
| • Mobile | | | 917503 | 2331 | | | | |
| • IQAC e-1 | mail address | | | iqackr | md@g | mail.com | | |
| • Alternate | e-mail address | | | | | | | |
| 3.Website addro (Previous Acado | | f the A(| QAR | | | | | |
| 4.Whether Acad during the year | | r prepai | red | No | | | | |
| • | nether it is uploa nal website Web | | he | | | | | |
| 5.Accreditation | Details | | | | | | | |
| Cycle | Grade | CGPA | | Year of Accredita | ation | Validity from | | Validity to |
| Cycle 1 | В | 2.13 | | 2017 | L7 27/03/ 7 | | 1 | 26/02/202 2 |
| 6.Date of Establishment of IQAC | | | 15/12/ | 2016 | | I | | |
| 7.Provide the lis UGC/CSIR/DB' | • | | | | | c., | | |
| Institutional/De artment /Faculty | - | | Funding | Agency | | of award duration | Ar | nount |
| Nil | Nil | | Ni | .1 | | Nil | | Nil |
| 8.Whether com NAAC guideline | | C as pe | er latest | Yes | | | | |
| • Upload latest notification of formation of IQAC | | No File U | Jploade | ed | | | | |
| 9.No. of IQAC meetings held during the year | | | 0 | |] | | | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | | | No | | | | | |

| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | | |
|--|----------------------------|-----------------------|--|
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | <u> </u> | |
| • If yes, mention the amount | | | |
| 11.Significant contributions made by IQAC of | luring the current year (1 | naximum five bullets) | |
| Nil | | | |
| 12.Plan of action chalked out by the IQAC in Quality Enhancement and the outcome achie | 0 0 | • | |
| Plan of Action | Achievements/Outcome | S | |
| Nil | Nil | | |
| 13.Whether the AQAR was placed before statutory body? | No | | |
| • Name of the statutory body | | | |
| Name | Date of me | eeting(s) | |
| Nil | Ni | 1 | |
| 14.Whether institutional data submitted to A | ISHE | | |
| Year | Date of Submission | | |
| 20 | 06/10/2020 | | |
| 15.Multidisciplinary / interdisciplinary | | | |
| | | | |
| 16.Academic bank of credits (ABC): | | | |
| | | | |
| 17.Skill development: | | | |

| 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) | | | |
|---|------------------|----------------------------|--|
| 19.Focus on Outcome based education (OBE): | Focus on Outco | ome based education (OBE): | |
| 20.Distance education/online education: | | | |
| Extended | d Profile | | |
| 1.Programme | | | |
| 1.1 | | 2 | |
| Number of courses offered by the institution across all programs during the year | | | |
| File Description | Documents | | |
| Data Template | <u>View File</u> | | |
| 2.Student | | | |
| 2.1 | 343 | | |
| Number of students during the year | | | |
| File Description Documents | | | |
| Data Template | | <u>View File</u> | |
| .2 34 | | 34 | |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | | | |
| File Description Documents | | | |
| Data Template | No File Uploaded | | |
| 2.3 | | 94 | |
| Number of outgoing/ final year students during th | e year | | |

| File Description | Documents | | |
|---|------------------|------------------|--|
| Data Template | No File Uploaded | | |
| 3.Academic | | | |
| 3.1 | | 14 | |
| Number of full time teachers during the year | | | |
| File Description | Documents | | |
| Data Template | | <u>View File</u> | |
| 3.2 | | 24 | |
| Number of Sanctioned posts during the year | | | |
| File Description | Documents | | |
| Data Template | | <u>View File</u> | |
| 4.Institution | | | |
| 4.1 | | 14 | |
| Total number of Classrooms and Seminar halls | | | |
| 4.2 | | 175000 | |
| Total expenditure excluding salary during the year (INR in lakhs) | | | |
| 4.3 | | 56 | |
| Total number of computers on campus for acaden | nic purposes | | |
| Par | t B | | |
| CURRICULAR ASPECTS | | | |
| 1.1 - Curricular Planning and Implementation | | | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | | | |
| Our college is affiliated to Swami Ramanand Teerth University Nanded, hence the syllabus designed by the university is adopted by us. The allotted syllabus is taught to students and at the year end examination is conducted on that syllabus. We use chalk and talk method for teaching purpose and through projector. | | | |

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As there was total lockdown during academic year 2020-21. hence we have not prepared the academic calendar.

| File Description | Documents | | |
|---|------------------|-----------------------|--|
| Upload relevant supporting documents | No File Uploaded | | |
| Link for Additional information | Nil | | |
| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ | | D. Any 1 of the above | |

process of the affiliating University

| File Description | Documents |
|---|------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <u>View File</u> |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

| 2 | |
|--|------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | <u>View File</u> |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | <u>View File</u> |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

| Documents |
|------------------|
| No File Uploaded |
| <u>View File</u> |
| |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Due to full lockdown in our state we have not conducted any kind of activity.

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | No File Uploaded |

1.3.3 - Number of students undertaking project work/field work/ internships

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the | Ε. | None | of | the | above | |
|---|----|------|----|-----|-------|--|
| syllabus and its transaction at the institution | | | | | | |
| from the following stakeholders Students | | | | | | |
| Teachers Employers Alumni | | | | | | |

| File Description | Documents |
|--|------------------|
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution

E. Feedback not collected

may be classified as follows

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | <u>View File</u> |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

82

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | <u>View File</u> |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow and advance learners are important part of teaching learning process. Advance learners are given special attention and such students are given extra focus and providen written material. Slow learners are given special focus. Teachers teach them repeatedly and clears their doubts by giving various practicle examples.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | | Number of Teachers |
|----------------------------|-----------|--------------------|
| 343 | | 12 |
| File Description | Documents | |
| Any additional information | | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching is conducted through various methods. such as chak and taak, online mode via computers. learning experience is given to students though field projects. and asignments.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers regularly use advance technology in teaching learning process. such as laptop, computer, overhead projector, Teaching through virutual mode such as Zoom meet, Google meet, google classroom etc. . Teachers prepare powerpoing presentations and present it in front of the students on overhead projector.

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

| File Description | Documents |
|---|------------------|
| Upload, number of students enrolled and full time teachers on roll. | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | <u>View File</u> |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

| File Description | Documents |
|--|------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <u>View File</u> |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <u>View File</u> |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

| 89 | |
|---|------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <u>View File</u> |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Each department of the college conduct one internal examination and one assignment in middle period of each semester for internal evaluation of the students and suggest them some improvements if any. Each teacher prepare question papers in format of question paper of University examination some department takes unit test for each subjects. Few teahers conduct online exams through google forms of which link is provided to students.

Department of Botany conduct frequent field visit to collect different type of plants which can terminate by fungal diseases.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college is affiliated to Swami Ramanand Teerth Marathwada University,Nanded and it is mandatory for us to follow the syllabus as well as examinationand evaluation rules led down by the university. we follow number of rules andapproaches to carryout non-stop internal evaluation system at the institutionallevel. Continuous internal evaluation is made mandatory by university whileintroducing semester and CBCS (Choice Based Credit System) pattern. Studentsare made aware of the different circulars of the university regardingContinuous internal evaluation and evaluation process at the beginning of theyear. In each semester two internal tests along with project work/ homeassignment are arranged. The marks of internal test are informed to students ina due course of time and same is used to send to university endorsed by theprincipal. Result analysis is used to be done by the concerned teacher and Headof Department after every Continuous Internal Evaluation. The Performance of the students is monitored by the Head of the Department and informed to thestudents for their improvement and performance. The Continuous internalEvaluation test allow the teacher to continuously evaluate the students and toidentify slow and advance learners and track their program.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website of the institution.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by theinstitution are stated and displayed in website of the institution.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

93

| File Description | Documents |
|---|------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <u>View File</u> |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kairasikamahavidyalaya.in/wp-

content/uploads/2021/12/survey-of-students.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and nongovernment agencies during the year

2

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | No File Uploaded |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File DescriptionDocumentsAny additional informationNo File UploadedList books and chapters edited
volumes/ books published (Data
Template)No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to covid-19 no xtension activities conducted.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | <u>View File</u> |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

| File Description | Documents |
|---|------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <u>View File</u> |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

| File Description | Documents |
|---|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <u>View File</u> |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

| File Description | Documents |
|---|------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | <u>View File</u> |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

| File Description | Documents |
|---|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <u>View File</u> |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has 13 classrooms and 1 seminar hall provides teachers and students adequate learning infrastructure. 7 laboratories provides students practicle experience and 56 computers are there in our computer lab for students learning.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college provides outdoor game facility to students such as volleyball, football, cricket, Kho-kho, Kabbadi and other games in atheletics events. Though we do not have yoga centre but we take yoga on 21 of june every year.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13 classrooms and 1 seminar hall with overhead projector

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <u>View File</u> |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

| 299106 | |
|---|------------------|
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <u>View File</u> |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with E- granthalaya software version 3.0 in 2017.

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-D. Any 1 of the above

books Databases Remote access toe-resources

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <u>View File</u> |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ejournals during the year (INR in Lakhs)

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <u>View File</u> |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution have 56 numbers of computers. students are benefited with the practicle sessions on computers. TEachers regularly conduct classes on overhead projector and several time they teach through online mode also.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

| 56 | |
|-----------------------------------|------------------|
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Student – computer ratio | No File Uploaded |

| 4.3.3 - Bandwidth of internet co the Institution | onnection in |
|--|------------------|
| File Description | Documents |
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

165310

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <u>View File</u> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

REgular university sports eventsareorganized in our institutions. Regular practicle sessions are conducted for students and regular expenditure is made for purchasing of books.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

52

| File Description | Documents |
|---|------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <u>View File</u> |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <u>View File</u> |
| 5.1.3 - Capacity building and sk enhancement initiatives taken k institution include the following Language and communication s skills (Yoga, physical fitness, he hygiene) ICT/computing skills | by the g: Soft skills skills Life |

| File Description | Documents |
|---|------------------|
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | <u>View File</u> |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <u>View File</u> |

| 5.1.5 - The Institution has a transparent | Ε. | None | of | the | above |
|---|----|------|----|-----|-------|
| mechanism for timely redressal of student | | | | | |
| grievances including sexual harassment and | | | | | |
| ragging cases Implementation of guidelines of | | | | | |
| statutory/regulatory bodies Organization | | | | | |
| wide awareness and undertakings on policies | | | | | |
| with zero tolerance Mechanisms for | | | | | |
| submission of online/offline students' | | | | | |
| grievances Timely redressal of the grievances | | | | | |
| through appropriate committees | | | | | |

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

| File Description | Documents |
|---------------------------------------|------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

| File Description | Documents |
|--|------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | No File Uploaded |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a duly formed student council as per the guidelines of ouruniversity. AT the beginning of the every academic year students welfarecommittee is formed by the principal. The Activities are practiced under thesupervision of same committee. It has representatives from each class i.e.first ranker in the class a representative of NSS, sports, cultural and onelady representative. They elect university representative. The student councilis inaugurated in the first term. All the representative are given an oath bythe Inaugurating chief guest. The annual social gathering is held in the secondterm which includes several activities prize distribution. Studentsrepresenting on several other important committees and academic andadministrative bodies is adequate. IQAC, departmental club and associations,freshers welcome, and farewell functions, science club, commerce club, culturalcommittee, library committee. The college magazine Rasik is students centered.NSS representative, the University representative function of the student council is bared upon democratic procedure. The NSS units receives the alumnistudents help in adopting village, organizing annual camp, Alumni also help inblood donation camp, tree plantation campaign and other extension work. Many ofthe alumni are in regular contact with teachers and contribute to the teachinglearning process indirectly by providing a variety of information.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

| Alumni associaiton registration has made by our institution. But due to covid 19 we have not conducted the alumni meet in this year. | | |
|--|--|--|
| File Description | Documents | |
| Paste link for additional information | Nil | |
| Upload any additional information | No File Uploaded | |
| 5.4.2 - Alumni contribution due (INR in Lakhs) | ring the year E. <1Lakhs | |
| File Description | Documents | |
| Upload any additional information | No File Uploaded | |
| GOVERNANCE, LEADERSHI | P AND MANAGEMENT | |
| 6.1 - Institutional Vision and L | eadership | |
| 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution | | |
| Our vizion and mession objectives. | s are in tune with the colelges aims and | |
| File Description | Documents | |
| Paste link for additional information | Nil | |
| Upload any additional information | No File Uploaded | |
| 6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management. | | |
| At the start of each academic year principal distributes the work among the teachers. for each committee teachers are appointed and the jobs is alloted to the converned teacher. Through the committee and other members work is conducted smoothly. | | |

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is affiliated S.R.T.Marathwada university, Nanded: Facultymembers suggest our view to universityboard of study members by way of the meeting. most of teachers use ICT for better communication chak and tak method are mainly used for teacheing the subject.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

OUr college governs as per Maharashtra university Act, and service rules are applicable as per this ACt. All institutional bodies are constituted as per this act only. policieis and administrative set up and teachers servie rules are governed by this act only.

| File Description | Documents |
|---|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | No File Uploaded |
| 6.2.3 - Implementation of e-gov areas of operation Administrat | |

and Accounts Student Admission and

Support Examination

| File Description | Documents |
|---|------------------|
| ERP (Enterprise Resource Planning)Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e- governance in areas of operation, Administration etc (Data Template) | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

No financial welfare measures schems are there for teaching and non teaching staff.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|---|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

| File Description | Documents |
|--|------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | No File Uploaded |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year teacching staff prepares the PBAS for their performance appraisal. this forms are subitted to IQAC. IQAC evaluates the performance of the staff through the this form only.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Instution conducts financial audits regularly through professional CA.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|--|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

| colelge. | | |
|---------------------------------------|------------------|--|
| File Description | Documents | |
| Paste link for additional information | Nil | |
| Upload any additional information | No File Uploaded | |

There are no such strategies for mobilization of funds in our

6.5 - Internal Quality Assurance System

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC conducts regular meeting of teaching staff for college development. IQAC formulate the plans for coming year and accordingly the staff implements the

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teachers prepared their Annual teaching plan and according they conduct classes through online or offline mode. Generally they tried to finish their syllabi in allotted time, but it could not completed then teachers conduct extra classes for students. Teachers maintain their Daily TEaching record.

| File Description | Documents | | |
|--|------------------|--|--|
| Paste link for additional information | Nil | | |
| Upload any additional information | No File Uploaded | | |
| 6.5.3 - Quality assurance initiat institution include: Regular me | | | |

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improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
|--|------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <u>View File</u> |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

No program organized for promotion of gender equity during this year.

| File Description | Documents | |
|--|-------------------------------|----------------------|
| Annual gender sensitization action plan | | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | | Nil |
| 7.1.2 - The Institution has facilities alternate sources of energy and of conservation measures Solar er Biogas plant Wheeling to the Gr based energy conservation Use of power efficient equipment | energy nergy id Sensor- | E. None of the above |

| File Description | Documents | |
|--------------------------------|------------------|--|
| Geo tagged Photographs | No File Uploaded | |
| Any other relevant information | No File Uploaded | |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

No program organized due to covid 19 pandemic.

| File Description | Documents | Documents | | | |
|--|---|--------------------------------------|-----|--|--|
| Relevant documents like agreements/MoUs with Government and other approve agencies | 1 | No File Uploaded | | | |
| Geo tagged photographs of the facilities | | Nil | Nil | | |
| Any other relevant information | | No File Uploaded | | | |
| 7.1.4 - Water conservation fain the Institution: Rain water Bore well /Open well recharge of tanks and bunds Waste wa Maintenance of water bodies system in the campus | harvesting e Construction ter recycling | E. None of the above | | | |
| File Description Documents | | | | | |
| File Description | Documents | | | | |
| File Description Geo tagged photographs / videos of the facilities | Documents | No File Uploaded | | | |
| Geo tagged photographs / | Documents | No File Uploaded No File Uploaded | | | |
| Geo tagged photographs / videos of the facilities | | _ | | | |
| Geo tagged photographs / videos of the facilities Any other relevant information | res include iatives for ollows: | _ | | | |

| File Description | Documents |
|--|------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| • | None | of | the | above |
|---|------|--------|-----------|---------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | • | . None | . None of | . None of the |

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

| 7.1.7 - The Institution has disabled-friendly, | E. None of the above |
|---|----------------------|
| barrier free environment Built environment | |
| with ramps/lifts for easy access to classrooms. | |
| Disabled-friendly washrooms Signage | |
| including tactile path, lights, display boards | |
| and signposts Assistive technology and | |
| facilities for persons with disabilities | |
| (Divyangjan) accessible website, screen- | |
| reading software, mechanized equipment | |
| 5. Provision for enquiry and information : | |
| Human assistance, reader, scribe, soft copies | |
| of reading material, screen reading | |

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

No program organized during the year.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We regularly imbibe our constitutional obligatons such as values, rights, duties and responsibilities of citizens through conducting various kinds of activities in our college. such as by celebrating constitutional day on 26 of november, or voters day to spread awareness of voting in electon and take oath on several occasions to caste our vote in election.

| File Description | Documents |
|---|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | No File Uploaded |
| 7.1.10 - The Institution has a prescribed code E. None of the above of conduct for students, teachers, | |

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Instituion celebrates/organizes the birth anniversaries and national and international days. This year Due to covid-19 we have not organized/celebratedany such events.

| File Description | Documents |
|--|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Due to covid 19 we have not implemented best practices during the year.

| File Description | Documents |
|---|------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

No events has been conducted due to strict lockdown.

| File Description | Documents |
|---|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

1. To submit MRP to funding agencies.

2. To encourage teachers for Recognization as a research guide.

3. To apply for Post Graduate programs.

4. To organise National/International conference/Webinar/Workshop.

5. To encourage faculties to persue PHD Degrees.

6. To increase Departments science faculty labrotaries.