



Establishment Year: 2008

Janseva Sevabhavi Pratishthan Bhopani's
KAI. RASIKA MAHAVIDYALAYA, DEONI,
Dist. Latur-413519, Maharashtra
(Science, Commerce & Computer studies)



Self-Study Report

For accreditation
(Cycle I)

Submitted to

The Director,

National Assessment and Accreditation Council, Bangalore

Submitted by

The Principal,

KAI. RASIKA MAHAVIDYALAYA, DEONI,

Dist. Latur-413519

Ph: 02385-269555.

www.kairasikamahavidyalaya.com


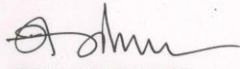

August 2016

Janseva Sevabhavi Pratishthan Bhopani's
KAI. RASIKA MAHAVIDYALAYA, DEONI,
Report (Cycle –I)
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Covering Letter from the Head of the Institution

	Janseva Sevabhavi Pratishthan Bhopni's Kai.Rasika Mahavidyalaya, Deoni Dist.Latur (Science, Commerce & Information Technology) (Affiliated to-Swami Ramanand Teerth Marathwada University Nanded.)	
College Code - 399 Ph.02385-269555 Establishment Year : June 2008	www.kairasikamahavidyalaya.com rasikadeoni399@gmail.com	Dr. P. V. Ramaiah M.Sc., Ph.D. Mob. 09423448388 (prabhavr11@yahoo.com) Principal
Ref.No. K.R.M.D./Off./2016-17/109		Date : 11/08/2016
<p>To, The Director, National Assessment and Accreditation Council, Bangalore-560072, Karnataka.</p> <p>Subject: Submission of SSR (Cycle I).</p> <p>Respected Sir,</p> <p>It gives me immense pleasure to forward this Self Study Report to NAAC, Bangalore. In spite of the fact that the college is very young i.e. only 8 years old and the regular teaching faculty is only 2 years old, we have endeavored to get our institute accredited by NAAC. Constant encouragement provided by the management and support rendered by the staff (both teaching and supporting staff) made it possible for me to submit this Self Study Report.</p> <p>Our college is located in Deoni, a rural area in the border of Karnataka State. Deoni is a small Taluka place in Latur District of Maharashtra State.</p> <p>Our college runs UG programmes in science, commerce and computer studies. We also run several open university courses viz. B.A., B.Com. M.A., M.Com., as per the societal demand.</p> <p>We have taken all the care while preparing the SSR adhering strictly to the suggestions and expectations of NAAC.</p> <p>May I, therefore, request your kind self to accept the SSR of our college and make necessary arrangements to send the peer team at an early date.</p> <p>Kindly do the needful and oblige.</p> <p>Thanking You Sir,</p> <p>Yours Sincerely,</p> <p> (DR. P.V. RAMAIAH)</p> <p></p>		

KAI. RASIKA MAHAVIDYALAYA, DEONI

Dist: Latur-413519 (MS)

NAAC Steering Committee

Phone No. 02385-269555,

E-mail: mahadevtenkale@gmail.com

Website: www.kairasikamahavidyalaya.in

The NAAC Steering Committee:

S.No.	Name of the Person	Nomenclature
1.	Dr. Ramaiah P.V.	Chairperson
2.	Shri Biradar Govindrao Arjunrao	Management Representative
3.	Shri. Biradar Gajanan Govindrao	Nominee from stakeholder
4.	Dr.Sontakke S.N.	Member
5.	Dr. More V.S.	Member
6.	Mr. Chamle S.S.	Member
7.	Dr.Somani G.V.	Member
8.	Mr.Bhusavale A.N.	Member
9.	Mr. More M. Y.	Member
10.	Mr. Patil D. G.	Member
11.	Mrs. Suryawanshi N.S.	Alumni
12.	Mr.Tenkale M.N.	Coordinator/ Secretary

Preface

We enjoy great pleasure to submit this Self Study Report to NAAC. This report is a mirror into which we can see the reflection of our own progress achievements since the inception of our college.

Our college was established only a few year ago i.e. in 2008. Initially the college has started only B.C.A. & B.C.S. and very soon in 2009 we started B.Com and B.Sc. also to provide as many educational opportunities as possible, to students from rural under privileged communities.

Our President, Shri. Govindrao Arjunrao Bhopnikar Saheb, the founder chairman has always been a source of inspiration for us. In order to cater to the educational needs of the rural and downtrodden communities in and around Deoni Taluka, at the behest of late Abasaheb Govindarao Bhopnikar, our college was started to realize his noble vision and mission and named after our president's mother Late Rasikabai Arjunrao Biradar

I take this opportunity to thank our beloved chairman Shri Govindrao Arjunrao Bhopnikar sir, who inspired us to get the college accredited. He along with the secretary of the trust Shri Gajanan Govindrao Bhopnikar has been providing constant support and encouragement. We have endeavored to accomplish the task of getting the college accredited by NAAC. All my colleagues have worked hard and rendered great support in drafting this self study report. However, I very sincerely regret the in- advertent mistakes that might have occurred in processing the data and preparation of this report.

Although our college is relatively young, I am proud to mention herein that I have highly qualified and dedicated staff who has been striving to impart quality education to our students from rural areas. There has been considerable improvement in the academic quality over the past few years. Well built, spacious infrastructure and highly qualified and devoted staff are our strengths.

We are committed to the noble cause of education and to the people we intend to serve. The assessment and accreditation by NAAC will be extremely helpful to us as it will impart very constructive suggestions and guidance for our introspection and improvement, which will enable us to explore the newer avenues of excellences in education.

Principal

CRITERION WISE EXECUTIVE SUMMARY

Janseva Sevabhavi Pratishthan Bhopani,(2008) established Kai Rasika Mahavidyalaya, at Deoni in 2008, mainly for the students of border disputed Marathi speaking villages in Karnatka state. The college is recognized by Govt. of Maharashtra and UGC, and affiliated to Swami Ramanand Teerth Marathwada University, Nanded. It offers different avademic Programs leading to B.Sc., B.Com, and B.C.A. & B.C.S. The college is located one Kilometer away from Deoni Bus stand on Deoni Borol road.

The Vision of the College is to impart quality education to the rural and underprivilised section of society for the development of rural life, to bringout about positive changes through modern education and enable our youths to be the vehicles of prograss and made them self reliant their lives. The mission of the college is to produce youths of good character and scientific temperament and truly liberated minds as reflected in the institute's motto 'Sa Vidya Ya Vimuktaye' in order to make them better human beings.

We are proud of our human resource i.e. teaching and non-teaching staff who works with a sense of one family, emotionally and dedicatedly. We are all aware of the changes of the new age, and the need to perform better and prograss, and duties of empowering our youths to face the challenges of future. We are proud to our students and keep them at the center of all our activities. We are proud of our students who are performing very well despite of the socio-economic and geographical hurdles.

The clean pollution free campus, with lush green tress, well equipped laboratories, computer lab with adequate number of computers, small but usefull library, qualified and time investing teacher, co-operative non-teaching staff and participative management with liberal attitude are some of the characteristic features of our college.

CRITERION I:

CURRICULAR ASPECTS

Eight years of successful journey gives the college further scope and energy for continued dynamism in higher education. As an affiliated college of the Swami Ramanand Teerth Marathwada University Nanded, the college follows the syllabi prescribed by the University for science, commerce, B.C.A. and B.C.S. faculties at the under graduate level under semester pattern the curriculum is constantly upgraded by the University as per need of society, market, research and job.

The well-stated goals and objectives of the college are effectively communicated to all stakeholders. Strong interdisciplinary approach, student

center teaching methods and student feedback insures quality of education and enhancement of curricular aspects.

The college provides four programs. B.Sc., B.Com. and two self financed courses B.C.A. and B.C.S. Add-on courses such as soil test, mushroom cultivation, Tally course, maintaining of aquarium, soft skill and personality development programs provides training, skill and upgrade the knowledge of the student. After completing these add-on courses student can start their own business and become independent. Environmental science is mandatory for all third year students.

The provision of co-curricular activities in variety of spheres aims at self-development and increasing values like tolerance, co-operation, courage, helping attitude, scientific attitude, respect for others etc. and developing characteristics like expression, language development, capability to face audience, precision etc.

The college organizes special lectures on carrier guidance. Also the college organizes guest lectures on various subjects to enhance their knowledge. All science department and commerce faculty organize tours and field visit for the students in order to enhance the lively experience for the student.

The extracurricular activities of NSS ensure student involvement in various types of social activities. Teachers are actively involved in curriculum planning and implementation. The teachers are participated in the workshops on curriculum designing. The institution have network with University, research bodies and industry to further curriculum design, for higher studies and research. Besides academic excellence, emphasis is laid upon shaping students into sensitive and responsible human beings.

CRITERION II:

TEACHING- LEARNING AND EVALUATION

Realizing the importance of institutional responsibility in the teaching, learning and evaluation process, the college gears up adequate intrinsic mechanisms and adopts new pathways in achieving the goals of academic excellence. The students admitted to UG courses are from a heterogeneous and rural background and over the past few years there have been a considerable number of SC/ST and OBC students. The College consistently maintains healthy practices in the area of 'Teaching- Learning and Evaluation'.

Starting from the time of admission the college takes care of the students at every stage of teaching-learning and evaluation process till the learners pass out successfully from the institution. The college follows an academic calendar for conducting various academic activities in proper time and order. Teaching plans are made well before regular classes and practicals commence, Examinations are conducted in due course. The Principal of the

college keeps constant vigil on the academic progress and reviews the whole things from time to time.

The admission process is transparent and student friendly with good academic flexibility. The admission process has been computerized. The institution's student-centric approach and effective teaching-learning methods such as use of ICT, project work has promoted excellence among the students. The college has developed necessary facilities for ICT.

Most of the admitted students are with low percentage of marks and when from these students, enroll for higher studies in prestigious institutes; they don't just make instances of success stories but turn into beacons for successive entrants to the college. Students' feedback on teaching, curriculum and other activities help to enhance the academic inputs by the college and cater to diverse needs of the students. Computer literacy is a praiseworthy venture.

The college has set up Computer Lab with internet facilities for the teachers and students. Out of 15, there are 09 faculty members with Ph.D. as highest qualification and most of them are involved in research work and 02 with M. Phil degree. 03 teachers have qualified UGC- CSIR, NET and SET exams. 06 teachers are currently registered for their Ph.D. The teachers are recruited as per the university norms and procedures.

Approximately 90% of the faculty members have participated in workshops/ seminars/ conferences both at the national and the international levels and some of them have presented their papers. There is also a self-appraisal system for teachers in place.

The college is sensitive to the needs of disadvantaged students for whom counseling and extra classes are organized. College provides adequate infrastructure facilities like LCD projector, well ventilated class rooms with fans and light arrangement, internet facility for students and staff.

General library has good collection of text and reference books for each programme, journals, periodicals, encyclopaedia, newspapers, sets of previous question papers, study room for students and staff etc. Some departments have a departmental library from which students borrow books regularly. The academic progress of a student is carefully and continuously monitored. Great emphasis is laid on assignments and continuous internal evaluation.

Tests, tutorials, seminars and group discussions, viva voice, question-answer method in the class rooms, project work etc. are arranged to assess the performance and academic progress of the students.

The students of some departments go for regular study tours. This contributes to improve performance of the students in the university examinations. College has an examination committee which monitors all activities related with internal examination. Two common internal examinations are conducted for each semester. However some departments conduct more practice tests to prepare students for university examination. To have openness in the system, the marks obtained in the internal examination

are displayed on the notice board, answer sheets of students are shown to them and in case a student is still dissatisfied he/she can represent the matter to the Principal, who may take the necessary action.

The schedule for semester examinations is published by the University well in advance. Three senior supervisors are appointed by the University, two from outside the college and one from same college. The examination papers are coded. All examinations are conducted in a strict manner. The college as well as the university gives exemplary punishment to students indulging in any unfair means during the examination. He or she is debarred for appearing in all the examinations for one year, besides being given a zero in all the papers of that examination in which he or she was caught adopting unfair means. The results of the End-Semester Examination are declared well within stipulated period after the examination is over.

CRITERION III:

RESEARCH, CONSULTANCY AND EXTENSION

Research, Consultancy and Extension are three major extents of higher education. To promote the research activity among the faculty and students, research committee has been established in the college. The management has a positive attitude in encouraging the teachers to pursue research. The college has given duty leave to teachers to present a research paper in a National, International and state level seminar, conference, workshop etc. Many of the staff members have completed their M.Phil / Ph.D. Many of the faculty members have been submitted their research project to different funding agencies. Our principal Dr. P.V. Ramaiah is a recognized research guide of North Maharashtra University, Jalgaon and his students have access to the research center at Taloda College.

The College is involved in academic consultancy service as well as extension activities. Consultancy work is undertaken by Botany and Zoology departments with free of cost. Some of our staff members have developed relation with with research laboratories to do collaborative work. College has organized one day national conference.

The N.S.S. unit with 50 students has always been the strength of the college. As part of extension service the college has adopted neighbouring village. A lot of extension work is being done in the areas of health and environment. Special mention must be made of the activities in the area of community development, Health and Hygiene awareness, AIDS awareness, medical camps, blood donation, Women Development, cleanliness drives, republic day parade, tree plantation, village adaptation, etc. These activities are undertaken on regular basis.

CRITERION IV:
INFRASTRUCTURE AND LEARNING RESOURCES

To foster academic growth and to meet the globally competitive market, the college has made provisions to maintain and upgrade its infrastructure. The entire space is fully utilized. In the few years the college has built up reasonable good infrastructure that is possible within the given space. The college building contains the classrooms, laboratories, library, reading room, administrative office, staff room, principal room, NSS office, NAAC/ IQAC office, Ladies room, YCMOU study centre, conference hall, examination office etc. other facilities such as canteen located with in the campus.

The office is well furnished having corporate look. Administrative office is well equipped with computers, printer, intercom facility, telecom facility, etc. sufficient power backup provided by 15 KW generator and inverter helps uninterrupted academic activities.

The college library is spacious with 1056 sq.ft. of area including reading room. The library has reference books, text books, journals and news papers. There is a qualified librarian with supporting staff and also an advisory committee to give guidance to the librarian. The college library provides regular services to the users. There are Xerox, internet and computer facilities in the premises of the college. The library is kept open from 10.00 a.m. to 06.00 p.m. on all working days; there are frequent visits of staff and students. In addition, some departments also have their own departmental libraries. The college has a fairly good Physical education section with a qualified Physical Director. The college has a play ground. The college students have participated in various activities by winning awards. The college makes optimal use of the infrastructure facilities and learning resources by organizing academic activities. The facilities are also used for conducting extension activities, welfare activities. The university utilizes the facilities for conducting examinations etc. The environment of the college kept clean and pollution free. Maintenance of the college is carried regularly as and when required.

The college has centralized computer facility with computers, printers, broadband connection. The administration too has access to computers. The college has LCD and other technological aids for assisting in teaching. The college has well equipped laboratories including a computer laboratory.

CRITERION V:
STUDENT SUPPORT AND PROGRESSION

Our institution, with its mechanism of students support and progression not only educates the students but also grooms them into well

rounded personalities. At the opening of every new academic year, the institution publishes its handbook/prospectus annually providing all the information about the College and the courses. It contains information about the aims and objectives of the College, the admission schedule, College working days, the fee structure, optional subjects and activities to be engaged during the year etc. Also, the list of the facilities like computer laboratory, library, and canteen, information regarding teaching as well as non-teaching faculty, awards, and Key events organized with photos of important events, programs, and list of departments. Institution provides scholarship to the students as per the rules and regulations of Govt. of India and Govt. of Maharashtra. Information regarding co-curricular and extra-curricular activities like NSS, cultural & sports, etc. is included. The admission committee and various help-desks provide all sorts of help and counseling to the newer students in admission process. The information has been published on the College website www.kairasikamahavidyalaya.com. The college provides the academic needs of the student belonging to this area. The institution provides the support to its students belonging to SC/ST, OBC, physically challenged and the economically backward students. It has started Competitive Exam guidance Centre under Career Counseling Cell. The college also invites guest lecturers to guide the students for carrier guidance. The College organizes check-up camps where local doctors visit, examine and monitor the health issues of the stakeholders.

The institution attracts students to participate in various co-curricular and extracurricular activities like NSS, cultural and sports etc. providing necessary facilities, adequate funds, and special guidance and so on. The College has a career counseling and guidance cell to guide students in choosing career and various psycho-social matters of the students. They are counseled to become better human beings.

The College has also constituted anti-women harassment cell to ensure the safety and dignity of female students along with gender sensitization programs. The institution takes necessary steps if incident pertaining to mental & sexual harassment takes place. The College has set up the Anti- Ragging Committee to avoid any incident of ragging. But no case regarding it is found out up to this date. The College canteen provides food to the students at subsidized rates. Women Empowerment Cell prepares the students to develop a healthy relationship with members of the opposite gender.

Teachers in the college provide financial assistance to the needy students. College also assists the economically backward students through earn and learn scheme. Thus, college can boast of providing all the essential assistance to the needy students. College also ensures that all the students in the rural area around Deoni town should have the access to the information

about the college by deputing the teachers to visit the village schools and counsel the HSC passed out students. College also prepares the pamphlets and distributes them throughout the tahsil area to ensure that information about the college reaches the last person in the area.

The college encourages the students to participate in co-curricular and extra-curricular activities such as sports and games and cultural activities. The loss of classes and lessons is compensated by giving extra guidance and conducting separate examinations for them.

The institute gives every possible help to the students for their development. The institute gives equal opportunity to the students to develop their varied capabilities. The College encourages its students to publish their artistic, literary, social, and scientific creations on the wall papers. The College has a Students Council which is formed by strictly adhering to the rules of the university. The College provides the members of the student's council with opportunities to participate in various academic and administrative bodies such as Sports, Cultural, NSS, Ladies representative etc. The college ensures the best support to our students, thereby helping in their academic and professional progression.

CRITERION VI:

GOVERNANCE, LEADERSHIP AND MANAGEMENT

The college runs under "Janseva Sevabhavi Pratisthan Bhopani" has a vision of imparting quality education to the rural and underprivileged section of society. The institute management consists of president, vice president, secretary and treasurer along with three members the board of management looks after the overall policy decisions and financial matters of the college. The secretary with other members helps the president to coordinate and monitors the academic and administrative functioning through regular meetings.

According to academic requirements of the college Principal forms several committees and appoints faculty member as head of the respective committee. According to areas of interest and individual strength of members, responsibilities are assigned.

The leaders take innovative decisions to start various value based self finance courses such as B.C.A., B.C.S., which makes the student self employable. Other type of add on courses are also offered by the college such as Tally, Spoken English, Soil Testing, Mushroom Cultivation, Maintenance of an aquarium etc. that makes the student capable to face global competition.

Academic progress is impossible without administrative advancement. The college regularly interacts with the stakeholders by organising various meetings at various occasions. The suggestions are always appreciated and improvements are made wherever required. For capturing the recent developments in field of education and research teaching and non teaching staff members are encouraged to attend various programmes.

The IQAC department of the college is very keen to observe the changes which are taking place globally. The IQAC department regularly conducts the meeting of alumni and parent teacher interaction which helps the college to receive feedback from society as well as from students for further improvement.

The staff members of college takes the benefits of welfare schemes which are offered by the government such as pension scheme, provident fund etc.

CRITERION VII:

INNOVATIONS AND BEST PRACTICES

In the various functions of the college, the core values of NAAC are reflected for realizing the vision of making quality assurance an integral part of the functioning of an institution of higher education. It also collaborates with the stakeholders for assurance and sustenance of quality in higher education. All the five core values of NAAC, that is, national development, fostering global competencies among students inculcating a healthy value system, promoting the use of technology and quest for excellence are sought to be promoted by the various functions of the college.

Evidences of student satisfaction are seen in the form of improvement in results, increase in pass percentage, decrease in drop out, achievement in sports and cultural activities and zero percentage of negative tendencies amount student such as ragging, violent behavior, misbehavior in classroom etc.

SWOC ANALYSIS OF THE INSTITUTION

In order to evaluate the institution on the basis of its Strengths, Weaknesses, Opportunities and Challenges the following aspects are identified:

Strengths:

The college proudly states the following as significant aspects of the strength of the institution which can be utilized for its further development.

- The college is well built up to reach the goals of higher education without any type of financial assistance.

- The staff members are well qualified, young and enthusiastic and fully devoted to accept the challenges of higher education.
- Good numbers of teachers are Ph.D holders and remaining are NET/SET qualified.
- Faculty members' visiting foreign countries for research and/or paper presentation.
- Usually the number of admitted female students is more than male students.
- Our passed out students are taking higher education in well established institutions.
- The Institute runs competitive exams guidance cell and training centre of Tally etc.
- The NSS unit of the college ensures active involvement of the students in their social responsibility.
- College provides a ragging free good atmosphere in the college.
- The college is situated in fresh environment outside the town.
- Well equipped laboratories with internet facility.
- Well ventilated and spacious classrooms.

Weakness:

As college is set up in rural area, we do face some constraints. The following weaknesses need to be addressed:

- The college is very young and yet to be recognised under section 12B of the UGC therefore does not receive grants from UGC.
- As college is located on the border of Karnataka and Maharashtra Students of Karnataka are facing problems in admission. HSC board of Karnataka state doesn't give migration certificates.
- Location of college is in an industrially backward area as result institution-industry tie up is very poor.
- Transport facility is insufficient. The Karnataka state transport co-operation does not give concession to the students traveling in Maharashtra.
- Lack of regular faculty for certain departments.
- Limited Library resources.

Opportunities:

The college runs Science, Commerce & Computer Science departments, we find following opportunities for further development of the college.

- The students learning in this institute have opportunities in local market, private and Government sector, banking etc.
- To develop and prepare local need based courses to make the student self reliant.
- The college being very young one has lot of scope for development.
- The college has enough resources to start PG programs in future
- Since most of the faculties are young they can actively participate in research and publications.

Challenges:

Following challenges are crucial before the college which needs rigorous planning, strong will and desire for implementation so as to transform them in to opportunities for the sustainable development of institution.

- To create new infrastructure to cope up with the increasing academic and research needs.
- To inculcate professional outlook among the students and develop vocational competencies among them
- To introduce job oriented courses most students being to illiterate families and from downtrodden communities. It is a challenge for us to prepare the student for global demands.

On the basis of the above SWOC analysis, it can be visualized that there are certain weaknesses which need to overcome in near future. Some of them are situational, procedural and some are financial. The solutions are not impossible but require rigorous implementation, eliciting the support of the top management and alumni. So far as the challenges are concerned, they can be converted into opportunities with an appropriate planning and utilizing the aspects of strengths. There are certain opportunities which can be utilized for the further development.

PART I - A: PROFILE OF THE COLLEGE

1. Name and address of the college:

Name	KAI. RASIKA MAHAVIDYALAYA, DEONI		
Address	Deoni, Taq: Deoni		
City	Latur	Pin:	413519
State	Maharashtra		
Website	www.kairasikamahavidyalaya.com		

2. Address for Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. P. V. Ramaiah	02385269555	9423448388		Prabhavr11@yahoo.com
Steering Committee Coordinator	Mr.Tenkale M.N	02385269555	09422989022		mahadevtenkale@gmail.com

3. Status of the Institution:

Affiliated College

Constitute college

4. Type of the Institution:

a. By Gender

I. For Men

II. For Women

III. Co-Education

b. By Shift

i. Regular

ii. Day

iii. Evening

5. Is it a recognized minority institution?

Yes

No

6. Source of Funding:

Government

Grant-in-aid

Self-financing
BCA, BCS

7. a. Date of establishment of the College:

June 2008

b. University to which the college is affiliated:

S. R. T. Marathwada University, Dyanteerth Vishnupuri, Nanded

c. Details of UGC recognition:

Under Section	Date, Month & Year	Remarks
i. 2 (f)	10 Sept, 2015	The college does not fulfill the requirement of permanent affiliation. Therefore, the college is not eligible to receive central assistance under section 12 (B) of the UGC Act, 1956.

(Annexure II Attached)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.): **Nil**

(Enclose the recognition/approval letter)

8. Does the affiliated University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

9. Is the college recognized?

a. By UGC as a College with Potential for Excellence (CPE)?

Yes

No

If yes, date of recognition:.....
(dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes

No

If yes, Name of the agency ... and Date of recognition:
..... (Dd/mm/yyyy)

10. The location of the campus and area in sq.mts:

Location*	Rural
Campus area in sq. mts.	16187.492 sq. mts.
Built up area in sq. mts.	3716 sq. mts

(*Urban, Semi-urban, **Rural**, Tribal, Hilly Area, Any others specify

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities

• Sports facilities

1. Play ground

2. Swimming pool

3. Gymnasium

• Hostel : **No**

a. Boys Hostel

i. Number of hostels

ii. Number of inmates

ii. Facilities

b. Girls Hostel : **No**

i. Number of hostels

ii. Number of inmates

ii. Facilities

• Working Women's hostel : **No**

Residential facilities for teaching and non-teaching staff: **Nil**

Cafeteria: **Yes**

Health Centre ... **First aid box available and tie up with PHC**

Facilities like banking, post office, book shop **Public**

Transport facilities to cater to the needs of students and staff:

State transport facilities are available for students from the nearby villages.

Animal House: **No**

Biological waste disposal: **No**

Generator or other facility for management/regulation
Of electricity and voltage

Solid waste management facility

Waste water management

Water harvesting

12. Details of programmes offered by the college (Give data for current academic year) 2016-2017

S.No	Programme level	Name of the programme /Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned /approved	No.of students
1	Under Graduate	B.Sc.	3 Yrs	XII Pass	English	360	294
		B.Com.	3 Yrs	XII Pass	Marathi	360	207
2	Self-Finance Courses Under Graduate	B.C.A.	3 Yrs	XII Pass	English	80	10
		B.C.S	3 Yrs	XII Pass	English	80	03

13. Does the college offer self-finance Programs?

Yes

No

If yes, how many?

B.C.A., B.C.S.

02

14. New Programme introduced in the college during the last five years if any?

Yes		No	√	Number	
-----	--	----	---	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science			
UG-06	Physics		
	Botany		
	Zoology		
	Chemistry		
	Mathematics		
Commerce UG-01	Commerce		
Computer Science UG-03	Computer Studies		
Any Other			

16. Number of Programs offered under (Programme means a degree course like BA, B.Sc, MA, and M.Com...)

- a. annual System
- b. Semester System
- c. trimester system

17. Number of Programme with **Nil**

- a. Choice Based Credit System
 b. Inter/Multidisciplinary Approach
 c. Any other

18. Does the College offer UG/PG programmes in Teacher Education?

- Yes
- No

19. Does the college offer UG or PG programme in Physical Education?

- Yes
- No

20. Number of teaching and non-teaching positions in the Institution:

Position	Teaching Faculty						Non-teaching staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		M	F	M	F
	*	*	*	*	*	*	*	*	*	*
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the University/ State Government					21		13			
Recruited	01				11	3	12	1		
Yet to recruit										

					06	0		
Sanctioned by the Management/society or the authorized bodies <i>Recruited</i>								
<i>Yet to recruit</i>								

*M- Male *F- Female

21. Qualification of the Teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
Post-Doctorate					01		01
Ph.D.	01				05	03	09
NET/SET					05	0	05
M. Phil					04	01	05
PG							
Temporary Teachers (Core Teachers)							
M. Phil							
PG					02	01	03
Temporary Teachers (C.H.B).							
M. Phil							
PG					06	03	09

22. Number of Visiting Faculty/Guest Faculty engaged with the College: **Nil**

23. Furnish the number of the students admitted to the college during the last five academic years:

Categories	Year 1 2011-12		Year 2 2012-13		Year 3 2013-14		Year 4 2014-15		Year 5 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	36	17	75	31	90	31	89	32	95	33
ST	---	---	---	---	---	---	02	0	05	01
OBC	14	05	34	10	21	09	35	30	48	15
General	37	27	114	49	112	49	208	89	256	101
SBC	11	05	06	02	14	04	10	06	15	02
Others	29	09	31	12	29	08	49	17	41	20

24. Details on students enrollment in the college during the current academic year:

Type of Students	UG	PG	M.Phil	Ph.D.	Total
Students from the same state where the college is located	632				632
Students from other states of India	---				---
NRI students					
Foreign students					
Total	632				632

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

a. including the salary component

b. excluding the salary component

27. Does the college offer any programme in distance mode education (DPE)?

Yes

No

28. Provide Teacher-students ratio for each of the programme/Course offered

B.Sc = 1:47, B.Com =1:78, B.C.A = 1:20, B.C.S., 1:5

29. Is the college applying for.....

Accreditation:

Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only) **NIL**

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.(Annexure III Attached)**

31. Number of Working days during the last academic year:

234 days

32. Number of teaching days during the last academic year:

(Teaching days means days on which lectures were engaged excluding the examination days)

180 days

33. Date of establishment Internal Quality Assurance Cell (IQAC)

IQAC Dec. 2015

34. Details regarding submission of Annual Assurance Report (AQR) to NAAC

Not Applicable

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

B- CRITERIA-WISE INPUTS:

CRITERION I: CURRICULUM ASPECTS:

1.1 Curriculum Planning and Implementation

1.1.2 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision of the Institute:

To impart quality education to the rural and underprivileged sections of society for development of rural life, to bring about positive changes through modern education and enable our youths to be the vehicles of progress and make them self reliant in their lives.

Mission of the Institute:

To produce youths of good character intellectual power and scientific temperament and truly liberated minds as reflected in the institute's motto "Sa vidya ya vimuktaye" in order to make them better human beings.

Objectives of the Institute:

1. In order to cater to the educational needs of students belonging to various villages in an around Deoni and adjacent Talukas in Maharashtra and border disputed villages in Karnataka.
2. To bring about all round development in the rural students educationally, socially and culturally.
3. To develop scientific attitude and approach in the student.
4. To prepare the student to face global challenges.
5. To create ability amongst student to handle modern tools and technology.
6. To make the student self sufficient and self-dependent by offering add-on courses.

The vision, mission and objectives of the institution are communicated to the students, teachers, staff and other stakeholders through college website and through various meetings with all stakeholders.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

1. The college strictly follows the curriculum designed by the university.
2. In the very first meeting principal discusses about action plans for the effective delivery of the curriculum by preparing annual plan, departmental annual plan semester wise plan and individual plan.
3. Various strategies are discussed at departmental and general meetings with the Principal.
4. Schedule of internal exams and tests is communicated to the students and staff well in advance.
5. Teacher maintains DTR regularly.
6. A special Seven Days Camp organized by NSS in adopted village in month of December.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and/or institution) for effectively translating the curriculum and improving teaching practices?

1. University organizes workshop for teachers whenever there is change in syllabus.
2. College encourages staff and sends them to participate in such workshop and skill upgrading courses.
3. The college provides books and relevant study material to faculty for effective implementation of curriculum.
4. The college also encourages teachers to participate in the orientation/refresher course/workshop/seminar organized by the affiliating universities and other institutions.
5. Teaching aids such as projector, departmental practical instruments are provided by the institution.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The staff is also deputed to attend concerned subject's workshop on curriculum. At the same time, the institution gives the sufficient importance to overall development through N.S.S, Cultural activities, games and sports. The college and teaching faculty have taken many initiatives for effective deliverance of the curriculum. The college also arranges educational tour, Science tour and industrial tour to provide them firsthand knowledge of the various things.

Principal directly interact with the student and discuss with them about teaching or any other problem that student have in the college. At the end of every academic year feedback from students were collected.

To maintain discipline among teaching and non-teaching staff member biometric machine is used. The institution bears part of expenses and provides all infrastructure resources.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

1. Staff and students of the institution are advised to visit training programmes organized by industries.
2. Effective deliberation of the curriculum is made by faculty through the various research journals. The teaching staff also encouraged to send their projects to various research funding agencies.
3. The entire curriculum is implemented strictly adhering to the guidance of the university. If any suggestion or change in syllabi report on the curriculum is communicated to the college by university organizing workshops on

curriculum design for the teachers of the affiliated colleges of the university. The staff is also encouraged to attend such type of workshop.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

College does not have freedom to design the curriculum. Institutions send the teacher to participate in syllabus framing Workshop. The teachers suggest their ideas to the BOS through the workshop, by sending letter and email.

Feedback obtained from the student, principal discussed that with teachers, and proper solution is given to the problems. Apart from the suggestion to teachers, principal gives instruction to the stakeholders from the various programs held in the college.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give the details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Yes. we have developed some courses these are listed below

Sr.No.	Name of Course	Name of course conducting department
1	Tally course	Commerce department
2	Mushrooms Cultivation	Botany department
3	Soil Test	Chemistry department
4	Maintainace of aquarium	Zoology department
5	Soft Skill and personality development	English department

All the concerned teacher have designed the syllabus and made a plan to implement it

1.1.8 How does institution analyze/ensure that the stated objectives of Curriculum are achieved in the course of implementation?

1. The college does it by means of continuous evaluation throughout the course.

2. Teachers are asked to maintain daily teaching report. Semester wise curriculum were planed and monitored by the respective head of the department and principal of the college.
3. Yearly feedback of Students is obtained
4. The college conducts unit test, internal exams, gives assignments and analyses its result in order to monitor the outcome of the syllabi.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

The following programs were offered by institution

Sr.No	Programs	Duration	Intake Capacity
1	B.C.A	03 Years	80
2	B.C.S	03 Years	80
3	Tally	2 months	20
4	Mushrooms Cultivation	2 months	20
5	Soil Test	2 months	20
6	Maintainace of aquarium	20 days	23
7	Soft Skill and personality development	3 months	25

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

Though there is no twinning degree facility for the student in our college, while taking regular UG course students are free to opt dual degree through distance mode.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

1. Range of Core/Elective options offered by the university and those opted by the college.
Options are given to students by the college from which students can choose their subject in science stream.
2. English is compulsory for UG Science students.
3. Science Student can choose from Hindi or Marathi as second language.

Sr. No	Option 1	Option 2	Option 3
1	Physics	Chemistry	Math
2	Physics	Math	Computer science
3	Chemistry	Botany	Zoology
4	Botany	Zoology	Computer Science

Progression to higher Studies:

In this institute students study three core subjects they can easily pursue P.G. studies in any one of them. For e.g., a student who studies Physics, Chemistry and Maths, can pursue Masters Degree by opting any one of the subjects among the three. This is the same with regard B.Com students are also eligible to study M.Com, M.B.A.& M.S.W. Students of B.C.A. can opt for Computer Science or M.C.A. This ensures flexibility in terms of progression to higher studies.

Skill development and employability

In order to ensure employability of the students, the college offers a various personality development Programmes and also computer related courses. Add on courses conducts various skill based programmes so as to enable them to start their own business and become independent.

Choice Based Credit System and range of subject options.

Choice Based Credit System (CBCS) is implemented from the academic year 2016-2017, in which grade system is used. The grades are given as

Percentage equivalent	grade	Grade point
Above 80	O(Outstanding)	10
70-79	A ⁺ (Excellant)	9
60-69	A (Very good)	8
55-50	B ⁺ (good)	7
50-54	B (Above average)	6
45-49	C (Average)	5
40-44	P (Pass)	4
Below 40	F (Fail)	Below 4

- There are total 140 credits for student appearing for BSc (I, IInd and IIIrd)
- One credit is equivalent to 25 marks.
- Every year each theory paper have two credit and each practical paper have two credits except for first year there are four credit for practical paper.
- CBCS course for B.com first year also implemented from this academic year. They have four compulsory papers and one elective paper from four optional papers.

Courses offered in modular form

Currently no such facility is available in our college.

Credit transfer and accumulative facility

Currently no such facility is available in our college.

Lateral and vertical mobility within and across programs and courses.

As for lateral and vertical mobility within and across programs and courses, the student can apply for the distance mode of education.

Enrichment Courses.

College arranges seminars, group discussions, and debate in all departments to enrich the existing courses.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary et

Yes, the institution offer self-financed courses. They are listed below in the form of table.

Sr. No	Prog/Sub	Admission	Curriculum	Fee Structure	Salary
1	BCA	Direct Admission	University Designed	As per University Norms	Fixed Pay
2	BCS	Direct Admission	University Designed	As per University Norms	Fixed Pay

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programmes and the beneficiaries.

- 1 The college conducts personality development programmes for students’ self-development.
- 2 The college students give visits to laboratories and various college departments to fulfill the need of learning.
- 3 Our NSS unit is very active through various activities of the NSS department our student acquires the skill of stage courage, leadership quality and community services etc.
- 4 Career counseling and guidance cell invite the renowned and MPSC selected scholars, speakers, which creates the enthusiasm and zeal among the student.
- 5 Students publish scholarly and studied wall papers by them and guided by our department teachers.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

While pursuing regular UG, the students are free to choose dual degree only through distance mode.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

1. All College departments arranged various tours of academic interest.

2. The department of Commerce takes their students to visit various industries to enhance learning and experience.
3. Students are encouraged to read reference books available in the library and from teaching faculty.
4. The college organizes personality development programs for student.
5. 'Karate Training' is given to the girl students for self protection.
6. Sport department arranges various sport activities for student.
7. As per the goals and objectives of this institute, the rural students are to be brought up to the competitive level.
8. A national conference was organized to make the students acquire the knowledge in their subjects.
9. Guest lecturers were arranged to deliver the lectures on the topics related to the syllabus.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

1. Our college is affiliated to university and its curriculum is obligatory to us.
2. The Principal suggest their opinion to teachers how to enhance the experience of the student.
3. College encourages teachers to make curriculum transmission by keeping in mind the experiences of the students.
4. College provides teaching-learning resources such as power point presentation on projector for effective teaching and learning.
5. Personality development programs were organized to help the students to achieve global standard.
6. Students are motivated to join Add-on courses and other computer related courses offered in the college so that they are employable after the graduation.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

1. The college has co-education system and the girl students participate in various curricular and extracurricular activities equally and work together.
2. The college established women's awareness cell through this cell various programs are arranged to awaken student's sensibility on gender issues.
3. Awareness on healthy living and cleanliness through NSS program is done.
4. All Science departments and Commerce faculty arranges departmental tour for their students to visit various places related to their fields from different vicinity. These activities helped to integrate the cross cutting issues.

5. The college undertakes and organizes gender sensitization and environment conservation programs.
6. The college has taken greater efforts for developing and maintaining green campus.
7. For third year student environmental science subject is compulsory paper and also they have to submit project on environmental science.
8. In order to know human rights we will arrange program on various rights for the students like 'Mahila Kaydevishyak Margdarshan'.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

1. Through the celebration of national heroes and social reformers birth and death anniversaries. The stress is given moral and ethical values.
2. For better career options, the college conducts the Soft Skills and Personality programs.
3. **Community orientation:** Community orientation of students is constantly done through NSS and different departments of the college. Extension activity of N.S.S. for community development being organized every year in the regular college programmes like bus stand cleaning, blood donation and also in seven days NSS camp.
4. College establishes 'Yuvati Kalyan Mandal' under which various programs like karate training, Knowledge about various women law, health check up and women empowerment are specially arranged for student.
5. Various cultural activities organized in order to show hidden skills of the student. In these programs, students take direct responsibilities to organize different events, this helps to develop organizing and cultural skills.
6. Students organize their own the welcome function for the first year students and send-off function for third year students.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feedbacks were obtained from the student, Principal discussed that with teachers, and proper solution is given to the problems. Apart from the suggestion to teachers, principal gives instruction to the stakeholders from the various programs held in the college.

If there any suggestion comes then the teachers suggest their ideas to the BOS through the workshop, by sending letter or email.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?

The college has a very clear and transparent mode in monitoring and evaluating the qualities of various programs initiated by it. The feedback

taken from the students in the form of interaction, discussion and suggestions and the same is conveyed to respective departments. The institution makes sure that the programs offered in a curriculum include contributions to national development.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Teachers suggest their ideas to the BOS through the various workshops to design and development of the curriculum. The faculty also suggest them personal correspondence.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

At the end of every academic year college collects feedback from students. If any change or modification comes under this process the same is conveyed to the BOS members of the University for further Improvement.

The feedback from the student is largely used for the improving the quality of teaching by communicating the expectation of the students from the teacher by the Principal for internal maintenance of the academic standards. Accordingly, new academic programs are designed.

Commerce third year student demanded PG degree in commerce as per demand we have started Tilak Open Universities PG degree in commerce.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

The following are mentioned programs introduced by the institution

1. Mushrooms Cultivation
2. Soil test
3. Maintenance of aquarium
4. Tally Course
5. Soft Skill and Personality development

The rationale behind the introducing the new course is to use their theoretical knowledge practically and skillfully. By completing these courses if anyone wants they can start their own business and become independent.

CRITERION II

TEACHING LEARNING AND EVALUATION

2.1 Student enrolment and profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity

The college has arranged special admission committee for the admission of students to B.Com, B.Sc. B.C.A and B.C.S. faculties. The college employs the following measures

a) Advertisement :

Advertisement of our college is being done through local news paper like Dainik Ekmat at the time of admission period, pamphlets and mouth to mouth publicity is also done by our students, alumni, faculty members, and non- teaching staff. At the admission period of every academic year our all teaching and non- teaching staff visits about 30-40 nearby villages including Deoni to inform the students about various programs run by the college and tells the importance of the education to illiterate families.

b) Institutional Website :

The Institution has an updated website. All the information regarding institution, and admission process and different courses run by college are displayed on website www.kairasikamahavidyalaya.com. It is updated by new information and changes if any time to time.

c) Transparency:

The admission process is a transparent and well administrated. Each year the admission committee is formed for proper counseling to the choice the subject, helps the students to fill up their admission forms and check their primary eligibility for admission. Admission process is fully computerized to fill the students personal data and other details store and upload to the university.

The college follows all the norms for admission laid down by Swami Ramanand Teerth Marathwada University, Nanded and Government of Maharashtra. Therefore our admission process is transparent.

2.1.2 Explain in detail the criteria adopted and process of admission(Ex.(i) merit(ii) common admission test conducted by state agencies and national agencies(iii) combination of merit and entrance test or merit,

entrance test and interview (iv) any other) to various programs of the institution.

Basically our college is situated in the rural area of Maharashtra and Karnataka boundary. No common test of any kind is conducted.

The college has constituted an admission committee for counseling the students to make the right choice basing on their performance in earlier exam the selection of eligible students on the basis of 'first come first admit' Served basis while maintaining the merit.

The committee scrutinizes the application form with respect to fulfillment of eligibility criteria prescribed for admission by the SRTM University, Nanded. The college follows reservation policy of the state Government.

2.1.3 Give the minimum and maximum percentage of mark for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating University within the city/district.

As our college is committed to imparting education to the rural and the down trodden we provide admission to almost all the students while not exceeding the university quota. The following chart is an illustration of the students admitted during the last five years.

Course	B.Com		B.Sc.		B.C.A		B.C.S	
	Max	Min	Max	Min	Max	Min	Max	Min
2011 - 12	79.00	39.83	71.50	39.33	79.67	39.33	71.67	43.67
2012 - 13	73.53	39.67	83.33	38.83	71.00	36.33	76.33	38.33
2013 - 14	79.67	38.67	73.17	40.17	69.50	39.17	64.00	43.83
2014 - 15	76.46	36.33	86.33	37.83	81.83	41.50	66.00	44.17
2015 - 16	76.77	41.00	78.46	40.33	72.33	40.00	67.08	45.23

Comparison with other colleges of the affiliating University within the district

College	Shivaji College, Udgir		MU College, Udgir	
	Max	Min	Max	Min
B.Com	87	41	90.31	35.00

B.Sc.	78	36	85.69	35.00
B.C.A	73	44	79.57	48.05
B.C.S	75	46	80.14	41.24

2.1.4 Is there a mechanism in the institution to review the admission process student profile annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- Yes, we have a mechanism to review the admission process and student profile annually.
- It helps us in providing the corrective measures to improve the students academic profile.
 - i. Gender representation
 - ii. Economic status
 - iii. Academic background
 - iv. Curricular / Extracurricular activities
 - v. Level of disability
- Review of admission is taken every year in the staff meeting and meeting of the department and decision are taken to improve the admission policy and process for the next academic year.
- The entire admission process is computerized. Due to the computerization it is easily possible to get information about category-wise, subject wise, group wise lists, highest and lowest percentage of marks of the students that are admitted in the college.
- Admission forms are filled online and fill the university eligibility forms at the time of admission. This ensures to get eligibility of every student from the university.
- College has implemented process of filling up the Government Scholarship forms in time period specified by the Government agencies. This creates awareness among the students about benefits of the government scholarships and helps eligible students to fill up their forms. This helps us in providing the corrective measures to improve the student's academic profile.

2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution student profile demonstrate / reflect the national commitment to diversity and inclusion.

- * SC/ST
- * OBC
- * Women

***Differently able**

***Economically weaker section**

*** Minority community**

*** Any other**

As stated earlier our college is committed to provide education to the rural and under privileged sections of the society the rural youth belonging to all the categories are given admission hence justice is automatically done.

We enroll students belonging to all categories on first come first served basis. No student is denied admission till date. Hence no such fit policy is made to provide access to SC, ST, OBC and minority etc.

To increase / improve access “Quality Education for development of rural life” is the motto of the institution. Our admission process reflects the same.

***SC/ST/OBC/minority and economically weaker section**

As per reservation policy of Government SC/ST/OBC/minority and economically weaker section students with minimum passing marks are provided seats.

***Women**

Women candidates are provided with equal opportunity. Counseling is provided to needy parents and students on importance of women education.

***Differently able**

In admission process equal opportunity is given to differently able students. We provide library facilities, front seating in class room to such students.

*** Economically Weaker Section**

The government pays tuition fees students coming from economically weaker section. These students coming from economically weaker section are advised to apply for avail of fees concession within time.

They are guided about feeling and submitting form for availing EBC and Scholarship.

***Sport Persons**

Preference is given during admission to the sport persons.

2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

Program	2012-13		2013-14		2014-15		2015-2016	
	No. of Applications received	Admitted	No. of Applications received	Admitted	No. of applications received	Admitted	No. of applications received	Admitted
B.Com	104	104	101	101	140	140	127	127
B.Sc.	106	106	100	100	143	143	156	156
B.C.A	88	88	63	63	71	71	76	76
B.C.S	10	10	18	18	08	08	15	15
Total	308	308	282	282	362	362	374	374

We provide the admission to all students. Spot admission is available in our institution within the stipulated time.

2.2 Catering to Diverse Needs of Students.

2.2 How does institution caters to the needs of differently-able students and ensures adherence to government policies in this regards?

The institution strictly follows educational polices of Govt. of Maharashtra regarding differently able students. The institution maintains an open door policy with respect to the needs of differently able students. The following provisions are available

- 1) The library is situated in the ground floor.
- 2) Front seating arrangements made available in classrooms of the ground floor.
- 3) Writer for differently abled students as per university norms.
- 4) Providing extra time during the examination as per university norms and a special seating arrangement during university examination
- 5). There is provision of ramp for differentaly abled students.

2.2.2 Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the program? If 'Yes', give details on the process.

- The college is situated in rural area of Marathwada region of Maharashtra. We admit students from such area. So being an under developed region of Maharashtra most of the students are from illiterate families. They are not sure about selection of stream and proper subject. So college provides them counseling and orientation for the selection of appropriate stream and subjects.
- Offers coaching classes for preparing the students for various coreses and teachers are always available for the personal guidance to the students.

- Admission committee also verifies their mark sheet and performances in previous exam to assess the students need in the term of knowledge and skills.

2.2.3. What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the program of their choice? Their choice (Bridge / Remedial / Add-on / Enrichment courses) Etc?

- Newly enrolled students have options to change faculty or subject within 15 days from the actual beginning of college.
- To bridge the knowledge of the enrolled students and to enable them to cope with programs of their choice, first few lectures are engaged for teaching where the basic concept of the subject are taught.
- Concerned teacher provide guidance about simplified version of books and to refer books of previous class. For improving their basic knowledge.
- Till date we have not organized remedial coaching. Although we don't organize remedial coaching on regular basis, the teacher finds out the slow learners through personal discussion and guides them accordingly.

2.2.4. How does the college sensitize its staff & students on issues such as gender, inclusion, environment etc.?

The College aims to impart holistic education with sufficient weightage to ethical, moral principles.

- In order to promote gender friendly and safe environment for students, the college has constituted special committee such as Women empowerment, women anti-harassment cell.
- Yuvati Kalyan Mandal constituted which is specially for female students such as karate coaching, legal awareness, health awareness, save baby Girl child, blood donation camp, AIDS awareness rally, celebration of women's day, Savitribai Phule Birth anniversary etc.
- The teaching methodologies, classroom interactions and management of academic process etc. is not gender biased.
- The college has ensured inclusion of students of all classes of society through total implementation of reservation policy of government and transparent open admission policy.
- Environment awareness campaigns are conducted through NSS activities and made plantation in the campus, provides the water to plants by students.
- A mandatory course on environmental study is introduced for final year of degree students as per the university guidelines.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are detected by the teachers during their lectures in class room by means of getting feedback from the student orally and sometimes in writing, students are subjected to various methods of evaluation like signaled answer, vocal responses and sample individuals responses and written test after each unit of the syllabus. Based on their performance students are identified as slow and advanced learners. The teachers take extra pain in helping them with an additional and personal interest. They are provided additional learning materials and healthy co-operation from the teachers. Students are motivated for higher education, carrier options.

The various methos of evaluation suach as question- answer session, seminar by the students. Performance in the preliminary test conducted in the begining of academic year.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The teachers take regular attendance in classroom as well as at practical sessions. The students with poor attendance are called by the respective teachers and heads. After discussion with students, teachers identify the students at the risk of drop out. The results of examination are useful to identify slow learners. To prevent drop out due to low scores in these examinations, formal or informal counseling is carried out. The student is advised to improve his class-room attendance presentations skills, writing skill, etc.

- The environment in the college is student friendly; students can approach the teachers with subject related questions or problems.
- For few students, the demands of a job or family responsibilities make it impossible to attend college during the traditional bel schedule.
- Heads of the departments and teachers consult with parents to determine if the student might have a specific learning or behavioral problem interfering with learning.
- Teachers encourage the students to attend college regularly and to be involved in at least one extra-curricular activity at college or with groups of students who are currently in college.
- For students' at risk of drop out due to economical reasons, the college provides economic support through 'earn and learn' scheme as well as by book bank scheme.
- Girls are most likely to drop out of college after their marriage, we try to understand their problems and try to convence the student to complete at least that year and continue further education elsewhere if not possible to continue education in our college.

2.3 Teaching-Learning Process.

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation, blue print, etc.)

Before the commencement of the term, head of the department arranges the meeting of faculty members of the respective departments and discuss about the distribution of subject or papers, practical session, and other activities of the department.

- The college prepares the academic calendar to review the action plan at the end of each month. Our faculties prepare annual and semester plan as per the syllabus and they also prepare daily teaching plan accordingly. The college also prepares blue print of internal evaluation of the students.
- Departmental meetings regularly take place in which the teaching learning planning is discussed.
- Exam committee looks after the schedule of internal examinations.
- There is a provision of syllabus completion report. The individual teachers submit the report to the HOD, Head reports to Principal.
- The Principal checks daily attendance and class engagements.
- Time table is prepared and displayed on the notice board.
- The department also carries out internal assessment based on student test performance and punctuality as per the rules of University. The final evaluation of students is done according to the University evaluations of the examination results are declared and marks sheets are issued by the affiliating University.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

IQAC contribute to improve the teaching – learning process by:

- Enhancing the infrastructural facilities in terms of space, equipment, laboratories, libraries etc.
- Facilitating support for faculty development programmes and research activities.
- The IQAC collect the information regarding teaching, learning through the feedback of the students regarding subject teachers teaching, through the performance evaluation and suggest the measures for improvement of teaching, learning process.

2.3.3 How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- Our college offers lot of support services to the teachers for making the learning student centric. The college provides library which contains latest books. Students are also encouraged to use library independently that

enhances their knowledge. Apart from this college provides a seminar hall where student participate in group discussion and seminars. The college also encourages the use of internet and computer by staff and students to keep them update for the latest development in their field of study.

- Whenever possible teaching is done with the help of examples in every day life. This enables students to cope up with problem in real world. During teaching faculty use the various charts, and experimental apparatus for effective teaching.
- During practical session and field work, students are taught to integrate understanding of subject. Faculty members provide help to student's difficulties and give them personal guidance.
- The commerce faculty students visit to various industries and commercial establishments.
- Students are encouraged to join NSS which teach them to become good citizens and create in them awareness about social issues. Student's seminar and group discussion are arranged for seminars, all the audio- video, aids and other teaching aids are made available for the students.
- Students are also learning by participating in various academic competitions and exhibition like 'AVISHKAR' research festival, poster presentation various burning issues and participate in the annual cultural programmes. etc. that helps students to shape their personality.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- The college concentrates on making the students thinkers and well ideologists for coming period to encourage the artistic and studious temper among the students the college teachers motivate them to participate in various events like annual gathering, group discussion and other activities from the college. At the same time to encourage the scientific temper among the students, the faculty engages the students in various practical works like writing projects.
- The students of college are transform in to lifelong learners and innovators through the creativity and scientific temper among the students, during the academic year through project and poster presentation, rangoli competition, cultural activities, essay writing students are motivated to take seminars in the classes. For preparation of seminars the necessary help is provided by the teachers.
- Students are encouraged to participate debates elocution, group discussion science quiz not only in our college but also elsewhere. Participation in 'AVISHKAR', research festivals, poster presentation on burning issues, rangoli competition, street play, essay writing etc. is also conducted
- Renowned lectures, thinkers, scientists writers are invited to deliver their speeches to motivate the students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning-resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- The following technologies and facilities are available and used by the faculty for effective teaching. LCD projector, computers, camera.
- Power point presentation is used by the teachers for teaching purpose. The college has internet facility for students and staff
- Some faculty members and students have Android mobiles with internet connectivity so that can easily access e-resources.
- The faculty members use educational softwares like tally, MATLAB by mathematic departments.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- The teachers attend orientation and refresher courses organized by UGC-ASC to update their knowledge.
- Educational / industrial / laboratories and tours are also arranged.
- Faculty has been participating in the conferences and presenting papers in regional, state, national and international seminars.
- Lectures by the distinguished personalities organized to give the exposure to advance level of knowledge.
- Workshops, seminars and training programs are conducted for the students. National conference on ‘**Advancement and challenges for college Libraries in IT Era**’.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- There is a provision for counseling to the needy students for academic and personal guidance. It is done at all level of courses in all the division. The teacher in charge carefully monitors the regularity of attendance and the performance of students in the internal test, semester examinations
- Each faculty finds out the weak students in the class and helps them wherever necessary.
- The College provides Complain Box
- National Service Scheme (NSS).

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the

institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Along with the traditional lectures methods the teachers are constantly encouraged to use laptops, computers, internet etc. for teaching.
- Besides classroom the teaching-learning process the faculty of science arranges educational tours to the students for their better experience.
- Modern teaching method such as group discussion, seminars, question answers, problem solving, analytical methods & participatory methods are used in teaching learning process.
- Besides classroom process the Commerce department arranges industrial tours visits to banks to get practical knowledge.
- Teachers are available after lecture time on normal working days for clearing doubts of the students. Teachers also help them with further references in the respective subjects. After completion of syllabus before semester examination teachers are present in the staff room and students are encouraged to take their help to solve their doubts. The question papers of previous exams are also solved in the class.
- Students are motivated to read reference books from library for getting additional knowledge in their subject.
- Whenever necessary extra classes are taken by some of the faculty.
- The computer with internet connectivity LCD- Projector is provided by the institution for effective teaching –learning process.
- The teachers are being sent to refresher and orientations course to update their knowledge.

2.3.9. How are library resources used to augment the teaching- learning process?

- Students are also taken to the library to instill reading habits among them.
- The library and all its resources are the heart of all academic institutions. The college has constantly tried for the the development of library quantitatively as well as qualitatively.
- The college library provides news papers, reference books and text books to the students.
- The library has separate reading room facility.
- Some faculty members have their personal collection of books and they shares the books with colleagues, and students.
- Students are also encouraged to make use of library services. They are provided with library card which enable them to get books issued from the library.
- Some faculty members donate reference / text books to library from their personal collection.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes',

elaborate on the challenges encountered and the institutional approaches to overcome these.

- No, College does not face any challenge in completing the curriculum within the planned time frame and calendar. However, occasionally the classes are cancelled or the college declares holidays due to Administrative reasons.
- The loss of teaching is compensated by conducting classes on week end.
- However in case of holidays exceeding acceptable duration extra hours of teaching is arranged on holidays and non-working days.
- This is done after consultations with students, teachers, and the principal.
- In case of vacancies temporary teachers C.H.B. are appointed to full fill the requirement of students and teaching schedules.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

The monitoring and evaluation of the quality of teaching learning is done by the following means:

- a) The college conducts the meeting about the completion of the syllabus.
- b) Principal make random frequent visits to the classroom ensuring the regular class teaching in ensured.
- c) Regular Class-Room attendance.
- d) Daily Teaching Report
- e) Physical Supervision by authority.
- f) Enquiry through formal and informal interactions with teachers and students.
- g) Feedback is taken from the students on teachers' teaching. In case of negative feedback the authority gives personal counseling to the concerned teachers.
- h) Examination Results are scrntinised.
- i) Appreciation of efficient teachers is done.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

- The institute follows the rules and regulations given by State Govt. of Maharashtra, Swami Ramanand Teerth Marathwada University, Nanded and UGC.

- The college is always ready to recruit qualified teachers. The college seeks the permission for recruitment; teachers are filled by the procedure as follows.
- First of all, the institute takes permission from Joint Director of higher education and then from university with reservation criteria.
- After this, advertisement is given in national / state level news papers. After getting applications in response to these, the eligible candidates are scrutinized.
- Thereafter the college applies to the affiliating University for a panel of expert to conduct the interview.
- Call letters are issued to qualified candidates for interview. This expert panel consists of the following members.
 - i. Three subject experts deputed by Swami Ramanand Teerth Marathwada University, Nanded in which two VC nominees.
 - ii. Principal of the college.
 - iii. President of the college management committee. Or a person nominated by management.
 - iv. Govt. nominee.
 - v. HOD if available.
- The above said committee conducts the interview as per the guidelines issued by the Swami Ramanand Teerth Marathwada University, Nanded and select the eligible and most competent candidates.
- Preference is given to the candidates having Ph.D. and after giving them the appointment letters, the approval is sought from the university.
- To retain available staff, they are paid salaries according to the rules & regulations by Govt. of Maharashtra & UGC.
- UGC regulation is strictly followed while. Recruiting the teachers on regular basis the competent and experienced teachers are given preferences during the interview.
- The institution and its management motivation a very familiar and congenial atmosphere for the retention of good teacher.

Following table shows present status of teaching staff: 2015-16

Teachers Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
Post-Doc.					1		1
Ph.D.	1				6	3	09
NET/SET					05		05
M.Phil.					2	01	03
PG							
Temporary teachers (Core teachers)							
Ph.D.							
M.Phil.							
PG					03	01	04
Part time teachers(C.H.B)							
Ph.D.					03		03
M.Phil.							
PG					07	02	09

- Management is always trying to fill the staff as suggested by University nominated subject experts, V.C. nominees, Government nominee following the rules and regulations given by the UCG and university time to time.
- Principal and management encourage staff members to achieve higher degrees in the field of education to upgrade them.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programs/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

College started graduation courses in computers to cater to the growing demand in these emerging areas. Since these courses are on a non-grant basis, recruitment of faculty becomes a problem (due to scarcity and monetary issues).

- However since the inception of these courses, Management has made faculties available for proper functioning of these courses.
- Temporary faculties are appointed in the form of Clock Hour Basis teachers and Core teachers through proper procedures.
- Following list gives a list of temporary faculties for programs in college from the emerging areas (Computers) for which the college has no faculty.
- These appointments are made so that the students may pursue these subjects and get benefited in the employment market.
- These courses which make the students more employable in the job market are run by the institute on societal demands. And although they are self –financed courses we are running them for the benefits of the students over coming the scarcity of teachers.

Sr. No	Year	Subject	Name of teachers
1.	2013-14	Computers	Ms. Gholap S.D., Mrs. Dhanshette S.B., Mr. Joshi., Swami S.M., Mr.Jadhav V.V., Mr. Biradar A.P., Mr. Garad M.M., Mr. Idalkante G.N., Narwate L.P., Mr. Kaknale D.R., Mr. Hanmante D.B., Mr. Udbale
2.	2014-15	Computers	Mrs. Dhanshette S.B., Mr. Sonkamble S.P., Miss. Mane N.K.
3.	2015-16	Computers	Mrs. Dhanshette., Mr. Sonkamble, S.P., Miss. Mane N.K., Mr. Kaknale D.R

2.4.3. Providing details on staff development programmers’ during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination of staff development programmers’

Academic Staff Development Programmers	Number of faculty nominated
Refresher courses	1
HRD programs	----
Orientation programs	07
Staff training conducted by the university	----
Staff training conducted by other	----

Institutions (non teaching)	
Summer/winter schools, workshops, ect	05

b) Faculty Training programs organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

- **Teaching Learning Methods/Approaches: ---Nil---**
- **Handling New Curriculum**
- The college deputed teachers to attend training programmes to develop contents and share with other colleagues. Teachers are encouraged to develop content and share with other colleagues.
- **Content/ Knowledge Management : ---Nil---**
- **Selection, Development and Use of Enrichment Materials: ---Nil---**
- **Assessment: ----Nil---**
- **Cross Cutting Issues : ---Nil---**
- **Audio-Visual Aids/Multimedia. ----Nil----**
- ❖ **OER : ---Nil---**
- ❖ **Teaching Learning Material Development, Selection and Use: ----Nil---**

c) Percentage of faculty

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: $\approx 7\%$
- Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies: $\approx 90\%$
- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies: $\approx 80\%$

2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publication teaching experience in other national institution and specialized programmers' industrial engagement etc.)

The college encourages research aptitude among teachers and students in all possible ways. There is a Research Committee which motivates the teachers for academic advancements, and helps them to apply to different funding agencies Minor/major research project, travel grants for attending international conferences. The College provides study leave for the teachers to pursue Ph.D. degree, to attend national, international conferences, seminars, workshops etc. Deutyl leave is also provided to teachers for field visits, collection of data etc.

2.4.5 Give the numbers of faculty who received awards /recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and

environment contributed to such performance/achievement of the faculty.

-----Nil-----

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evolution used for improving the quality of the teaching-learning process?

- Yes, our institute gets evaluation of the teachers done by students and external peers. The head of the institution takes feedback of the teachers from the students.
- At the end of every academic year students give feedback of each faculty members on their teaching skills in a prescribed format.
- The feedback mainly focuses on the various teaching skills of the faculty members like presentation, healthy interaction, and content covered, and learning resources use of teaching aids.
- If any faculty doesn't meet the benchmark on feedback, he/she is counseled for the improvement. The faculty is communicated in written the strong and weak points and suggested to make necessary changes.
- The results are discussed in departmental meetings and with the principal so that results that may be showing downward trends can be rectified in early stages.
- These activities and approaches helps in improving the overall quality of the teaching in the college.

2.5 Evaluation process and reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The evaluation methods adopted by the institution are basically the methods determined by the university.
- The institution ensures to convey the evaluation process to the faculty and the students through notices and departmental meetings.
- The entire evaluation process can be sub divided into i) class room evaluation, internal tests and assignments ii) Evaluation prescribed by the S.R.T.M. University, Nanded.
- The circulars of S.R.T.M. University, Nanded describing examination pattern scheme of marking are displayed on notice board from time to time .The circular of S.R.T.M. University, Nanded related to examination are also made available to the teachers and students.
- The circulars are also available on university website.
- Regarding the internal assessment, notice is given to the students in one month advance.
- Awareness is created among the students by the teachers about the examination schedule and examination pattern from time to time through classroom discussion.

- B.Sc.T.Y. Students project work is part of the courses. The plan of project work to be carried out is displayed on the notice board by respective departments and also orally communicated to the students in the classroom.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- The entire examination system is followed by the guidelines of the Swami Ramanand Teerth Marathwada University, Nanded.
- Since 2011, the university adopted the MCQ pattern for the First Year and later for the Second Year UG. The Third Year students have to take written exams.
- Completion of project for Chemistry, Botany, Zoology, Mathematics, Physics, Computer Science to B.Sc. III year students.
- Additional improvement examination for theory and practical.

Evaluation reforms of College:

- There is a separate department for examination in the college which includes a senior faculty as Superintendent along with one more faculty member as Assistant Superintendent, a clerk and two peons. The college follows the evaluation method formed by the University. It conducts two internal examinations for each semester. The marks of internal examinations are sent to university. The reforms initiated by the college on its own are as follows:
- The schedule of both the internal examinations is displayed in advance at the beginning of semester. Internal examinations are conducted by proper method.
- The departments set their own question papers and provide to the examination cell.
- The examination cell prints the question papers and conducts the examination as per time table, just like university examination. Invigilation duties are allotted to the faculty.
- The answer books of both the internal examinations are in a single booklet, which helps for easy recording and easy perusal for the students to review.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The evaluation reforms of the university are followed by the college. The evaluation is all fair. The students are shown their assessed answer sheets. Any doubt about evaluation is made clear to the students and hence they get satisfied by the evaluation process.
- All record of internal examination i.e. answer sheets, mark lists is maintained in the Examination Cell of the College.
- The students are encouraged and consulted for better performance in the future examinations.

- The college strictly adheres to the guidelines of the University for conducting internal assessment examinations. And university examinations in the college are conducted with utmost care and sincerity.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

Summative evaluation is integral part of student evaluation by teachers. Formative evaluation is not used compulsorily but is used wherever possible. Such formative evaluation of students is done in project work / practical. In summative method evaluation of students is done through examination taken by college as well conducted by the university. Students are evaluated on a continuous basis through mandatory internal theory and practical examinations, class tests, assignments, seminars and viva-voce. In final results, 20% weightage is given for college assessment and 80 % to university examination.

Assessment of student at college level, assessment pattern of examination is decided by university. For preparation of the above examinations time to time preparative tests are conducted by respective teachers. For practical and project component during work in progress orals are taken. Internal marks are assigned to the students on the basis of oral performance and overall conduct of practical.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightages for behavioral aspects, independent learning, communication skills etc.

- The criteria for assessment are percentage of attendance in class, assignments, seminars/viva voce, performance in practical sessions, and internal exams.
- The Internal exams are conducted as per the prepublished schedule. As per university guideline 20% weightage is assigned to internal assessment. To ensure transparency in the internal assessment, at the end of the semester, the results of the internal evaluation are put up on the notice board before they are sent to the University.
- The answers books of internal examination and term end examination are shown to every student to keep the process transparent. After the internal exams, parents are asked to meet the teachers to discuss the progress of their wards if needed.
- Internal assessments are compulsory and re-tests are permitted only in genuine cases. Attendance, class participation and punctuality in submitting assignments and projects are also given weightage in internal assessments. The criteria for assessment are percentage of attendance in class, assignments, seminars/viva voce, performance in practical sessions, and internal exams.

- The Internal exams are conducted as per the prepublished schedule. As per university guideline 20% weightage is assigned to internal assessment. To ensure transparency in the internal assessment, at the end of the semester, the results of the internal evaluation are put up on the notice board before they are sent to the University.
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2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the student?

- The goals and objectives of the College focus on the distinctive features of the institute. The graduate attributes specified by the College are as follows:
 1. To provide quality higher education
 2. To disseminate knowledge, promote skills.
 3. To produce young persons who are intellectually alert, physically
 4. strong, morally upright, aesthetically sensitive, socially committed
 5. and economically self reliant
 6. To produce self-reliant individuals.
 7. To explore individuals potential.
 8. To promote scientific temper.
- The attainment of these are ensure through alumni, student, parent and teachers meeting, oral face to face contact with self employed and employed students. The behavior of the graduates in the society is observed through it the moral and ethical values and characters, etc. are judge. While undergoing teaching learning in the

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college & university level?

University level:

As far as the evaluation of the exams conducted at the university level the students have two to three options for redressal of his grievances:

- Recounting
- Revaluation
- Availability of photo copy of answer sheets

The University has set rules and procedures for redressal of any issues regarding the evaluation process. Students have to fellow them and get their problems/issues resolved. The college supports students by providing any letters or documents required by them to pursue their claim for redressal of

exam/result related grievances. If required, the principal or registrar of the colleges contacts the concerned university authority.

College level:

At the end of the semester, the results of the internal evaluation are put up on the notice board before they are sent to the University. The College has provision for a three-level redressal of grievances of the students regarding evaluation. All teachers maintain personal registers to record the marks obtained by students in the internal assessments. When the results of the internal assessment are put on the notice board, students are free to approach the teacher in charge and if necessary, the Head of the Department. If the complaints are not resolved satisfactorily, they can bring their grievances before the Grievance Redressal Cell for clarifications. The University offers a provision for further discussion, if grievances are not solved at the college level.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the college has clearly stated learning outcomes stated in Goals and Objectives of the college. The desired outcome of the learning process in terms of acquisition of the skills and knowledge such as communication skill, Reading, Writing skill through languages, competitive examination skill, moral and ethical values through social sciences, scientific temper and technology through the science faculty, group discussion, presentation, work experience through industrial visit, ICT, planning, decision making, marketing skill, banking transactions awareness. These are the clearly stated learning outcomes to the students and staff through prospectus, oral communication by admission committee and at meetings held, displayed through showcase.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of student through the duration of the course/ program me? Provide an analysis of the student results/achievements (program me/course wise for last four years) and explain the differences if any and patterns of achievement across the programs /course offered.

- The College monitors the progress of the students through the marks obtained by the students in internal examinations, term end examination and in University examinations.
- Marks of internal examination and term end examination are communicated immediately to students. After declaration of results of university examination, results are quantitatively analyzed by teachers of concerned class for i) performance in individual subject and ii) overall performance of a student in all subjects.

- The marks obtained by a student in University examination, internal examination and term end examination are considered as general indicator of progression of a student. In the subjects where practicals are prescribed in syllabi, evaluation of student is done on the basis of his performance to oral Questions, skill of practical, etc.
- Counseling is done individually to students with unsatisfactory performance so that their performance in next examination can be improved.
- Every teacher keeps students' attendance record and it is seen by the head of the departments.
- Every department analyzes the examination results and thereby the progression of student is monitored.
- Through the statements of marks, results of University examination are communicated to the students and parents.

- Student pass percentage for the last four year is given in the table below in UG.

Academic Year	Percentages of Pass %			
	Class	FY	SY	TY
2012-13	B.Sc.	38.46%	100%	Nil
	BCA	25%	50%	33.33%
	BCS	33.33%	0%	66.66%
	B.com	30%	65.64%	Nil
2013-14	B.Sc.	44.92%	82.75%	00%
	BCA	16.66%	57.14%	66.66%
	BCS	58.33%	60%	0%
	B.com	83.7%	73.68%	71.42%
2014-15	B.Sc.	75.26%	77.8%	9.09%
	BCA	11.11%	50%	33.33%
	BCS	100%	80%	20%
	B.com	75%	68.25%	52.94%
2015-16	B.Sc.	90.47%	80 %	59.52%
	BCA	11.11%	33.33%	20.20%
	BCS	33.33%	50 %	88.88%
	B.com	90.66%	75.55%	58.69%

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching, learning and assessment strategies of the institution are structured to facilitate the achievement of the intended learning outcomes through:

- Well-equipped laboratories
- Well-equipped library
- Providing computer and internet facilities
- Classrooms, Audio-visual equipment
- Class tests, written assignments, oral tests, group discussions and Interactive sessions.
- The September and February internal examinations.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (students placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college takes up the following measures and initiatives to enhance the social and economic relevance of the courses.

- The college laboratories and libraries help the students to inculcate Innovation by allowing them to explore and experiment innovatively.
- The college organizes industrial visits and interactive talks delivered by industrial executives to instill entrepreneurship amongst students.
- The college faculty instills research aptitude in the students by giving them study projects. Students of Physics, Chemistry, Botany, Zoology and Computer Science Departments are assigned such projects. Research aptitude is also developed through such projects. The college NSS Wings regularly organizes programmes to enhance the social relevance of the courses.

2.6.5. How does the institute collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- We collect the data of outcomes of learning and identify weaknesses and problems of the students by past year annual examination results and plan the schedule in such a way that those difficulties get solved very soon.
- To remove the barriers, we discuss the issues of high importance in the staff meetings and exert appropriate steps for betterment of student related matters.

Special efforts are taken to overcome the barriers of learning among the students. For that, their results, attendance, personal difficulties etc. are understood and accordingly they are helped.

- The institution brings about the interaction session between successful students and freshers so as to motivate and guides the fresh incombants we maintain a congenial and affectionate environment making the college life enjoyment and fruitful.

2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?

- The college has a set mechanism to monitor the student learning outcomes. Attendance is compulsorily taken by faculty.
- The student participation in the class and the marks scored in, assignments, seminar, Group discussion, internal exams and seminars helps the students.
- Students who have scored less in the exams are counseled by the teachers and proper guidance is provided or informal remedial coaching is offered.

2.6.7. Dose the institution and individual teachers use assessment/evaluation outcome as an indicator for evaluating student's performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

- In perspective, the exam outcome/ result are a reflection of student capability. Sometime a student's is not able to attempt the exam properly due to personal reasons, health reasons, or some unforeseen reason. So, the exam outcome is never the sole criteria to evaluate a student.
- Some times, an otherwise bright student is not able to perform to do well in exam due to personal health or any unforeseen reasons. Thus the exam outcome is not sole criterion to judge a students' capabilities in such extra ordinary cases, teachers take personal interest to solve the problem. It is of social or financial nature and accordingly assistance is provided to overcome.

Any other relevant information regarding teaching learning and evaluation which the college would like to include. : -----Nil---

CRITERION III:

RESEARCH, CONSULTANCY AND EXTENSION

3. Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The institute does not have Research center of the affiliating University or any other agency/ organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the institute has Research Co-ordination Committee (RCC) to monitor and address the issues related to research. The members of this committee are active in research activities and they guide to the students and faculty.

• Research Co-ordination Committee has following members:

- ❖ Dr. More V.S. - Co-ordinator
- ❖ Dr. Chatge V. S. - Member
- ❖ Dr. Kunale R.A. - Member
- ❖ Dr. Dengale S.S. - Member
- ❖ Dr. Pedge S.S. - Member
- ❖ Dr. More P.R. - Member
- ❖ Mr. Chamle S. S. - Member

Recommendation made by committee:

- ❖ Staff should participate in International, National, State and University level conferences, seminars, workshops and present research papers in such events.
- ❖ Staff should apply for major and minor research project for different funding agencies.
- ❖ Non Ph.D. staff members should pursue research degree viz. M.Phil. / Ph.D.
- ❖ Effect should make to organize national level conferences, seminars, workshops.
- ❖ Staff members should publish research papers in reputed journal.
- ❖ Staff members should encourage the students to participate in research project.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

The institute inspires staff member to involve in research activities. The institute provides basic facilities, library facilities and internet facilities to the staff members for perusing their research interest.

Students are sent to participating in poster competition held at inter collegiate level. Final year students are gives project work which is mandatory according to the syllabus.

The students are encourages to participate in AVISHKAR organized by university.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The college encourages staff and students to participate and present research papers in the college, University, State, National and International level conferences, seminars and workshops.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Research project Sanctioned:

- ❖ Research proposal are submitted to different funding agencies.
- ❖ Our most of faculty members attends various national and international conferences to present their research contribution.
- ❖ Some of our staff members establish a national and international link collaborative research.
- ❖ The principal of our college Dr. P.V. Ramaiah is recognized research guide of North Maharashtra University, Jalgaon and guides research students.

I. Details of faculty:

Sr. No.	Name of recognized research guide	No. of students Ph.D. awarded	Students registered for Ph.D.
1.	Dr. P.V. Ramaiah	5	1

II. Faculty members who are involved in collaborative research

Sr. No.	Name of staff members	Year	Collaborative Agencies	Subject
1.	Dr. V. S. More	2015-16	Institute of Chemical Laboratory Mumbai	Chemistry

III. Faculty members involved perusing in M. Phil. / Ph.D.

Sr. No.	Name of staff members	subject	Guide	Date of registration
1.	Mr. Chamle S.S.	Physical Education and sports	Dr. P.N. Deshmukh	Registered in 2013
2.	Mr. Bhande P.S.	Marathi	Dr. Shriram Gundekar	Registered in 2011
3.	Mr. Bhusawale A.N.	Commerce	Dr. P.M. Gawali	Registered in 2012
4.	Mr. Tenkale M.N	English	Dr. Rajkumar Lakhadive	Registered in 2014
5.	Mr. Ankush B.P.	Chemistry	Dr. Shitole N.	Registered in 2015

IV. Research project submitted to Different funding agencies.

Sr. No.	Name	Title of Projects	Date	Agency
1.	Dr. Pedge S.S	The study on microbial diversity of Lonar meteoritic lake & its industrial application	22 Feb 2014	DST
2.	Dr. V.S. Chatage	Studies on diseases management of leafy vegetable crops in Deoni Taluka	03 March 2016	S.R.T.M. University Nanded
3.	Dr. Pedge S. S.	Avian Diversity of Latur region	03 March 2016	S.R.T.M. University Nanded
4.	Dr. P.R. More	Feasibility of Murrel (Snake headed) culture In polythene lined fishponds in Latur District of Maharashtra region	03 March 2016	S.R.T.M. University Nanded
5.	Dr. R.A. Kunale	Study of Structural and Magnetic Properties of Nanosize Ferriite Compounds.	03 March 2016	S.R.T.M. University Nanded
6.	Dr. V.S. More	Framework material for chemical sensing of cadmium, mercury, arsenic ions in drinking water in India	03 March 2016	S.R.T.M. University Nanded
7.	Dr. S. S. Dengale	The Role of Municipal Councils in the Development of Latur District.	03 March 2016	S.R.T.M. University Nanded
8.	Dr. S. N. Sontakke	Development of Institutional Repository	03 March 2016	S.R.T.M. University Nanded
9.	Mr. A.N. Bhusawale	Problems and Prospects of buying goods through online references to Latur District.	03 March 2016	S.R.T.M. University Nanded
10.	Mr. A.N. Tenkale	English phobia among rural students and parents casus and remedies: A case study of Deoni Taluka.	03 March 2016	S.R.T.M. University Nanded

V. Research guide Activity:

Sr. No.	Student name	Subject	Ph.D. award date	Research guide
1.	Dr. More Rajaram Raghunath	Botany	10.06.2016	Dr. P.V. Ramaiah
2.	Dr. Mala Mahandra Hiralal	Botany	08.07.2016	Dr. P.V. Ramaiah

3.1.6 Give details of workshops / training programmes /sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Although no organized workshop, training program, sensitization program are conducted by the college, principal and management always encourage the staff member to involve themselves in research by providing permission to attend research conferences, registering for M.Phil. / Ph.D. degrees provide basic facilities and financial help to take up small research indoors. Time to time lectures by renowned speakers organized to imbibe research culture among staff and students. Exhibition, wall paper and poster competitions such as medicinal plant exhibition, poster presentations by various departments are organized.

Sr. no.	Programs	Theme	Organized by department	Date
1.	workshop	NAAC awareness	IQAC	21 Aug 2015
2.	Guest lecture for farmers at Lasona	Modern Fish farming	Zoology	22 Feb 2016
3.	Guest lecture	Awareness of drinking water	Chemistry	21 Jan 2016
4.	Exhibition	Medicinal plant exhibition	Botany	6 Dec 2016
5.	wall paper Exhibition	Father of Different branches of Botany ,Angisperm Taxiasme and Plant diseases	Botany	29 Jan 2016
06.	wall paper Exhibition	Theoretical & Applied Physics	physics	29 Jan 2016

07.	wall paper Exhibition	Periodic Elements	chemistry	29 Jan 2016
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3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Following are the research area of our staff members

Sr. no.	Name	Department	Ph.D. Award	Specialization
01	Dr.P.V.Ramaiah	Botany	06Oct. 1986	Angiosperm, Wood Anatomy, Hydrobiology, Medicinal Plant, Algae and Biological Control
02	Dr. More V. S.	Chemistry	23 Feb 2012	Organic & Medicinal chemistry
03	Dr. Pedge S.S.	Zoology	9 Apr 2013	Ecology, microbiology, chemistry , biochemistry (Interdisciplinary Work or Area)
04	Dr. ChatgeV.S.	Botany	28 march 2013	Biodiversity
05	Dr.DengaleS.S.	Commerce	14 Dec 2012	Financial Management
06	Dr. Kunale R.A.	Physics	1 Aug 2014	Solid state, physics
07	Dr. More P.R.	Zoology	13Aug 2014	Fishery sci., Aquaculture, Hydrobiology.
08	Dr. Sontakke S.N.	Library	26 Dec 2013	Vandalism in University Libraries.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The college has invited the following eminent personalities

Sr. No.	Program	subject	Name of Guest	Faulty/ Department	Date
1.	Guest lecture	Research methodology	Dr. C. M. Malaba	Science	21 Oct 2015

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Most of us staff member have put up only two year experience and they are not eligible to take the advantage of sabbatical leave. However one of us staff member being offered a chance to visit to Japan and Italia for visiting faculty/ scientist.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Our faculty Dr. V.S. Chatage member has guidance to the farmer about various disease controls.

Our principal Dr. P.V. Ramaiah's two research students creating awareness patterns among the farmer cultivating regarding the various diseases and their control by using PGPR stranger, integrated crop diseases controlled by combination of angiosperm leaf extracts and beneficial microorganism. Dr. P.V. Ramaiah has organized Adivasi Vaidu melava and create awareness among the regarding conservation of medicinal plant resources and documentation of their indigenous knowledge.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institution does not receive any financial help from any of the funding agencies. However management does provide some financial help to those are engaged in research.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no special provision to provide seed money to the faculty.

3.2.3 What are the financial provisions made available to support student research projects by students?

Our college runs only UG level program therefore students are not directly involved in research project. However the students are encourage to participate in AISHKAR organized by university for presenting research paper.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

No such an inter-disciplinary research work has been undertaken by any unit/department/staff of the institute. However faculty members help each

other whenever there is need of expertise to any individual of the different departments.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institute ensures optimal use of various equipments by carefully framing the time table of all department and faculties for example B.Sc. third year practical are arranged in the morning session while first year practical arranged in evening session.

- The students are divided in to small groups for operating sophisticated equipment which are in limited number.
- The computer lab is also used in different session for conducting the computer practical.
- On Sundays and holidays the lab are kept open for the teaching staff to peruse their research interest.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The college has not received any special grants/ finance from the industry / other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The faculty members are encourage to submit research proposal to various funding agencies industries and other organization.

Internet computer, printer facilities, Xerox facilities and stationary are provided by the college in the last four year college has not received any grants from any agencies.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Our college offer only under graduate education and is only six year old. Hence none of the department is eligible for getting recognition as a research center by swami Ramanand Teerth Marathwada University, Nanded. However our principal Dr. P.V. Ramaiah is recognized guide by North Maharashtra University, Jalgaon and his students have access to the research center at Taloda College.

In our college all the laboratories and computer lab with internet facility and library resources are kept open for any of the students and staff interested in doing research.

3.3.2 What are the institutional strategies for planning, upgrading and

creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

As per the curriculum issued by the affiliating SRTM University, Nanded the research or project work is not mandatory for UG Level.

As already mentioned our college runs only UG level. The basic infrastructure is available for doing basic research only.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.

The college has not received any special grants/ finance from the industry / other beneficiary agency for developing research facility.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

As stated earlier our principal Dr. P.V. Ramaiah being recognized research guide of North Maharashtra University, Jalgaon and presently on lien from Taloda College. The recognized research center is available at Taloda College for the research students.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers? - None

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

Our college is only six year old and there is no research recognized institute in the college.

- Our laboratory, library & computer lab are open to any one doing research so for there are no research collaboration to do collaborative research in our college.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of Major Research Achievements of the Staff and Students

❖ Patents obtained and filed (process and product):

Seven nucleotide sequences of basillus and some bacteria and nucleotides sequences of Narceus species of Milipeds have been registered at NCBI (National Center for Biotechnology Information) by one of our staff member Dr. S.S. Pedge of department of Zoology.

❖ Original Research Contributing to Product Improvement : Nil

❖ Research inputs contributing to new initiatives and social development:

- Research and novel idea carried out by some of our staff member and conveyed to the society and counseling is offered to the farming community about our own research achievement.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Our Principal Dr. P.V Ramaiah is a member of advisory board of “International Journal of Science” with ISSN no. 2455-4367 (Online)

3.4.3. Give details of publications by the faculty and students:

- ❖ Publication per faculty: Nil
- ❖ Number of papers published by faculty in peer reviewed journals (national / international) : More than 80
- ❖ Monographs: Nil
- ❖ Chapter in Books: 02
- ❖ Books Edited: 04
- ❖ Books with ISBN/ISSN numbers with details of publishers:

Sr.no.	Name of the authors	Title of the Books	Publication	ISBN/ISSN. No.	Year
1.	Dr. More V. S.	A text book of organic chemistry (B.Sc. S.Y. Semester –III & IV)	Aruna prakashan, Latur.	978-93-83389-90-2	2013-14
2.	Dr. More V. S.	A text book of inorganic chemistry(B.Sc. F.Y. Semester – I &II)	Aruna prakashan, Latur.	978-93-83389-59-9	2014-15
3.	Dr. More V. S.	A text book of inorganic chemistry (B.Sc. T.Y. Semester -V)	Aruna prakashan, Latur.	978-93-5240-014-0	2014-15
4.	Dr. More V. S.	A text book of inorganic chemistry(B.Sc. T.Y. Semester -VI)	Aruna prakashan, Latur.	978-93-5240-038-6	2015-16

- ❖ Citation Index: Not prepared.
- ❖ SNIP: Nil
- ❖ SJR: Nil
- ❖ Impact factor : 0.5 to 2
- ❖ h-index: Nil

3.4.4 Provide details (if any) of

- ❖ Research awards received by the faculty: 03
- ❖ Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: Nil
- ❖ Incentives given to faculty for receiving state, National and International recognitions for research contributions.: Nil
- ❖ Recognition Received by the Faculty from Reputed Professional Bodies and Agencies, Nationally and Internationally: Nil

3.5 Consultancy

3.5.1 Give details of the systems and Strategies for establishing institute-industry Interface?

There are no such system and strategies for establishing institute-industry Interface as our college is located in rural area with no industrial development.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The stated policy of the institution to promote consultancy is quit liberal and allows the knowhow, skills/expertise of the faculty to reach local school, college, university, nearby villages absolutely free of cost. The college advocates and publicize the available expertise although publication such as Prospectus and college website occasionally in the newspaper.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages the staff to utilize their expertise and available facilities for consultancy services by taking the following initiatives:

- The staff members are felicitated for their consultancy in presence of management member.
- The college allows the staff member to use college infrastructure to undertake consultancy work and to host training or meeting.
- Duty leave is sanctioned to the faculty for their contribution in consultancy service.

List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years. - Nil

3.5.4 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Consultancy Income and Utilization: - Nil

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- As such no significant consultancy is provided by institution. Whenever, some consultancy is provided by the department of botany and zoology they are offered free of cost.
- Although the institute does not provide any major consultancy or regular basis, the faculty of botany and zoology department do provide consultancy to farming community. The broad areas include plant diseases and their management, modern trends in agriculture practices, fish cultivation etc.

3.6 Extension Activities and Institutional Social Responsibility (ISR)
3.6.1 How does the institution promote institution-neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution plans and organizes its extension and outreach programmes through the NSS, Student council, Sports department, Cultural Committee and Staff Academy. The institution has assigned the responsibility of NSS to faculty members as Programme Officer, Lady Program officer. The in-charge Programme Officer and his team look after enrollment of the students, planning of the activities and its implementation to promote Institution-neighborhood-community network. The NSS Programme Officer informs the NSS volunteers and students regarding such activities and upon selection of the NSS volunteers a short orientation of such students is conducted. The NSS unit then organizes special camps in the selected village to implement various activities. Such activities inculcate values of good citizenships and social services thereby imparting holistic development of the students.

50 students from all faculties are selected for NSS each year. The institution encourages the male and female students to participate in the NSS and other extracurricular, co-curricular activities. Opportunities are provided to students to participate in various activities according to their interests. The major achievements of NSS unit are highlighted and notified to the students. The institution promotes institution-neighbourhood-community network and student engagement in various ways.

- The NSS unit has adopted a neighboring village.
- Street plays on AIDs, literacy, anti-drug awareness, farmer's suicide during the NSS camp periods in the adopted villages and also in the surrounding area of the college.
- Various Awareness Programmes on social issues such as AIDS, environment, Water conservation, save girl child, importance of blood donation, legal awareness among the girl students are conducted by the college.
- Extension lectures, skill development programmes are organized during NSS camp.

- Women empowerment cell has conducted training on Self Defense such as Karate training, health fitness training for girls.
- Legal awareness lectures are conducted to equip the students with sufficient knowledge of our legal system and to make them law abiding citizens.
- The students are provided with the necessary facilities to participate in various sport events.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

All NSS students are required to maintain NSS diary which records all their co- curricular and extracurricular involvements. They are expected to get the entries ratified by NSS committee. Students who put in a specified number of hours are given certificates and they are considered for awards. Those who are volunteers in NSS are evaluated on the basis of their attendance and performance in social work. The student's performance is evaluated at the end of the programme /activities. The selection of students for seven days winter camp is based on their performance in various activities. The best performer in various activities is felicitated /appreciated during Special Camp. Track record of the students is also used for the selection of University/State/National level camps.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Our management member and principal are in constant touch in various stakeholders and obtain feedback from the various sections which provides an insight of the performance and quality of the institution. The views obtained from them and discuss with the teachers and concerned students so that an action plan is prepared by the principal. Accordingly steps are taken for better performance and quality enhancement.

3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years list the major extension and Outreach programs and their impact on the overall development of students.

At the beginning of each academic year various committees are formed to conduct various activities different extension activities and outreach programme are also planned in this meeting. For the NSS extension activities authorities of the chosen village are conducted for planning and execution.

Budgetary details of last four years.

Year	Budgetary Details	Major Extension/ Outreach Programme	Impact on students
2012-13	11250/-	1. University level camp.	These extension and outreach programmes have made a positive impact on the overall development of the students with respect to personality development, inculcation of leadership qualities, managerial skills, time management. These programmes have also created a sense of togetherness among the students and have added up to their ethical values, moral responsibilities and thus help in bringing up perspective of national development.
2013-14	11250/-	1. University level camp.	
2014-15	11250/-	1. University level camp.	
2015-16	11250/-	1. University level camp.	

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- Every year in the beginning of academic year during the staff meeting an action plan is prepared for various activities including the extension activities.
- Various committees formed in consulting with the staff member to implement various extension activities. A teacher in-charge of a particular activity is formed.
- Motivate the students through the notice and lecture to participate in one or other activity of their choice.
- The college has women empowerment cell, student council, science club, commerce forum, cultural committee etc. to promote students involvement in extension activity.
- The NSS unit enrolled 50 students annually. The programme officer appointed and he is sent to attend NSS orientation programme.
- The NSS committee invite application form the students to participate in NSS. A lecture is organized by the committee in which the significance or beneficial participant of NSS.
- Considering the background of the students the 50 students are selected for NSS volunteers.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Our students have visited villages in Deoni taluka and conducted a survey to collect the data of the children deprived of school education due to poverty and other social reasons and the data is provided to the government of Maharashtra.

- The college has distributed educational kits to poor and handicapped students.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The objective of the institute is to cater to educate along with including values. Through the outreach programmes, students have been successfully sensitized towards the people of economically backwards community, distressed suffering of susceptible to serious diseases, constitutional awareness other social items like blood donation, environmental awareness, water conservation, hygiene awareness etc. through the participation in several activity the student become social responsible, develop leadership quality, become aware dignity of labor.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- ❖ NSS is the main unit involved in the extension activities. The programme officer and his colleague discuss various plans of the extension activity to be conducted during the NSS camp in the adopted village with the sarpanch, Gramsevak, BDO, Talathi etc. their suggestion are considered during the implementation of reach out activity.
- ❖ The cultural activities are arranged for local community.
- ❖ Street plays are organized to create health and environmental awareness among the villagers.
- ❖ Rally, meeting are arranged and the natives are requested to participate in the activities
- ❖ In addition to this the students visit each and every house of the village to convince them for active participation in the activities.
- ❖ The villagers are felicitated in the valedictory function for their active participation in the activities. Regular NSS camps, creating awareness on social issues like AIDS, Environment, Cleanliness drives, Blood checking, Health awareness, tree plantation, water conservation, Pollution control etc. are arranged for the nearby village.

3.6.8 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The help of the local institution such as Civil hospital, Blood bank, School, Courts, Panchayat samiti, Tahasil office is taken to conduct extension activities such as blood donation camp, health awareness about human rights conservation of plants resources etc.

3.6.9 Give details of awards received by the institution for extension activities and/contributions to the social/community development

during the last four years. -Nil

Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Some of our staff members have developed relation with research laboratories to do collaborative work for example one of our staff member Dr. V.S. More is in collaboration with Dr. Sandip More of institute of chemical laboratory Mumbai as a result of their collaboration two research papers presented in national level seminar and conference.

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- ❖ Faculty of commerce has MoU with Shivaji Mahavidyalaya, Udgir (M.S.).
- ❖ Faculty of commerce has MoU with Havagiswami Mahavidyalaya, Udgir (M.S.).

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc. : Nil

3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

College has organized one day national conference on “Advancement and Challenges for college libraries in I. T. Era.” On dated 30th January 2016 by the department of Library and Information centre.

The conference was inaugurated by Hon. Dr. D. R. Mane (Director of Higher Education, Pune) as a special presence Dr. Devendra Kawday, (Ex. Joint secretary UGC, WRO Pune) was present as a special guest. Dr. K. M. Kulkarni (Ex. Vice-Chancellor, S.R.T.M.U. Nanded). Dr. B. D. Panaskar (BCUD, S.R.T.M.U. Nanded). Hon. Govindraoji Bhopaniakar (President, JSPB). Hon. Gajanandji Bhopaniakar (Secretary, JSPB) were present for this conference.

The keynote address was delivered by Dr. D. K. Veer (University Liberian, Dr. B.A.M.U. Aurangabad.) The plenary speech was derived by Dr. Veeranjanyulu (Liberian, A. N. G. R. A. University, Hyderabad). Dr. U.S. Jadhav (Liberian, K.V. A.F. Sci. University Bidar, Karnataka). Dr. P.A. Shinde (Liberian M.P.K. University, Rahuri). Dr. Jagadish Kulkarni (University Liberian, SRTMUN).

In the present conference 55 participants were actively participated throughout the country. Research paper was presented by all participants in one day national conference on “Advancement and Challenges for college libraries in I. T. Era.” On dated 30th January 2016 by the department of Library and Information centre. The conference proceeding was published in CD’s format instead of book.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated:

The institution is ever ready to collaborate with various bodies for the benefit of the beneficiaries such as institution, students, faculty, local community and other stakeholders. It has established linkages which have enhanced and facilitated the establishment, creation and up-gradation of academic & infrastructure facilities of the institution in the following manner:

a) **Curriculum development/enrichment: Nil**

b) **Internship/ On-the-job training: Nil**

c) **Summer placement: Nil**

d) **Faculty exchange and professional development:**

Most of our faculty has benefited from the faculty of Shivaji Mahavidyalaya Udgir and Havagiswami Mahavidyalaya, Udgir.

e) **Research**

The publication output has increased and the number of papers published in National, International journals demonstrate the quality research output.

f) **Consultancy: Nil**

g) **Extension**

The college is linked to many villages in Deoni Ttahasil through the extension activities since its establishment. The NSS programme, NSS camps in adopted villages, socio-economic surveys and health related campaigns in the villages has strengthened the bonds and it has resulted in inculcating the social values in the students.

h) **Publication: Nil**

- i) **Student Placement: Nil**
- j) **Twinning programmes: Nil**
- k) **Introduction of new courses: Nil**
- l) **Student exchange: Nil**
- m) **Any other: Nil**

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations:

The college plans and establishes the linkages / collaboration with international, national, research institute to boost research, local bodies, industries and research institutes to boost research, consultancy and extension tasks. Reputed colleges in the adjacent taluka's for enrichment of Curriculum.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Research:

- A respectable number of research papers by the faculty have been published in leading national and international journals.
- More than 60% faculty has attended training programs such as orientation and refresher courses.
- Good number of faculty members has attended national/international level conferences, seminars, workshops and presented papers in them.
- Number of Ph.D faculty has reached to 09.
- Number of M.Phil faculty has reached to 05.
- Four faculty members are registered for Ph.D.
- Number of faculty members has undertaken minor and major research projects. Many of them are completed and some of them are undergoing.
- College has organized one national conference.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- The college is always keen to enhance the infrastructure to make teaching-Learning more effective. The Policy of the institution regarding the infrastructure is in consistence with the academic development, as adequate infrastructure facilities are most important for effective and efficient conduct of the educational program. Infrastructure is upgraded to facilitate the newly introduced programmes as well as when revision in the curriculum of existing courses is done. Individual departments submit their requirements to the Principal. Principal prepare budget and future plans of the college and brought it before the local management committee. Local Management Committee reviews the adequacy of infrastructure facilities and requirements and gives sanctioned to the funds. The required financial assistance is sought from the management and fees collected from the students. The Principal carries out effective implementation. Renovations of infrastructured facilities is done as and when required.
- The college has adequate infrastructure facilities and resources to conduct the curricular, Co-curricular, extra Curricular and research activities. The development of the infrastructure is in pace with the academic development institution the infrastructure is used to optimum extent and the entire student have an easy access to the available learning resources. As per need, the institution provides adequate infrastructure facilities.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities- class rooms; technology enabled learning spaces, seminar hall, laboratories and specialized facilities and equipment for teaching, learning and research etc.

Curricular and co-curricular activities: The infrastructural facilities available for conducting the curricular and co-curricular activities include classrooms, seminar hall, laboratories; different equipments etc. For power back up 15 KV generator is commissioned. Power backup is also provided to the computers in the college through the invertors in the computer lab, office etc.

Building:

College Building: College building is double storied. The ground floor of this building houses the principal's cabin, administrative office, examination office, NAAC/IQAC office, staff room, ladies room and class rooms. On the ground floor, there are six departments' viz. Physics, Chemistry, Botany, Zoology, Sports, and Library. YCMOU and Tilak Maharashtra University office is also located on the ground floor.

The first floor of building consists of classrooms, computer lab, seminar hall, guest room and office of Janseva Sevabhavi Pratisthan, Bhopni.



Figure 4.1 College Building (Front View)



Figure 4.2 College building (Side View).

1. **Library:** Library and reading room are available.
2. **Canteen:** Canteen is available.
3. **Botanical Garden:** - The botanical garden is under development.
4. **Computer Lab:** A fully equipped computer lab, consisting of latest systems and OS.

b) Extra-curricular Activities- Sports, Outdoor and indoor games, NSS, cultural activities, Yoga etc.

Extra-curricular Activities:

The infrastructure facilities available for conducting extra-curricular activities are as follows:

The Playground is available within the campus of the college.

Separate games room is available.

Multipurpose hall with stage is available for cultural activities, conducting seminar, conferences etc.

- To maintain the rich cultural heritage of the college a no. of cultural programs including the annual social gathering and culture programs are organized. The students actively participate in these programs.
- The college maintains a very active NSS unit. The students are motivated to participate actively in the programs organized by the NSS unit. NSS activities also include blood donation camp, program for AIDS awareness etc.
- NSS- office with necessary facilities are available.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amounts spent during the last five years (enclose the master plan of the institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any)

The infrastructure facilities of the college are utilized up to the optimum scale as follows:

Our college runs for under graduates programs. For each under graduate programs 3 rooms are required. We have large, species, furnished classrooms to run all the programs simultaneously. To conduct the practical classes of science departments viz. Botany, Chemistry, Physics and Zoology. A separate computer lab for conducting practicals of B.Sc., B.Com., B.C.A., B.C.S. Courses is available.

1. Due to increase the student strength the science laborites are new equipments are purchased.
2. ICT based instruments and computers are purchased and used.
3. The number of classrooms is increased.
4. College campus has been beautified.

The Facilities and the amount (in rupees) is as follows:

S. No.	Particulars	Year				
		2011-12	2012-13	2013-14	2014-15	2015-16
01	Building	3071200	140500	8250	00	1155
02	Furniture	31225	120404	4400	229056	5625
03	Equipment	20500	105357	212843	15394	300000
04	Computers	4613	9880	38800	14445	5410
05	Books	38800	41492	81891	26050	6234
06	Any Other Building Rent	30000	00	00	00	00
	Sound system	00	00	00	00	14000

Future Plan:

Separate administrative building, boy’s hostel, solar energy system, botanical garden, Indoor stadium, Science wing up gradation, college bus etc.

- The master plan of the college is attached in the Annexure III.



Figure 4.3 Master Plan of the College.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

At the entrance of the building, the ramp is constructed. As such, number of differently able students in the college is negligible. Never the less only ground floor class rooms are allotted to the classes in which such students are taken admission.

4.1.5 Give detail on the residential facility and various provisions available within them:

Most of us students are day scholar and communiters from the nearby villages till today there are no request for hostel facility. However we intend to construct the separate hostel for boys and girls.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- First-aid facility is available for the students and staff. Health checkup programs are conducted in the beginning of the academic year. In case of emergency following doctors visit the college.
- Dr. Shivdas Swami and Dr. Madhavi Swami. In more severe cases the patients are rushed to the hospital in the school buses of our trust.

4.1.7 Give details of the Common Facilities available on the campus space for special units like IQAC, Grievance Redressal unit, Women's Cell Counseling and Career Guidance, placement unit, health centre, canteen, recreational spaces for staff and students, safe drinking water facility, auditorium etc.

- The college has an Internal Quality Assurance Cell (IQAC) comprising of the Principal, some senior faculty members and new external members. A separate room is allotted to the IQAC of the college with computer, UPS and internet.
- The college has a Grievance Redressal Cell.
- Canteen is available in the college campus.
- Separate staff room and ladies room are available.
- Competitive Exam Guidance Cell is also available.



Figure 4.4 Competitive Exam Guidance Cell

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

- Yes. The Library has an Advisory Committee, which comprises of the principal as the chairperson, the librarian as the secretary, teachers representative, student's representative, the committee recommends books, which are needed by the students. It also monitors the purchase of latest edition of books, distribution of funds etc. The Librarian takes care of preservation and accession of the books. The following are the members of the committee for the year 2015-16.

Dr. Ramaiah P.V.	-Chairman
Dr. Sontakke S.N.	-Librarian (Secretary)
Dr. More V.S.	-Member
Dr. Mrs. Dengale S.S	-Member
Mr. Bhande P.S	-Member
Dr. Pedge S.S.	-Member
Mr. Tenkale M.N	-Member
Miss. Jadhav Pooja	-Student's Representative

4.2.2 Provide details of the following:

* Total area of the library (in sq. feet.)	1056 sq. feet
* Total seating capacity	30 seats
* Working Hours	
On working days	10 am – 06 pm
* During Vacations	10 am- 06 pm
* On Sundays on public holidays:	Library remains closed.
* A month before examination days	08 am – 06 pm
* During examination days	08 am – 06 pm

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last five years.

- As per the university syllabus and requirement by the departments. The advisory committee approves the list and makes budget. The new arrivals are communicated to all the departments and students.
- Table 4.2 (a) Amount spent on the procuring new books during the last five years:

Library holdings	2011-12		2012-13		2013-14		2014-15		2015-16	
	Number	Cost	Number	Cost	Number	Cost	Number	Cost	Number	Cost
Text books	159	38800	170	41492	224	81891	170	26050	148	15095
Reference books	--	--	--	--	--	--	--	--	--	--
Journals/ periodicals	--	--	--	--	--	--	--	--	--	--
e-resources	--	--	--	--	--	--	--	--	--	--
Any other Camera	--	--	--	--	--	--	--	7500	--	--

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

* OPAC – No, Library is provided with computer and printer efforts are on to computerize the library resources. So that stakeholders can have maximum access to library resources.

* Electronic Resource Management package for e-journals- No

* Library Website- No

* In-house/remote access to e-publications -No

* Library automation - No

* Total number of computers for public access- No

* Total numbers of printers for public access- No

* Internet band width/speed- No

* Institutional Repository - No

* Content Management system for e learning - No

* Participation in Resource sharing network/consortia

(Like INFLIBNET)- No

4.2.5 Provide details on the following items:

* Average number of walk-ins - **20**

* Average number of books issued/returned - **25**

* Ratio of Library books to students' enrolled- **3:01**

* Average number of books added during last five years - **174**

* Average number of login to (OPAC) - Nil

* Average number of login to e-resources- Nil

* Average number of e-resources downloaded/printed - Nil

* Number of information literacy trainings organized - Nil

*Details of “weeding out” of books and other materials- Nil

4.2.6 Give details of the specialized services provided by the library

• Give details of the specialized services provided by the library

* Manuscripts - Nil

* Reference - Yes

* Reprography - Yes

* ILL (Inter Library Loan Service) - Nil

* Information Deployment and Notification - Nil

* Download-

This facility is available to faculties only.

* Printing –This facility is available to faculties only

* Reading list/ Bibliography compilation - Nil

* In-house/remote access to e-resources - Nil

* User orientation and awareness - Training is provided to the entry level students

The library staff provides information about books and the study material available in the library to the students and teachers.

* Assistance in searching Database- No

* INFLIBNET/IUC facilities- No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

For Faculty Members:

Books are issued to faculty members as per their needs without any restriction.

For students:

Books are issued to students on first come first served basis. The library staff is always accessible and ready to assist students and staff in finding books. The supporting staff is also available to help the staff as well as the students in the library. Newspaper clipping is maintained

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- Direct entry in the library
- More books than specified no. of books are given to the physically challenged persons on yearly basis.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

No, our library has limited resources presently. However, feedback from the users' only oral feedback collected from users and conveyed to the principal for further necessary action. Retained to collect feedback forms from its user after extending the library facilities.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of Computers with Configuration (provide actual number with exact configuration of each available system)

Comuters Lab

Table 4.3 Departmenat wise Computer Distribution and their configuration

Sr. No.	Department	No. of computer/Laptops	Configuration
1	Computer Science	Computers-45 Printer-1 Modem-1 Phone-1 Scanner-1 Backup Batteries-4 Multimedia-1	Accer-dual core-1.4GHZ,1GB RAM, 160 GB HD,G31processor, Hard disc-Seagate

Office Computers

Sr. No.	Department	No. of computer/Laptops	Configuration
1	Office	Computers-4	Accer-dualcore-1.4GHZ,1GB RAM, 160 GB HD,G31processor, Hard disc-Seagate

IQAC /NAAC Computer

Sr. No.	Department	No. of computer/Laptops	Configuration
1	Office	Computers-1	Accer-dualcore-1.4GHZ,1GB RAM, 160GBHD,G31processor,Harddisc-seagate

- Computer-student ratio For Computer science Department
 No. of computers available : 45
 No. of Student has enrolled : 34
 Computer to student Ratio is : 1:1
- Standalone facility : Nil
- LAN facility: Yes
- Wi-Fi facility: Yes
- Licensed software: Yes
- Number of nodes/computers with Internet facility: 05

- Any other: LCD Projector, Printer, Xerox Machine etc. are available.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- Limited access to internet is available for the students with prior permission and open access to the staff members is available.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- As per the need and demand from students, plan for infrastructure-associated facilities are prepared at development level. Such plans are discussed in Local Management Committee keeping in view the future development plan of the college. With fast development in IT sector, it is always become necessary to update the existing IT facilities. The college has made a plan to upgrade IT facilities. The plan includes.
- Purchase of new computers, new internet connections, purchase of software, purchase of smart boards and LCD projectors, computer-interfaced equipment.
- In order to improve IT facility:
- New computers are purchased, internet facility is augmented.
- All such up gradations are done with prior approval of management. The management provides the required funds.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last five years)

Amount spent on the update, deployment and maintenance of the computers

	2011-12	2012-13	2013-14	2014-15	2015-16
Computers & Accessories	4613	9880	38800	14445	5410

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- Laptops and LCD projectors are made available to the teachers for teaching purposes. Most of the faculty members have PPT. The required facilities for preparation of computer aided learning material are made available.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- The teachers are download research articles, general articles and reference materials from the websites. Teachers suggest names of the websites to the students to download the prescribed material.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Students are encouraged to use internet facility to download new and resent information by browsing different websites prescribed by the teachers.

In addition, teachers also download relevant articles and reading material and provide them to the students.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and up keep of the following facilities (substantiate your statements by providing details of budget allocated during last five years)?

The college ensures optimal utilization of budget allocated for the maintenance and upkeep of the infrastructure by holding regular meetings of management /committees constituted to plan and monitor the projects to be taken up in a session.

- The following budget allocated during last five years:

S. No.	Particulars	Year				
		2011-12	2012-13	2013-14	2014-15	2015-16
01	Building	3071200	140500	8250	00	1155
02	Furniture	31225	120404	4400	229056	5625
03	Equipment	20500	105357	212843	15394	300000
04	Computers	4613	9880	38800	14445	5410
05	Books	38800	41492	81891	26050	6234
06	Any Other Building Rent	30000	00	00	00	00
	Sound System	00	00	00	00	14000

4.4.2 What are the institutional mechanisms for maintenance and up keep of the infrastructure, facilities and equipment of the college?

- Institution prepares the proposals required financial assistance to maintain the infrastructure, improve the facilities and purchase of new equipments from as and when necessary. Accordingly management provides needed financial help to meet the requirement of the institute

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

- Day to day maintenance is carried out by the lab assistance under the

supervision of concerned departmental teaching staff. Every year prior to the university examination all the equipments, instruments are calibrated by staff and in some cases by technicians.

4.4.4 What are the major steps taken for location, up keep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding infrastructure and learning resources which the college would like to include.

- As such, there are very few sensitive equipments in the science departments presently. However, computer laboratory and administrative office are provided with inverter. This ensures regular power supply to the laboratories. The college has its own bore and overhead tanks to get constant supply of water to entire college.

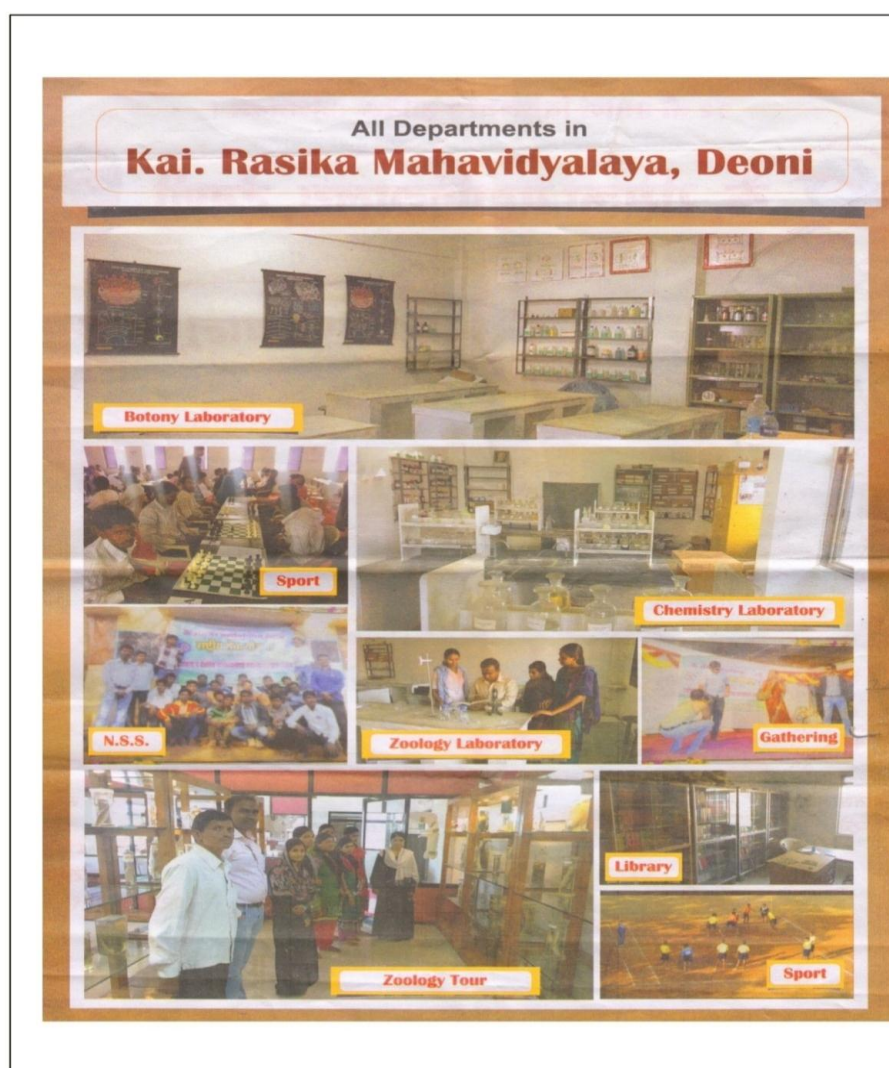


Figure 4.6 All Departments at glance in Kai Rasika Mahavidyalaya.

CRITERION V
STUDENT SUPPORT AND PROGRESSION

The college provides job oriented, skill oriented, value based quality education which makes student face the challenges of life leading them towards happy and prosperous life.

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/hand book annually? If 'yes' what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The institution has started to publish its prospectus from this academic year (2016-2017). The prospectus provides all the necessary information, student need to know. Initially, the information provided through the prospectus is in regards to the names of the Executive Management Council of the Janseva Sevabhavi Pratishtan Bhopani's. The President, and the Secretary are introduced with their photographs. This helps the students to know the members of the institution devoting them for the noble cause of education.

- The Mission and Goals of the college.
- Facilities that college provides.
- Characteristic features of the college.
- College at a glance.
- Information of Distance Education courses, Certificate courses.
- Information on Fees structure.
- Information on Code of conduct.
- Anti ragging regulations.
- Various scholarships.
- List of teaching and non teaching staff.
- Select photographs.
- Information on eligibility of admission to NSS

The information published in the College handbook/prospectus is also updated on the college website www.kairasikamahavidyalaya.com. It is also distributed among the people of this area through pamphlets that college publishes at the time of admissions.

There is no disparity between the information published in the prospectus and the implementation. The institute ensures its commitment and accountability by executing all the information provided through the prospectus through various committee's.

5.1.2 Specify the type, number and amount of Institutional Scholarships/Free ships given to the student during the last four years and whether the financial aid was available and disbursed on time?

No, there are no institutional scholarships or freeships given by the institution at present. However, institution does provide fee concessions / waiving off in needy cases.

Government scholarships and freeships are available to the students.

5.1.3 What percentage of students received financial assistance from state government, central government and other national agencies?

51 % of students received financial assistance from state government, central government and other national agencies. The college caters to the academic needs of the students belonging to the rural area. Our majority of students belong to the non creamy layer of the society or from economically weaker sections of the society. The financial assistance provided to these students, which is received from the state, central government and national agencies as follows.

Type of Scholarship	2012-13		2013-14		2014-15		2015-16	
	No. of Student	Amount	No. of Student	Amount	No. of Student	Amount	No. of Student	Amount
Govt. of India Scholarship	167	1824362	137	1480876	203	1763146	104	409809
Govt. of Maharashtra Scholarship	--	--	--	--	--	--	--	--
Minority scholarship	--	--	--	--	08	--	31	--
Freeship Scholarship	07	30802	06	74430	06	29256	--	--
EBC Scholarship	--	--	72	5400	92	4200	113	8475
Total No. of student Aailed assistance	174	1855224	215	1560706	309	1796602	248	418284

5.1.4 What are the specific support services/facilities available for students from SC/ST, OBC and Economically weaker section?

- The students belonging to SC/ST, OBC and the economic backward sections are identified during the process of admission and their record is maintained by the college.

- Statutory reservations are being made available to all SC/ST and OBC student including the economically weaker section of minority communities.
- As it is stated earlier, our college is situated in rural area. Majority students are from SC, ST, and OBC category.
- The Central Govt.

and State Govt. scholarships are given to such student in the college.
- Coaching classes for competitive examinations.
- Informal remedial coaching is offered.
- Earn and learn scheme.

Students with Physical Disabilities

- Ramp is constructed for easy mobility of physically challenged students.
- Toilet facility with suitable arrangement for physically challenged students is made available on the ground floor.
- Separate seating arrangement is being made in the ground floor during exams.
- They are asked to sit on the first bench in the class.
- They are given 30 min. extra time during examinations as per University rules.

Overseas students

There are no overseas students in the institution

Students to Participate in various Competitions/National and International

- The college provides following facilities to the students:
- The college has established competitive exam centre, wherein students are made aware about various exams and competitions.
- Students are given proper guidance needed to appear for the same.
- Students are provided with study material required for the same.
- Sports department makes sure that students are taking part in most of the games held at Intercollegiate/Interuniversity level.
- The institution motivates the students by providing travelling allowance/concession to participate in various competitions.
- The college has formed separate cultural committee and sports committee to spot and nurture talents which ensures students participation in cultural and sports competitions.
- Students who participate in important sport events or any competitions and students fail to attend the internal exams due to medical reasons are allowed to appear for a supplementary exam and their marks are included for the internal evaluation.
- Publicly appreciated and encouraged to perform better next time

Medical Assistance to Students: Health Centre, Health Insurance etc

Our college has special concern for the health, hygiene and sanitation. The doctors visit the college on call for the male and female students. Dr. Shivdas Swami and Dr. Mahadevi Swami are engaged by the college for medical assistance to the students.

The college offers first-aid facility to the students. In case of emergency students or staff are rushed to Government Rural Hospital which is near to the college.

Organizing Coaching Classes for Competitive Exams

In order to strengthen the students for competitive examinations we have Career Counseling and Guidance Cell. Through this cell guest lecturers and guidance programs are arranged for the student.

The college organizes coaching to students who are appearing for the competitive exams. The teachers with expertise in various subjects take classes. The aspirants are provided with facilities like reading room, books, and magazines.

The students are motivated from time to time by the experts and the people who have achieved laurels in the state and national level civil service exams.

Skill Development /Spoken English, Computer Literacy

- Computers, Broadband internet facility is made available for faculties as well as students.
- Computer department with adequate number of computers is available to the students.
- The departmental clubs play a vital role in developing their skills like presentations, seminars, group discussions etc.
- Wall posters competitions are held to improve writing skills.
- Students with different skills participate in the activities of their interest in the annual social gathering.

Support for ‘Slow Learners’

The institute understands that the College has to serve the basic education needs of one and all. The students who are slow in their learning or if their grasping power is not up to the mark, the faculty members identify such students through diagnostic evaluation test at the beginning of the session. For them the institution conducts extra classes in different subjects to enhance their skills and competence. Wherever a slow learner is identified by the mentor, counseling and intensive coaching is provided.

Publications of Students

The College publishes its annual College magazine “Rasik”. The students of the College very enthusiastically contribute with their articles in the magazine. The College magazine is printed under the supervision of the College editorial board. All the major sections of the magazine are having their staff editors as well as the students’ editors. The staff is always there to help the students chisel their artistic and creative skills.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- The entrepreneurial skills among the students are developed through various programs. Workshops are organized to promote entrepreneurship in the students.
- The institution organizes lectures of leading entrepreneurs who show the right path of development to the students. The guest motivates them through their success stories.
- Department of Botany has organized training in mushroom cultivation.
- Department of Chemistry is actively involved in organizing industrial visits and it also organizes training in soil testing which are useful for the motivation to develop entrepreneurial skills among the students.
- Department of Zoology has organized study visit at fishery institute and also organized maintenance of aquarium, which is useful for the development of entrepreneurial skills among the students.
- Department of Commerce is actively involved in organizing study visit at sugar factory and banks.
- Our annual social gathering is a fantastic opportunity for our students to display their entrepreneurial skills. 'Anand Nagari' is a fun and food fair organized utterly by the students. This gives them experience of business at a small level right from the launching of a business proposal to marketing to make it successful. This helps them to comprehend the significance of team work.
- Scope is given to the girl students to display their skills in rangoli, mehendi, cookery and handicrafts. They take part in the competitions and win prizes. These types of skills have great demand in the present age and can earn a great deal in the future and become self employed.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of Students in Extracurricular and Co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

Large numbers of students have creative talents, athletic abilities and inclination towards social service. Realizing this fact, the College gives equal emphasis on the extra-curricular and co-curricular activities. The encouragement for participation in extra-curricular and co-curricular activities is given at various levels.

Sports and Games

- The college has a full time Director of Physical Education who guides students and provides all the required facilities like availability of ground for practice for various games. Whenever needed, other play grounds are made available.
- The committee headed by the Directors of Sports looks out the caliber into the students and put them into different sports.
- The Sports committee appointed by college, which include college teachers looks into the needs and requirements of the players.

- The students once selected are trained for the games and are guided about the diet they should take.
- The SRTMU Nanded arranges inter collegiate and inter university sports competitions and students of our college participate in different games and they have won prizes.

The incentives are given to outstanding sports person.

Motivational Incentives: When outstanding sports persons return with flying colors, they are appreciated by the President, Secretary and Principal of the college and are felicitated during annual gathering which motivates other students.

- The showering of compliments on the students by the faculty and their peer group stimulates them very positively. They love to cherish these life time experiences.

Financial Aids: T.A., D.A. and refreshment etc. are given to the students.

- Publicity is given to all the student's activities in newspapers and college annual magazine. Their names are displayed on the student notice board and the prizes bagged by them are given publicly in the annual social gathering.
- The college also arranges training camps in various sports at the college premises.

Additional academic support, flexibility in examinations:

- The college takes efforts to support the students failing in the examinations. They are allowed to improve their performance by appearing for class improvement exams, as per the guidelines of the University.
- The college arranges various seminars, national conferences and workshops for the students to participate and enhance their knowledge.
- The faculty devotes extra time for the students and guides them into the mainstream.

Additional Academic Support and Flexibility in Examinations

- The students are given flexibility in the case of submission of internal exams.
- Their assignments are accepted even after the ultimatum given to the regular college students if their sports activity overlaps on the internal exam schedule.
- Additional classes are conducted by the faculty to compensate academic loss incurred by the student participating in various competitions, sports and training.

Special Dietary Requirements and Sports Uniform and Materials

- The college provides the players with milk and fruits during the training period.
- The college does provide uniforms and sports materials for outstanding sports persons.

Cultural Activities

- The “Committee for Cultural Activities” is formed in the beginning of the academic year.
- It keeps an eye on the overall activities allied to cultural performances.
- The committee ensures timely dissemination of information regarding various competitions and facilitating in completing the formal procedures.
- College sends the students to participate in youth festivals, for which coaching is given by the cultural committee.
- The whole group’s expenditure is borne by the college including dressing and other necessary items.
- Students actively participate in the annual social gathering.
- The students perform and participate in the competitions and the best ones are given prizes on the prize distribution day.
- All the artists and the sportspersons and the students who have achieved academic distinctions are given certificates at the auspicious hands of the guests. Photographs are taken with the Management and the Principal along with the coach and the students to make it a memorable moment for one and all.

5.1.7 Enumerating on the support and guidance provided to the student in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC CSIR NET, UGC NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/ Central/ State services, Defense, Civil Services, etc.

The college offers career guidance and personal counseling through ‘Career Guidance Cell’ established in the college. The objective of the cell is to guide the students about how to face interviews and prepare for the competitive examinations. The Career Guidance Cell displays the schedule of various exams on notice boards. Sufficient numbers of books, periodicals, magazines for competitive examinations are made available in the central library. The teachers guide and offer suggestions to the students regarding the details of entrance examinations and job opportunities.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc)

The present young generation is in fact very intelligent but they are in dire need of counseling regarding their mental set up. Being in transition period, they need proper guidance as they are very disturbed owing to several socio-economic and global factors. Apprehending the situation, the college considers its prime responsibility to channelize the students through various angles. The efforts taken towards this end are:

- The Principal and Secretary of the college play a major role as a counselor during their address to the entrants every year. They are also available for student counseling on various issues.
- **Academic:** The students are oriented along with their parents, if present, by the faculty members of the admission committee at the beginning of the

academic year to help them to choose their disciplines and specializations offered by the college.

- At the time of admission, the admission committee members guide the reserved category students about different scholarships and freeships available to them and guide them to apply for the same.
- Counseling of students about teaching learning difficulties are done by the teachers at department level.
- The faculties take special care to make the student understand the syllabus and its applications.
- Remedial coaching is given to the slow learners.
- Most of our faculty members know students personally and are always accessible to their students. An affectionate and friendly environment is maintained in our college.
- Faculty members provide all possible help and counseling to solve the problems of the students.
- **Personal:** The students in this institution are mainly from rural area and from different cultural and economic conditions. They are advised personally by the faculty to overcome the disadvantages in students hailing from rural families.
- During the NSS camp which is residential, students are molded by personal counseling given by the faculty.
- **Career:** The College arranges motivational lectures for the students to join civil services. The college makes them available the facilities like library reading room, employment news and internet facilities.
- **Psycho-social:** Career Guidance Cell provides necessary guidance. The students during the course of their studies in the college come across various issues. They are not sufficient mature enough to handle their problems. Most of our students are from rural and socially backward communities. Many students suffer from inferiority complex. The faculty provides them personal counseling. They can share their problems with the teacher. The teachers are very supportive in guiding them to fight their problems. The teachers make it sure that no such bad or worse happens with the psycho-social understanding of the students. They are counseled to become better human beings and advised to stand strong for the social cause.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students indentify job opportunities and prepare themselves for interview and the percentage of student selected during campus interviews by different employers (list the employers and the programs).

Yes, the college has established "Career Counseling center" to guide the students about various job opportunities and also provides career guidance, library facilities and information to job seekers. The library subscribes career oriented magazines, News Papers, Employment News and provides books related to competitive exams.

Information of Job Opportunities:

The students are informed regarding the vacancies offered by government and other agencies. The notice of the advertisement is duly displayed on the notice board. The students are informed regarding the last date and other important information regarding the vacancies.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The College has constituted a “Grievance Redressal Cell” to address issues of the students. The College grievance cell is chaired by the Principal. Grievances from the students are directly addressed by the head of the department and / or any of the committee members. Till date, student grievances have been restricted to oral requests and suggestions, which have been taken care of at the departmental level.

In case of grievances regarding the examination and results, college takes application from the students. The problems related to internal assessment, if any, are solved by the Principal and Examination committee. The grievances related to University examinations are communicated to the University. Follow up of such grievances is taken promptly.

The girl students have a different cell to complain - i.e. a “Women’s Grievances Committee”. Till date, no complaints have been lodged either by the students or by the ladies staff members. This helps them to open their hearts and solve their minor problems then and there through mutual understanding. Very congenial and familiar environment is maintained in the college.

5.1.11 what are the institutional provisions for resolving issues pertaining to Sexual Harassment?

According to guidelines issued by Supreme Court and University Grants Commission, the college has setup a Women Development Cell to investigate and process the complaints submitted by the female students and ladies staff members. The composition of the cell for women students and staff is:

- **Women’s Development Cell - Yes, Common Space**
 1. Principal Dr. P.V.Ramaiah - Chairperson
 2. Dr. V.S. Chatage. - Member
 3. Dr. S.S. Dengale. - Member
 5. Dr. R.A. Kunale. - Member
 6. Miss. R. V. Biradar - Member
 7. Miss. Puja Jadhav - Student Repersntative
- The cell addresses issues of girl students and female staff on eve-teasing, molestation, indecent behavior etc. This cell checks the atrocities on girl

students and especially to prevent the sexual harassment. The following activities were conducted in the last two years:

- The initial meetings helped to decide the agenda for the cell, modalities of operation, basic functions of the cell and it was unanimously declared that the cell should go beyond its brief of grievance redressal and play a more proactive role towards sensitization of the College community towards gender issues in order to provide a safe and free working atmosphere to its women employees.
- The College organizes lectures and surveys on issues related to women's legal rights, health and empowerment and experiences during studying and working in the College.
- The Cell organized guest lectures by prominent women lawyers and senior police officers to sensitize the staff and students about the menace of eve teasing and sexual harassment.

5.1.12 Is there an anti-ragging Committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an “Anti-Ragging Committee.” The rule of Maharashtra Prohibition of Ragging Act, 1999, published by the Government of Maharashtra has been published in the prospectus.

Anti-ragging Committee

- | | |
|--------------------------------|---------------|
| 1. Principal Dr. P. V. Ramaiah | - Chairperson |
| 2. Dr. V.S. More | - Member |
| 3. Mr. S.S. Chamale | - Member |
| 4. Dr. S.N. Sontakke | - Member |
| 5. Dr. S.S. Pedage | - Member |
| 6. Dr. V.S. Chatage | - Member |

The committee members create awareness among the students about anti ragging laws; also faculty members are assigned to monitor overall discipline of the student in the campus. The notice board is displayed with the notices about anti ragging in the beginning of every academic year as per UGC guidelines. Till date, no incident of ragging of any kind has been reported in the College which is the result of good safety and security measures.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The College is working towards ensuring social justice through various students' welfare schemes. The induction program clearly presents the welfare schemes available to the students. For the welfare of students various schemes are run by the College. The same are enlisted below:

Earn and Learn scheme

This scheme is undertaken for the student's benefit. Most of the students of the college are from rural areas and many of them are economically backward.

The Earn and Learn Scheme helps such students who are unable to afford higher education. The scheme also makes the students realize the ideas of self dependence. The needy students can work for two hours a week at the rate of rupees 20 per hours.

Internet Facility

- The college has provided broadband internet facility to the students. The internet facility is made available free of cost for the college faculty and students in the respective departments and library.

Student's Welfare fund

- The college provides financial assistance to the students from poor economic background in the form of relaxation in the fees.

Special Guidance Scheme:

- The students admitted in this college are mostly from rural areas. They lack the basic knowledge required to understand the degree level syllabi. So under the special guidance scheme these students are specially helped by the faculty to get their basics right and thus help them understand the syllabus in a better way.

NSS

- The NSS helps students to be aware of the social conditions that he /she is living in. It makes students aware of the environment that they are living in. Through NSS students learn about their duty to serve the community. It develops awareness among the students and enriches their personality. NSS thus helps development of the personality of the students through community service.

Canteen Facility:

Canteen facility is available in the campus, which caters the requirements of the staff and students.

Student counseling support:

- The College has started a counseling cell to help students solve their academic as well as personal problems. Women Development Cell is also involved in counseling women students.
- Motivational and inspirational speeches for the students through the oratory of the guest speakers regarding career counseling, personality development value education.
- Yoga classes are arranged for the staff and students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

So far, only two batches have come out and the process of registering the alumni association is in process. However, the staff is always in touch with former students through whatsapp messages, SMS, facebook and other means which helps us in sharing our views with the alumni.

5.2 Student Progression

5.2.1 Providing the Percentage of Students Progressing to Higher Education or employment (for the last four batches) highlights the trends observed.

The progression of student to higher education or employment is as follows:

Student Progression	2012-13	2013-14	2014-15	2015-16
UG to PG	70	90	75	90
PG to M.Phil.	-	-	-	-
PG to Ph.D.	-	-	-	-
Employed :				
• Campus Selection	-	-	-	-
• Other than campus recruitment	-	-	-	-

5.2.2 Provide details of the program Wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the University)? Furnish program wise details in comparison with that of previous performance of the same institution and that of the colleges of the affiliating university within the city/district.

Result of academic year 2012-13

Academic Year	Class	Kai. Rasika Mahavidyalaya, Deoni	Shivneri Mahavidyalaya, Shirur Anantpal
		Passing Percentage of Students	Passing Percentage of Students
B.Sc.			
2012-13	B.Sc.-III	-	16.66
2013-14	B.Sc.-III	0	50.00
2014-15	B.Sc.-III	09.09	19.00
2015-16	B.Sc.-III	59.52	74.00
B.Com.			
2012-13	B.Com-III	-	90.00
2013-14	B.Com-III	71.42	29.62
2014-15	B.Com-III	52.94	75.00
2015-16	B.Com-III	58.69	67.00
B.C.A.			
2012-13	B.C.A.-III	33.33	-
2013-14	B.C.A.-III	66.66	-
2014-15	B.C.A.-III	33.33	-
2015-16	B.C.A.-III	20.20	-
B.C.S.			

2012-13	B.C.S.-III	66.66	-
2013-14	B.C.S.-III	0	-
2014-15	B.C.S.-III	20	-
2015-16	B.C.S.-III	88.88	-

5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?

The focus of the institution is on the students and their development. The institution invites distinguished academicians for the career guidance of the students. They narrate their success stories and the hard work and perseverance behind their success. The faculty of the department also keep them updating regarding the global competencies and the eligibility criteria.

The availability of the internet services for the faculty as well as students is also instrumental in motivating them to pursue higher education. The central library also is very beneficial as the career guidance related newspapers and magazines are placed in a very accessible place for the students. The students, usually during their final year keep on discussing with the faculties and have a free dialogue. The notice boards display all the information beneficial for the students. By the time they approach their exit point they have a perfect plan in their mindset to proceed towards the ladder of higher education.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- The college puts in extra efforts to bring down the failure and dropout rate.
- The College provides good infrastructural facilities.
- The College, through it's earn and learn scheme makes efforts through out the year to help the poor and needy students.
- The College has committed management and devoted and sincere faculty members who have personal attachment with the students.
- Mentoring is done to sort out students psychological, personal, social and family difficulties through the faculty members.
- The faculty members sometimes financially help the students to avoid dropouts.
- Faculty members contact parents and request them to continue the education of the wards.
- The activities like remedial classes and counseling is carried out by the faculty members.

5.3 Student Participation and Activities

5.3.1 List of the range of sports, games, cultural and other extra-curricular activities available to students provide details of participation and program calendar.

The department of Sports and Games has always been full of life. Students participate in different sport events such as kho-kho, kabaddi, athletics, chess, cross country, volley ball, badminton, running and carom at Intercollegiate and interuniversity levels.

Student's participation in sport events at different level are given below.

Year 2015-2016

S N	Type of Game	level	Name of the player	Class	Organizer	Position
1	Cross cuntry	Interuniversity level	Kone Sheshnath Madhav	B.sc. F.Y	Rajiv Gandhi Health University, Mengalore (Karnataka)	Participated

S N	Type of Game	level	Name of the player	Class	Organizer	Position
1	5000 meter running	Intercollegiate level	Kone Sheshnath Madhav	B.sc. F.Y	Rajarshi Shahu Mahavidyalaya , Latur	Second

Sr.N	Name of the Event	Level	Name of the Player	Class	Organizers	Position
1	Cross Cuntry (men)	Centre Zone	KAMBLE RAM UTTAM	B.Com.F.Y	P.A.D College, Ranisawargaon	-
2			KONE SHESHNATH MADHAV	B.sc.F.Y		4 th place
3			PATIL SBUBHAM DNYANOBA	B.SC.F.Y		-
4			GAIKWAD VIKRAM BHAGWAN	B.C.A.T.Y		Participated
5			SURYAWANSHI AVINASH SANJEEV	B.SC.T.Y		Participated

Sr.N	Name of the Event	Level	Name of the Player	Class	Organizers	Position
1	BOXING (men)	Centre Zone	KAMBLE RAM UTTAM		Jaykranti Mah.Latur.	-
2			GAIKWAD VIKRAM			-

			BHAGWAN			
3			LOHAR ABHIJEET MADHAVRAO			-

Sr.N	Name of the Event	Level	Name of the Player	Class	Organizers	Position
1	badminton (men)	Inter college	KAMBLE RAM UTTAM	B.COM. F.Y	Dayanand Low College, Latur	-
2			PATIL SBUBHAM DNYANOBA	B.SC. F.Y		-
3			GAIKWAD VIKRAM BHAGWAN	B.C.S. T.Y		-
4			BIRADAR MAHESH NAMDEV	B. COM .SY		-
5			CHAVHAN ANIL SHANKARRAO	B.SC. T.Y		-

Sr.N	Name of the Event	Level	Name of the Player	Class	Organizers	Position
1	Table Tennis (men)	Inter college	KAMBLE RAM UTTAM	B.COMF.Y	Dayanand Low College, Latur	-
2			PATIL SBUBHAM DNYANOBA	B.SC.F.Y		-
3			GAIKWAD VIKRAM BHAGWAN	B.C.S.T.Y		-
4			BIRADAR MAHESH NAMDEV	B.COM .SY		
5			CHAVHAN ANIL SHANKARRAO	B.SC.T.Y		

SN	Name of the Event	Level	Name of the Player	Class	Organizers	Position
1	Volleyball (men)	Inter - college	CHAVHAN ANIL SHANKARRAO	B.SC.TY	Dayanand Sci College, Latur	-
2			SURYAWANSHI AVINASH SANJEEV	B.SC.TY		-
3			SHAIKH KHAJA ISAKASBS	B.COM. SY		-
4			FAKIR JAHANGIR ABBAS	B.SC. F.Y		-
5			MORE KHANDU VENKAT	B.SC. F.Y		-
6			SAYYAD SOHEL FARUKH	B.SC. F.Y		-
7			SAYYAD FAISAL AYAZ	B.SC. S.Y		-
8			MULLA IRFAN BAKAHUSAB	B.SC. F.Y		-
9			GAIKWAD VIKRAM BHAGWAN	B.SC. TY		-
10			GAIKWAD AKSHAY CHANDRAKANT	B.SC.F.Y		-
11			BIRADAR MAHESH NAMDEV	B.COM. SY		-
12			LOHAR ABHIJEET MADAVRAO	B.SC. S.Y		-

Sr.N	Name of the Event	Level	Name of the Player	Class	Organizers	Position
1	Chess	Intercollegiate	PATHAN AJAMATKHAN GAFURKHAN	B.SC. T.Y	Shivneri College, Shirur Anantpal	-
2			ROTTE HANMANT SHANKAR	B.SC. T.Y		-
3			MODI ROHIT RAJENDRA	B.SC. F.Y		-
4			BELE PRANALI	B.SC.		-

			CHANDRASHEKHAR	T.Y		
5			SUVARANAKAR SHILPA DIPAKRAO	B.SC. F.Y		-
6			SURYAWANSHI AVINASH SANJEEV	B.SC. T.Y		-

Sr.N	Name of the Event	Level	Name of the Player	Class	Organizers	Position
1	Athletics (men)	Intercollegiate	KAMBLE RAM UTTAM	B.Com.F.Y	Rajarshi Shahu College, Latur	-
2			KONE SHESHNATH MADHAV	B.SC.F.Y		Second
3			PATIL SBUBHAM DNYANOBA	B.SC.F.Y		-
4			SURYAWANSHI AVINASH SANJEEV	B.SC.T.Y		-
5			CHAVHAN ANIL SHANKARRAO	B.SC.T.Y		-
6			BHURE SAINATH PARBHU	B.COM.S.Y		-
7			GAIKWAD AKSHAY CHANDRAKANT	B.SC.F.Y		-
8			BIRADAR VIJAY CHANDARAKANT	B.SC.F.Y		-

SN	Name of the Event	Level	Name of the Player	Class	Organizers	Position
1	football (men)	Centre Zone	Rajpatel yaquoo prajpatel zaker	B.Com. F.Y	Maharashtra College Nilanga.	-

Year 2014-2015

SN	Name of Events	Level	Name of participations	Class	Organizer	Position
1	Athletics	Inter-collegiate	Gaikwad Vikram Bhagwan	B.C.A, S.Y	B.P.Ed College, Udgir	
			Chavhan Anil Shankarrao	B. Sc. S.Y		
			Mathapati Gurling Pratappa	B.Com T.Y		
			Sayyad Aslam Sharfodin	B.Com F.Y		
			Patange Shidharth Milind	B.Com F.Y		
			Bhure Sainath Parbhu	B.Com F.Y		
			Gilgile Amol Annarao	B.Com T.Y		
			Suryawanshi Pushpak Khandu	B.C.A, S.Y		
2	Chess	Inter-collegiate	Gilgile Amol Annarao	B.Com T.Y	Rajeshri Shahu College, Latur	
			Suryawanshi Pushpak Khandu	B.C.A, S.Y		
			Gaikwad Vikram Bhagwan	B.C.A, S.Y		
			Mathapati Gurling Pratappa	B.Com T.Y		
			Gaware Dinesh Satish	B.Com F.Y		
3	Badminton	Inter-collegiate	Gilgile Amol Annarao	B.Com T.Y	Dayanand Science College, Latur	
			Mathapati Gurling Pratappa	B.Com T.Y		
			Gaikwad Vikram Bhagwan	B.C.A, S.Y		
			Chavhan Anil Shankarrao	B. Sc. S.Y		
			Suryawanshi Pushpak Khandu	B.C.A, S.Y		
4	Volley Ball	Inter-collegiate	Gaware Dinesh Satish	B.Com F.Y	Dayanand Commerce College, Latur	
			Suryawanshi Avinash Sanjeev	B.Sc. S.Y		
			Sayyad Aslam Sharfodin	B.Com F.Y		
			Suryawanshi Pankaj Khandu	B.C.A, S.Y		
			Gaikwad Vikram Bhagwan	B.C.A, S.Y		
			Chavhan Anil Subhash	B.Com. S.Y		
			Chavhan Anil Shankarrao	B. Sc. S.Y		
			Mathapati Gurling Pratappa	B.Com. T.Y		
			Gilgile Amol Annarao	B.Com. T.Y		
			Suryawanshi Pushpak Khandu	B.C.A, S.Y		

Year 2013-2014

SN	Name of Events	Level	Name of participations	Class	Organizer	Position
1	Athletics	Inter-collegiate	Balure Rahul Bhimrao	B.Com. T.Y	B.P.Ed College, Udgir	
			Gilgile maroti Annarao	B. Sc. S.Y		
			Biradar Aakash Bajirao	B.Com T.Y		
			Baiwade Tukaram Praksh	B.Sc. F.Y		
			Lohar Abhijeet Madhavrao	B.Sc F.Y		
			Suryawanshi Pankaj Khandu	B.C.A, S.Y		
2	Chess	Inter-collegiate	Gilgile Amol Annarao	B.Com T.Y	Dagdoji Deshmukh college, Latur	
			Gholap Prashant Dattaray	B.Sc S.Y		
			Balure Rahul Bhimrao	B.Com. T.Y		
			Suryawanshi Pankaj Khandu	B.C.A, S.Y		
3	Volley Ball	Inter-collegiate	Gilgile Amol Annarao	B.Com S.Y	Dayanand Science College, Latur	
			Mathapati Gurling Pratappa	B.Com S.Y		
			Gaikwad Babasaheb Gopal	B.C.S, T.Y		
			Chavhan Anil Shankarrao	B. Sc. F.Y		
			Gote Dilip Baburao	B.Sc.T.Y		
			Balure Rahul Bhimrao	B.Com. T.Y		
			Biradar Aakash Balajirao	B.Com. T.Y		
			Rathod Vijay Subhash	B.Sc.T.Y		
			Chavan Satish Dhondiram	B.Sc.F.Y		
			Baiwade Tukaram Prakash	B.Sc.F.Y		
			Jadhav Sunil Narhari	B.Sc.T.Y		
			Suryawanshi Pankaj Khandu	B.C.A, S.Y		

Cultural Activities and Co-curricular activities

- Various departments organize different events and programs which are enlisted below.
- Science day is celebrated every year by the Science faculty in the memory of Sir C. V. Raman. On this day, Chemistry Department has organized chemistry experimental workshop, Botany Department has organized medicinal plant exhibition.
- Marathi and Hindi Language Departments celebrate Marathi and Hindi day respectively. On this occasion, various programs are organized by these

departments such as speech from some eminent personalities, wallpaper presentation etc.

- The College celebrate birth day of founder president honorable Govindraoji Bhopnikar Saheb every year. Various activities such as rangoli competition, blood donation camp, etc. are organized on this day.
- The College also encourages students to participate in various University level and intercollegiate level events such as Youth festival. Guidance is provided by cultural and sports committee to participate in such events.

Various national and international days are observed by the students.

- The students stage their talents during the Annual Social Gathering which goes on for three days. The competitions held are: singing-solo and group folk song, solo, poem reading, essay writing in all languages, handwriting, fancy dress, rangoli, filmy antakshari, poster presentation, food stalls, one act plays in all languages viz. Hindi, Marathi, English.
- During the NSS one week camp, the NSS volunteers exhibit their talents in their work as well as extracurricular activities in an adopted village.

5.3.2 Student's Achievements in Co-Curricular, Extracurricular and Cultural Activities

The college has been promoting the students to participate in different co-curricular, extracurricular and cultural activities for overall personality development.

Participation in Cultural Activities:

The college has a cultural heritage in the organization and performance of various cultural activities. Our students actively participate in such events organized at the annual gathering, intercollegiate and university level youth festival.

Extra-curricular Activities:

NSS:

- The college can boast of a very good unit of NSS for the last several years. It has adopted villages as well as has been appreciated for its matchless work done at ground level for the society.
- Various activities are carried out by the NSS such as Plantation, Blood donation and Water supply to the areas of Deoni town where there is a scarcity of drinking water.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The feedback is taken from students, wherein anonymous suggestions may be made through suggestion box made available in college.
- Written format for the evaluation of the teachers is provided to the students and feedback is taken and feedback forms get analyzed by IQAC and

suggestions are implemented by higher authority by discussing with teachers.

- Oral feedback is taken from the alumni for the development of curricula and departmental profiles when they visit the department. When faculty members discuss with Ex-students they get valuable feedback. The feedbacks obtained are shared with the College authority for the improvement of students overall competency for employability.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications materials brought out by the students during the previous four academic sessions.

The College started to publish its annual magazine “*Rasik*” from this academic year. The editorial board under the guidance of the Principal makes planned and sustained efforts throughout the year with regard to the acquisition, editing, organization and printing of the matter. The College encourages students to contribute to the magazine. Students are encouraged by the Principal and the members of the editorial board to contribute articles and poems to the magazine.

College encourage student to participate in wallpaper and essay writing competitions.

5.3.5 Does the college have a student council or any similar body? Give details on its selection, construction, activities and funding.

- Yes, College has a Students Council as per the norms of S. R. T. M University & as per the Maharashtra University Act (M.U.) 1994 Section 40.
- The Student Council of our college consists of the following members:
 - i. Principal as Chairman ;
 - ii. One senior lecturer, nominated by the principal;
 - iii. National Service Scheme Programme Officer;
 - iv. One student from each class, who has shown academic merit at the examination held in the preceding year and who is engaged in full time studies in the college, nominated by the principal.
 - v. Director of sport;
 - vi. One student from each of the following activities, who has shown outstanding performance, nominated by the principal, namely: Sport, National Service Scheme, Cultural activities.
 - vii. One lady student member nominated by the principal;
 - viii. The student member of the councils elects, from amongst themselves, the secretary of their respective council.

Activities:

- To discuss the issues raised by the students and to resolve the same.
- To make suggestions for the implementation of academic, curricular and outreach programs.
- To suggest for organizing various socio cultural events.

- The members of the Students council are enthusiastic and active. They conduct celebrations of various days of cultural importance. They acts as teachers on Teachers day. They felicitate teachers on “*Guru Poornima*”. Freedom is given to the students to arrange programmes on such occasions. These activities keep the College campus enthusiastic and vibrant.

5.3.6 Give the details of academic and administrative bodies that have student representatives on them.

The committees which include student representatives and their activities are as follows:

SN	Academic/ Administrative body	Activity
1	Student Council	To plan and conduct various activities throughout the year
2	IQAC	To maintain internal quality
3	N.S.S	Volunteer activities on 15th Aug, 26th Jan and on College days
4	Sports Committee	To plan and conduct sports events
5	Cultural Committee	To plan Various Cultural activities
6	Women Development Cell	To investigate and process the complaints submitted by the female students, staff members
7	Library committee	To address issues of the students and Staff.
8	Magazine Committee	To compile and publishing Annual Report
9	Anti-Ragging Committee	To prevent ragging and make friendly environment

5.3.7 How does the institute network and collaborate with the Alumni and Former Faculty of the institution. Any other relevant information regarding student support and progression which the college would like to include.

- The college alumni committee keeps in touch with alumni. Their suggestions help us to plan and implement novel ideas, changes in curricular and extracurricular activities.
- Only one staff member i.e. Dr. R. K. Mishra, who retired as a principal of our college is invited on all important occasions. His ideas and suggestions are taken into consideration.
- The networking of the institution and the alumni is quite frequent owing to the present networking technology of Facebook, What’s app, SMS, E-mail, etc.

**CRITERION VI
GOVERNANCE, LEADERSHIP AND MANAGEMENT**

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision:

- To impart quality education to the rural and under privileged sections of the society for the development of rural life.
- To bring about positive changes through modern education and to enable our youths to be the vehicles of progress and make them self-reliant in their lives.

Mission:

To produce the youths of good character, intellectual power and scientific temperament and truly liberated minds as reflected in the institutes' motto "Sa Vidya Ya Vimuktaye" in order to make them better human beings.

Goals and objectives:

- In order to cater the educational needs of various villages in and around Deoni and enclosed adjacent talukas in Maharashtra and border disputed villages in Karnataka.
- To establish and run the several educational units from K.G. to P.G.
- To bring about all round development in the rural students educationally, socially, and culturally.
- To develop scientific attitude and approach in the students.
- To prepare the students to face the global challenges.
- To create ability amongst students to handle modern tools and technology.
- To make the students self sufficient and self dependent by offering add on courses.

Enumeration of mission statement:

- The vision and mission are highlighted upon the website and calendar prospectus they are also displayed at the entrance of the major sections of the college buildings. In addition to this the same are communicated to the students and stakeholders through Principals address on various functions and meetings.

The Institution addresses educational needs of rural students as follows:

- Imparting knowledge to the students by establishing science, commerce and computer science faculty as per the demand of the students belonging to this rural area.
- By appointing highly qualified faculty.
- To impart quality, higher education and to promote these activities, the college has a well developed infrastructure and well equipped laboratories.
- The college gives equal importance to sports, cultural activities for all-round development of the students.

Distinctive characteristics:

Our college is located in a rural area in Deoni of Latur district. It's a co-education college focusing on educating students from rural areas and socially and economically backward students.

Some of the distinctive characteristics of our college are:

- Dedicated and highly qualified staff, very active management, good academic results, friendly environment, etc. These features make us unique and distinctive from the other colleges so students prefer to take admissions in our college.
- The college is located only a kilometer away from Deoni bus-stand. The frequency of the buses plying from different villages is good. In addition the buses of English medium school of our trust also ply between different villages and college campus which pick up our students some times.

6.1.2 What is the role of top management, Principal and faculty in design and implementation of its quality policy and plans?

The principal is the head of institution who takes final decision regarding routine college affairs. The principal leads the staff members to academic and administrative functions by setting example of dedication, commitment and devotion towards the institution. The principal always works as a liaison officer between the staff and the management, university, U.G.C., and government. The principal always encourages and motivates the staff to communicate their suggestions, opinions and grievances.

Our management particularly president and secretary are very active and frequently visit the college and interact with the staff members and with Principal. This helps the institution for effective academic and administrative functioning.

The management, the Principal and the staff members both teaching and non-teaching maintain a cordial and healthy atmosphere for the students. The representation of faculty on various committees including the local management committee is helpful for the implementation of quality policy

and plans of the management. Meeting and discussions at various levels and regular interactions and supervision by the president and secretary of the trust ensure transparency and coordination in organizational and administrative process.

6.1.3 What is the involvement of the leadership in ensuring?

➤ The policy statements and action plans for fulfillment of the stated mission

The Principal of the college provides instructions to the staff members regarding the quality policy of the institution. Facilitated by the management and supported by the staff the Principal plays the leading role in communicating the vision and mission of the institution to the faculty and plans accordingly and action plans are prepared involving the faculty members in various committees.

➤ Formulation of action plans of all operations and incorporation of the same into the institutional strategic plan

The institutional activities for the year are carried out based on the action plans drawn up at the beginning of the academic year and taking feedback from staff and students at the end of the year which are incorporated in the institutional strategic plan.

➤ Interaction with stakeholders

The feedback from all the stakeholders particularly students, parents, local community and alumni is obtained and analyzed. The specific suggestions thus collected and discussed with the management for necessary action. Regular meetings with the stakeholders are held and the management and the Principal analyzed the needs including research and other activities. Necessary facilities are made available by formulating the policy and planning in the beginning of the academic year itself.

Reinforcing the culture of excellence:

The college aims to reinforce excellence through various strategies like looking into the minute details of each academic program and performance of the staff and students. The management is also keen to offer all support for enhancing the quality in all directions. Funds are utilized for updating learning resources such as procure modern equipment viz. LCD projector, computers with internet facility, management takes utmost care in recruitment of competent and highly qualified teaching faculty.

Champion organizational change:

The management and the Principal consider organizational development and changes in order to meet the requirements with the changing global environment and the changes required for the progress of the organization.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The institute has nurtured the policy of participative management. The institute frames all its plans and policies in consultation with local management committee, IQAC and with other committees. The Principal monitors the institutional plans with the help of various committees including local management and IQAC. He plays a vital role in governing the policies within the purview of the management and rules and regulation of Swami Ramanand Teerth Marathwada University, Nanded. The useful opinions collected from the staff members', alumni, parents, and students and suggestions received through suggestion box are considered while implementing the policies and plans.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The management encourages the faculty to express their innovative insights and incorporate them in the programs of the institution. The management allows the staff members to freely visit other institutions as visiting professors. The various committees formed by the Principal for implementing the academic administrative co-curricular and extracurricular activity and enjoy full freedom which results in the effective functioning. The management also provides freedom and support to the faculty for organizing seminars, workshops, exhibitions, industrial tours, study tours etc. This helps the faculty members in developing the leadership skills.

6.1.6 How does the college groom leadership at various levels?

At faculty level:

Various committees to implement the academic, co-curricular and extracurricular programs are formed and staff members are nominated as heads and members of the committee.

The college sends its faculty to attend orientation, refresher, training programs, conferences and workshops etc. held at various places which keeps them abreast of the latest information and knowledge and enables them to take the lead role in developing and implementing various programs.

At student level:

Students are encouraged to develop the leadership qualities by conducting elections for student council, participating in NSS and cultural

activities. Student representative are included in committee and given opportunity to express their views regarding particular issue.

This helps in developing organizational skills and leadership qualities in staff and students.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

The college has various departments and committees. Authority is delegated to their heads to work independently and execute the plans and all programs. The Principal of the college has full autonomy to take care of all the activities and day to day affairs of the college. The vice Principal and heads of the departments are also given autonomy thus the administration being decentralized and works in harmony to achieve quality.

6.1.8 Does the college promote a culture of participative management? If 'yes' indicate the levels of participative management?

Yes, the college does have the culture of participative management. Teachers, non-teaching staff, parents, local communities and students are given chances to be a part of the management system. For instance the local management committee comprises of teachers, one non-teaching member and three distinguished society representative, work as local management members. They are encouraged to contribute their ideas and views about the institutional objectives, goals and other decisions that directly support the participative management.

6.2 Strategy Development and Deployment

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The quality policy of the institution is stated in its vision, mission and objectives. Action plans are drawn up in the beginning of the academic year and they are implemented through various departments and IQAC. They are revived through feedback from stakeholders, internal and external audit, considering the needs of the time, and discussions at the year end. The introduction of add on courses, appointing highly qualified faculty, increase in infrastructure and learning facilities are some of the ways in which academic quality is enhanced.

6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

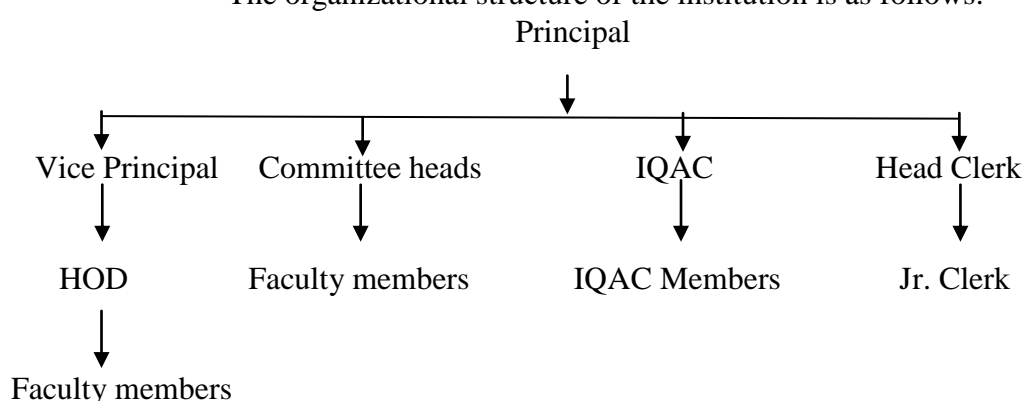
Yes, the institution does have the perspective plans. Perspective institutional plan is made by the management after discussion it at various levels in a

participatory manner. The important areas for improvement are identified and resources are mobilized accordingly. The following are the thrust areas in recent years.

1. **Infrastructure development:** New administrative building construction in near future.
2. **Promotion of research:** staff members are encouraged to take up research projects and apply for financial assistance from different funding agencies.
3. More number of add on courses.

6.2.3 Describe the internal organizational structure and decision making processes.

The organizational structure of the institution is as follows.



The principal is the higher authority to take all the decisions regarding our institution with the help of local management committee. These decisions are conveyed to vice principal and he will convey it to respective department heads and through the HODs it is circulated to all faculty members. Committee heads and IQAC head passes the information to the all the faculty members. As well as non teaching representative are the members of the local management committee. They are also involved in the decision making process.

6.2.4 Give the broad description of the quality improvement strategies of the institution for each of the following.

• Teaching and Learning:

In order to impart quality education highly qualified teachers are recruited. An academic calendar is drawn up at the beginning of the year and closely followed so as to complete the syllabus in time. Internal evaluations are done according to schedule. The faculty is encouraged to pursue Ph.D degree. Infrastructure and learning resources are enhanced and updated in timely manner. Internet facility is provided free of cost. Laboratories and library are well equipped and classrooms are well furnished. The teachers are encouraged to participate in conferences and workshops. Special classes

are conducted for slow learners. Students' feedback, teachers' observations and result analysis of university examinations are the mechanisms for monitoring the teaching learning process.

- **Research & Development**

The research committee of the college provides guidance to the teacher for pursuing them to apply for research projects from different funding agencies. Our institution is only two years old and in the developing phase. Our teaching staff members have joined the institution only two year back. The institution is trying to get 12B recognition from UGC and permanent affiliation by the Swami Ramanand Teerth Marathwada University, Nanded. The staff members are encouraged to participate in research conferences and publish their research papers only in standard national and international journals with good impact factor.

- **Community engagement:**

- The college engages for holding blood donation camps, NSS camps, free medical check-up, tree plantation programmes and Yuvati Sabha the college has developed meaningful new programmes and schemes to develop the relationship with committee.
- The meetings are held at regular intervals with parents, stakeholders and community at a large with interaction reaction and repercussions are considered for quality improvement.

- **Human resource management:**

- Human resource management is a very sensitive area where the college adheres to the principle for rigorous discipline but with warm human touch. The administration has developed mechanisms to watch each and every employee closely, at the same time it takes care to keep him/her at a comfort level, so that he/she could work efficiently to the maximum of his/her capacity.

- **Industry interaction**

- The students are encouraged to participate in industrial tours Department of commerce conducted entrepreneurs interactions with different business personalities.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

As stated earlier our management is very active and president and secretary of the trust visit the college very frequently. Principal being the head of the institution, discusses with the management provides all the information that is available with him which is gathered from feedback and personal contacts, to the president and secretary. Similarly, the college publishes annual magazine, sends e-mails, and whats up messages. From time to time college achievements are published in the newspaper. The societal feedback is also

obtained by organizing parent teacher interaction meetings and meeting of alumni associations. Principal conveys the achievements of the institution.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management encourages the involvement teachers through many ways. Faculty representatives are included in many of the important bodies like local management committee, research committee, IQAC, staff selection committee, purchase committee etc. The administrative abilities of teachers are utilized by appointing them as coordinators of programs and of various activities of the community. Staff are assigned charge of almost all activities for the effective and smooth running of the institution.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions?

1. To scrutinize the applications received for the post of assistant professors which are advertised and sent call letters to eight eligible candidates according to university rules.
2. To conduct interview for various assistant professors and for librarian post on 25th & 27th Jan. 15 respectively under the chairmanship of Shri Govindrao Arjunrao Biradar.
3. To advertise the post of Principal as our working Principal Dr. R.K.Mishra will be retiring on 30th Nov.2015.
4. On dt. 16th Oct. 2015 to send proposal for permanent affiliation to Swami Ramanand Teerth Marathawada University.
5. To scrutinize the applications for the post of principal. A scrutiny committee is formed and out of the two applications received it is found that only Dr. P.V. Ramaiahs' application is complete and valid. Therefore it is decided that he should be called for interview.
6. Dt. 01st Dec. 2015 as the Principal Dr. R.K. Mishra has retired on 30th Nov. 2015 and interview for the post of Principal is going to be held on 6th Dec. 2015. Till the new principal joins the college Dr. V.S. More has been appointed as in-charge Principal of Kai. Rasika Mahavidyalaya.
7. On Dt. 1st Jan. 2016 to advertise the post of Assistant professor in Mathematics and commerce.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If "yes" what are the efforts made by the institution in obtaining autonomy?

The affiliating university has a provision but we did not go for obtaining autonomy.

6.2.9 How does the institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has grievance redressal procedure. Institute has constituted a grievance redressal cell. This cell discusses the matter with Principal to solve the problem. Prompt and effective disposal of grievances of various stakeholders are being done. The college also has a women empowerment cell as well as to look in to the grievances and other needs of girls students. Till date we do not have any serious grievances in the last five years.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There is no any court case against institute in last four years.

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes' what was the outcome and response of the institution to such an effort?

Yes, the college has mechanism to evaluate the overall institutional performance by the students in which IQAC plays crucial role. A suggestion cum complaint box is kept in the campus where students can provide feedback anonymously. Through meeting of students' council and interface of the Principal with students, college receives feedbacks on its performance.

Based on the analysis of feedback, the necessary actions and initiatives are taken for further improvement of the quality of the institution.

Outcome and Response:

A separate reading room was created for students. A new computer lab with additional computers is provided. A multipurpose hall with stage is constructed.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- All the staff members are sanctioned duty leave to participate/ attend in National, state and university level conferences, seminars, workshops etc.
- All the staff members are encouraged and relieved from college to attend UGC organized orientation, refresher, summer/winter programmes regularly.

- The institution always encourages to non-teaching staff to attend training programme for their professional development.
- Teachers are always encouraged to undertake major/minor research projects in their interested field.
- Teaching staff members are provided internet facility in college premises to take update notes in their related subjects.
- The teachers are encouraged to pursue research leading to M. Phil and Ph. D degrees.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The employees of the institution are assigned various jobs and responsibilities to perform as and when required by the institution and/or university necessary training is imparted to the concerned employee. The conferences, seminars, workshops, are attended by the faculty for introduction of new trends in technology, programmes, and methods of work for the empowerment of the faculties.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The college uses self appraisal method to improve teaching and research of the faculty. Self assessment Performa of UGC is circulated to the staff members and according to Performa information is filled by the staff year wise. According to the details provided by the staff principal assesses the staff performance per year.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The higher authority regularly assesses the performance of teaching and non teaching staff, and the outcome of the assessment is communicated to the concerned staff members.
- The feedback collected from each and every staff member is analyzed by the Principal and necessary suggestions are given for improvement to the concerned staff member by communicating the suggestions and recommendations made by the appraisal committee.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The Provident fund, retirement-cum-death gratuity, pension and family pension, medical expenditure reimbursement, are major welfare facilities available for the staffs. The pension (04%) and gratuity (04%) facility have been availed by the staff member.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Advertisements are published in newspaper simultaneously it is published on university website. Selections of candidates are made strictly on merit basis.
- Very friendly work environment is maintained in the college.
- Opportunities are provided for self development.
- Required freedom is offered to staff members for constant development and encourages them to work with sprit and enthusiasm.

6.4 Financial Management and Resource Mobilization:

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The budget proposals are made as per the requirement of the departments and discussed in meetings of purchase committee and local management committee for approval.
- Quotations/tenders are invited before making any purchases.
- Faculty is free to make the required purchases for the department.
- Audit is done by the Chartered Accountants, in the end of the every session.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance?

Yes, the accounts are audited regularly. Internal audit is conducted by the management periodically. The management committee appoints a Chartered Accountant who along with his team conducts external audit regularly. Salary account is also audited by the Joint Director Office. The external audit is up to date. It has been completed up to the last financial year 2015-2016. In addition to it, Accountant General, Maharashtra also conducts the audit of government Grants. There were no significant objections raised by the auditors.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institutions, if any.

The admission fee, tuition fee and other fee received from the students are the major sources of institutional receipts. The self financing courses viz B.C.A., and B.C.S., are also the sources of receipts. The salary of teaching and non teaching staff is made by the Government of Maharashtra. Income and expenditure of last four year is given as follows. Any deficit is managed by the Management. The college is government aided institution.

Sr. No	Year	Income (Rs)	Expenditure (Rs.)	Deficit/surplus amount (Rs.)
1	2012-13	3,397,621	1,796,057	1601564
2	2013-14	3,509,545	3,878,822	-369277
3	2014-15	9,394,309	9,529,249	-134940
4	2015-16	14,919,910	15,226,695	-306785

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any). Nil

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution has established an Internal Quality Assurance Cell. The IQAC is actively involved in improvement of quality of teaching, learning and evaluation and research. The IQAC meetings focuses on the issues related with infrastructure requirements, requirements of staff and students in terms of teaching and equipment, research projects, books, journals etc. The IQAC collects the data of the faculty, analyses it and suggests the measures. The feedback of students as regard to faculties is taken by the IQAC. On the basis of the analysis of the feedback, the corrective measures recommended to the local management committee through Principal.

b) How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

Following decisions of the IQAC have been approved and implemented.

- To purchase additional LCD projectors.
- To provide reading room facility to the students.
- New computer lab for accommodating at least 50 students has been erected.
- Generator of 15 kilowatt has been installed in the campus.
- Additional books are purchased for the library.

- c) **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Nil

- d) **How do students and alumni contribute to the effective functioning of the IQAC?**

The IQAC collects feedback from the students and alumni. Their suggestions are accepted and implemented.

- e) **How does the IQAC communicate and engage staff from different constituents of the institution?**

IQAC is regularly monitoring the needs of various departments and fulfils their requirements by consulting head of departments and other faculty members. IQAC mainly communicates its decisions through the Principal in the staff meetings. It also arranges orientation for staff on quality enhancement.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes' give details of its operationalisation.**

Yes, the college does have integrated framework for quality assurance. The IQAC and various other committees comprising members of teaching and non-teaching for quality assurance of the curricular, co-curricular, extracurricular, extension and administrative activities.

- 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes' give details enumerating its impact.**

The college has developed an efficient coordinating and monitoring mechanism for the effective implementation of the quality assurance procedures. Computer training is given to the supporting staff. IQAC members are deputed to participate in IQAC related workshops and seminars to get update in recent developments in higher education who in turn share the same with the teachers for effective implementation of quality assurance procedures.

- 6.5.4 Does the institution undertake Academic audit or other external review of the academic provisions? If 'yes' how are the outcomes used to improve the institutional activities?**

Daily teaching reports are submitted through the head of the department to the Principal. The teachers are asked to conduct extra lecture whenever necessary in order to complete the syllabi in time. After identifying the slow learner in the beginning of the academic year special coaching classes are conducted.

The Principal is always in touch with the student community and collects feedback from them regularly. Daily attendance is collected by the Principal office which ensures that periods are conducted regularly. The feedback forms are also collected by IQAC and analyzed by the committee. Regular result analysis is done at the end of each semester in meetings with various head of departments is done by the Principal and suggestions to the concerned staff for improvement.

Regular analysis of students is done through conducting monthly tests by respective department. Semester wise examines are held by the university and the head of department analyses the results of the students.

University results of students are analyzed by the concerned head of department and faculty members.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college follows university rules, UGC, NAAC guidelines and instructions of Higher Education Department co-academic programmes and to maintain standards in teaching-learning process, conducts of examination and evaluation.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The IQAC regularly interacts with the staff and discuss about their teaching learning process. Suggestions are made to the staff if any improvement requires in it from time to time.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The internal stakeholders i.e. students and staff members are communicated about the quality assurance policies, mechanisms of outcomes through notices, meetings on various committees and college activities. The external stakeholders' i.e. alumni, parents and community are communicated through alumni associations meetings, teacher parents' interaction meetings and through activities which are open for all. The college academic calendar notice board, annual magazine, pamphlets, advertisements and college website are also used for communication of quality assurance cells.

CRITERIA VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness:

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- No, there is no provision of green audit. The NSS Unit of the college with the help of faculty keeps the campus green and clean. Various measures are taken up to keep college premises clean and green. Some of them are as follows:
- The college has declared as 'No Tobacco Zone'
- Students are not allowed to bring polythene bags to college premises. Instead, they are motivated to use jute, paper, cloth bags etc.
- The students are made aware of the drastic consequences which humankind will have to face in case we do not take steps to protect the environment.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- The college has been very much concerned regarding its campus development for the suitable teaching-learning environment. In the following areas the college has taken initiatives like:

*** Energy conservation**

1. All Stakeholders are convinced to use low power consumption CFL and LED bulbs.
2. Faculties and staff members are motivated not to use their personal vehicles once in a week excluding Sunday and public holiday.
3. Students are motivated to use Bicycles
4. All are requested to use electricity only when it is needed.
5. Low power consumption CFL bulbs are used in class rooms & all departments.

***Use of renewable energy**

- During the NSS camps, the volunteers and Programme Officer appeal the villagers for the construction of Bio- Gas Toilets and many a times it is taken up by the villagers seriously.
- Special lectures are arranged in this direction in the NSS camps
- College arranges camps on Environment and Natural resources conservation.



Figure 7.1 Environment and Natural resources conservation.

*** Water harvesting**

- The project of Rain Water Harvesting has been implemented in the campus. The roof water is well channelized underground. This has considerably improved ground water table level.

*** Check dam construction**

No

*** Efforts for Carbon neutrality**

- Students and staff are asked not to bring bikes and cars unnecessarily in the campus, to keep the campus carbon free.
- No vehicle day is observed and vehicle owners are appeal to get the vehicles checked up periodically.

*** Plantation**

- Good numbers of trees are planted in the campus. Every year during monsoon additional trees are planted.
- On the Birthday of Hon. President Govindraoji Biradar (Bhopnikar) plantation of trees are made every year in the college premises.



Figure 7.2 Plantation in the college premises.

*** Hazardous waste management:**

- No, hazardous waste is created in the campus.



Figure 7.3 'Shramdan' in various villages

*** e-waste management:** As such, our e-waste is very negligible.



Figure 7.4 Guest lecture on gender Equality.



Figure 7.5 Rasika Bhushan Puraskar to Shri. Mule S.M

- The college has instituted Best Reader award for the students and teachers.
- Our college every day starts with National Anthem.



Figure 7.6 National Anthem in college premises.

- Our college arranges Blood Donation Camp every year through NSS



7.7 Blood Donation Camp

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

1. The IQAC ensure proper functioning of all the administrative and academic work. The Committee has taken follow up of the academic work and if necessary, modification is suggested.
2. The financial Audit has helped to proper maintenance of accounts and controls the financial activities
3. The institute celebrates faculty and non-teaching birthday. Through this activity develops friendly atmosphere among the teaching and non- teaching staff.
4. The extensive activities carried out through the NSS proved greater impact on the personality and community development.
5. The study tours and industrial visits are organized as an internal part of the curriculum to enhance the practical knowledge.
6. Regular interaction between the teaching faculty, administration and management helps to improve the quality.
7. The competitive exam guidance cell, NSS, student's welfare department, Yuvati Kalayan Manual and other department helps in maintaining and improving quality.
8. The students are assured for unending support of the teaching faculty, the principal, the Management to maintain and improve the quality in each activity carried at the college.



Figure 7.8 Health Check up Camp.

7.3 Best Practices

- 7.3.1 Elaborate on any two best practices, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

Presentation of Best Practices

1. Title of the practice: Competitive Exam Guidance cell

Objectives of the practices:

- To identify and provide exposure to exhibit their skills, competitive attitude and talent.
- To counsel the students suffering from social and economic problems.
- To prepare the students for competitive environment.
- To make the students competent in communication skills and make them ready for the competitive exams.
- To guide the students to overcome problems that they are facing regarding competitive exam.

We presume that our responsibility is not only to educate to student but also to help them in their future career development process. Considering this, we have established the competitive exam guidance cell. The basic purpose is to orient students about the competitive examinations. This cell has been established to provide gateway to the students in the competitive exams. Majority of the students are not aware of their talent, skill and hard work capacity.

The context

Through competitive exam guidance cell, we organize various lectures of eminent personalities. Lectures include topics like communication skills, pattern of competitive exam, preparation of competitive exam, experiences of successful officers as well as how to face interviews etc. students face various problems in their learning and academic growth. Lack of awareness of their own abilities and talent results in poor academic performance. To overcome this problem, it is essential to provide counseling to the students and motivate them to do better in their studies. Counseling helps students to develop discipline in their personal life and in the college. Enrolled students of the college are from socially, educationally and economically backward families and also from rural area including the Students who are the first generation need educational and career guidance and competitive exam guidance through orientation, guest lectures and personal counseling. In today's competitive world, it is very challenging tasks to make the students

to succeeding the competitive exams. Students require confidence, Subject knowledge and continuous hard work.

The Practice:

The competitive exam guidance cell is constituted for the benefit of all the students of the college. The college competitive exam guidance cell organizes guest lectures on Career Guidance and competitive exam preparation/ study by inviting experts like SDO, Tahsildar, BDO, BEO and Police Inspector, lectures, Advocates etc. The competitive exam guidance cell conducts some special talks on communication skill etc. The college library has books to help students in preparing to take up competitive examinations. All the activities and programs of the college are learner centered. The cell assures support to the visiting officers at every stage of the guidance process by making infrastructure and students available to them time to time.



7.9 Competitive exam Guidance Cell.

Evidence of Success:

The guidance sessions helped to the students to appears for the various competitive examinations. Due to guidance and personality development programs, the attitude and approach of the students has changed positively. They enrich their knowledge by participating in various competitions and programs. There is noticeable change in oral and written communication skills of students. They speak fluently and present their ideas confidently. Many of the students excelled in all the activities after attending the special

guest talks and interactive sessions. Students with rural background have overcome the inferiority complex and other learning problems by participating in various competitions and activities.

Contact Details:

Name of the Principal : Dr. P.V.Ramaiah
Name of the college : Kai. Rasika Mahavidyalaya, Deoni Dist-Latur
Accreditation Status : Cycle1
Phone No. : (02385) 269555
Website : www.kairasikamahavidyalaya.com
Fax :
e-mail : prabhavr11@yahoo.com

2. Title of the practice: Suggestion Box for the Students.

Goal: To get feedback from students.

The context:

It is observed that sometimes students are hesitant in providing true opinions through the feedback from mechanism. It is deducted that this is due to the fear of persecution of the students by faculty.

The Practice:

To obtain feedback, suggestion box is mounted.

Evidence of Success:

Suggestions have been received through this practice. These vary from suggestion regarding teaching & non-teaching staff, library, office, facilities and functioning or any inconvenience experience by students. All suggestions are being reviewed and positive measures like provision of separate reading room for girls, cycle stand, pure drinking water, blood group testing and blood donation camps related counseling, instructions for avoiding cell phones by teachers in class etc. are being taken by the concerned committee.

Problems encountered:

Initially students were hesitant to use this facility. But over a period of time students have come to know that the identity is not traceable, hence the college has received some innovative suggestion through the box. Required resources like box with lock have been mounted near the office. A committee from the college is formulated to look into the matters.

Contact Details:

Name of the Principal : Dr. P.V.Ramaiah
Name of the college : Kai. RasikaMahavidyalaya, Deoni Dist-Latur
Accreditation Status : Cycle 1
Phone No. : (02385) 269555
Website : www.kairasikamahavidyalaya.com
Fax :
E-mail : prabhavr11@yahoo.com

Evaluative Report of the Department

1. Name of the department: **Department of Botany**
2. Year of Establishment: **June 2009**
3. Names of Programmes / Courses offered: UG
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise):
 - UG - Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	03	01 Full time

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No of Ph. D Students guided for the last 4 years
Dr. Chatage V.S.	M.Sc., Ph.D.,	Assistant Professor	Biodiversity	0 2 Yrs.	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty: **Nil**
13. Student -Teacher Ratio (Programme wise) Ratio: **UG: 1:85**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Type of Staff	Designation	Sanctioned	Filled
Academic Support Staff	Laboratory Assistant	Nil	Nil

Administrative Staff	Laboratory Attendant	01	01
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15. Qualifications of teaching faculty:

Name of the Faculty	Designation	Specialization	Qualification
Dr. Chatage V.S.	Assistant Professor	Biodiversity	M.Sc., Ph.D.,

16. Number of faculty with ongoing projects from National International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

a) Publication per faculty : 20

b) 1) Number of papers published in peer reviewed journals (national / International) by faculty and students

2) Number of publications listed in International Database (For ex: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

c) Monographs- **Nil**

d) Chapter in Books: **04**

e) Books Edited- **Nil**

f) Books with ISBN/ISSN numbers with details of publishers –**Nil**

g) Citation Index- Nil

h) SNIP- Nil

i) SJR- Nil

j) Impact factor- Nil

k) h-index- Nil

20. **Areas of consultancy and income generated:**

Consultancy services, income is nil but plant diseases diagnosis and control measures suggested to the farmers

21. Faculty as members in **Nil**

a) National committees

b) International Committees

27. Diversity of Students

Name of the Course	% of student from the same state	% of student from other state	% of student from abroad
B.Sc F.Y	100%	0%	0%
B.Sc S.Y	100%	0%	0%
B.Sc T.Y	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	75%

30. Details of Infrastructure

- a) Library: **Yes** Books are Available in Central Library
 e) Internet facilities for Staff and Students: **Yes**
 f) Classrooms with ICT facility: **Yes**
 d) Laboratories: **Yes**

31. Number of students receiving financial assistance from college, university government or other agencies: 122

32. Details on student enrichment programmers: Nil

33. Teaching methods adopted to improve student learning:

- Demonstration method
- Project method in B.Sc Ty
- Bio visual charts
- Herbarium
- Classroom seminar
- Presentation of paper posters types at classroom seminars
- Collection information regarding medicinal plants and use of their products
- Group discussion
- PPT presentation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- The faculty and students of the department participate in various programmes conducted by the College.
- Dr. Chatage V.S. working as an assistant program officer from 2013-2014 to till date.
- In extension activities teacher as well as students of Botany department participated in NSS annual special camp, blood donation, cleanliness campaign, AIDS/election rally etc.
- Plantation
- plantation and nature awareness.

- Laboratories facilities are provided to a few schools with expert guidance

35. SWOC analysis of the department and Future plans:

Strengths:

- The department has highly qualified teaching staff
- Good relations with academicians
- Guest lecture arranged by the department
- UG students complete their project in our laboratories.

Weaknesses:

- No separate departmental library
- Poor attendance of Students
- Lack of availability of new arrival books & journals, newspapers.
- No separate computer lab.

Opportunities:

- To update the student regarding modern areas of botany like green area.
- To start a new interdisciplinary programs like garden art.
- Opportunity to prepare our own syllabi and implement the same with greater freedom by undertaking various skill oriented courses

Challenges:

- Framing a syllabus which will meet the demands of industry and environmental agencies for trained botanists
- To create interest in students for Botany and retain it throughout the course in the competitive era of plant pathology in disease management.
- To provide quality teaching with publication based research.
- To provide quality education that prepares students for a global work in Environment.

Plan of action of the department for the next five years:

- To organize State/ National/ International conference.
- To organize guest lecturers of the eminent scholars, professors and authors.
- The department will try to enrich subject books in central library.
- To undertake major/minor research projects.
- To strengthen our research and consultancy work.
- To include a research component in UG teaching.

Evaluative Report of the Department

1. Name of the department: **Department of Chemistry**
2. Year of Establishment: **June, 2009**
3. Names of Programmes / Courses offered:
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): UG - Semester/choice based credit system
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No of Ph. D Students guided for the last 4 years
Dr. More V.S.	M.Sc., B.Ed., Ph.D., Post-Doc.	Assistant Professor (HOD)	Organic Chemistry	02 Years and 06 months	Nil
Mr. Ankush B.P.	M.Sc., NET	Assistant Professor	Organic Chemistry	01 year and 03 months	Nil

11. List of senior visiting faculty:
 - Dr. Dawle J.K. Head of Department of Chemistry, Maharashtra Mahavidyalaya, Nilanga.
 - Mr. Tirpude H.A., Head of Department of Chemistry, Shivaji Mahavidyalaya, Udgir.
 - Mr. Sarnikar Y.P. Head of Department of Chemistry, Dayanand Science

College, Latur.

- Dr. Mule D.B. Asst. Professor, Shivaji Mahavidyalaya, Udgir
- Mr. Palke D. G. and Mr. Momin K. I. Professors, Rajarshi Shahu Mahavidyalaya, Latur.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Years	Theory	Practical	Percentage
2014-15	18 lecturers/week	06 lecturers/week	100
2015-16	22 lecturers/week	08 lecturers/week	100

13. Student -Teacher Ratio (Programme wise): Ratio is 1:41

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Type of Staff	Designation	Sanctioned	Filled
Academic Support Staff	Laboratory Assistant	Nil	Nil
Administrative Staff	Laboratory Attendant	01	01

15. Qualifications of teaching faculty:

Name of the Faculty	Designation	Specialization	Qualification
Dr. More V.S.	Assistant Professor (HOD)	Organic Chemistry	M.Sc., B.Ed., Ph.D., Post- Doc.
Mr. Ankush B.P.	Assistant Professor	Organic Chemistry	M.Sc. NET
Dr. Malba C. M.	Assistant Professor	Organic Chemistry	M.Sc., B.Ed., Ph.D.
Mr. Potdar N.P	Assistant Professor	Organic Chemistry	M.Sc. B.Ed.
Dr. Sandeep More	Assistant Professor	Organic Chemistry	M.Sc., Ph.D.

Dr. Patil D. R.	Assistant Professor	Organic Chemistry	M.Sc., Ph.D.
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16. Number of faculty with ongoing projects from National International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications: **Publications per faculty**

Dr. V.S. More : 02

g) 1) Number of papers published in peer reviewed journals (national / International) by faculty and students: **Nil**

2) Number of publications listed in International Database (For Ex: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

h) Monographs: **Nil**

i) Chapter in Books: **Nil**

j) Books Edited: **Nil**

k) Books with ISBN/ISSN numbers with details of publishers

1. Dr. More V.S 'A Text Book of Inorganic Chemistry (B.Sc F.Y Sem. -I & II) ISBN 978-93-83389-59-9, Aruna Publication, Latur.
2. Dr. More V.S 'A Text Book of Inorganic Chemistry (B.Sc S.Y Sem. -III & IV) ISBN 978-93-83389-90-2, Aruna Publication, Latur.
3. Dr. More V.S 'A Text Book of Inorganic Chemistry (B.Sc T.Y Sem. -V) ISBN 978-93-5240-014-0, Aruna Publication, Latur.
4. Dr. More V.S 'A Text Book of Inorganic Chemistry (B.Sc T.Y Sem. -VI) ISBN 978-93-5240-038-6, Aruna Publication, Latur.

f) Citation Index: Nil

g) SNIP: Nil

h) SJR: Nil

i) Impact factor: Nil

j) h-index: Nil

20. Areas of consultancy and income generated: **Medicinal and Herbal Cosmetics**

21. Faculty as members in

- a) National committees: Nil
- b) International Committees: Nil
- c) Editorial Boards: Nil

22. Student Projects: **06**

- a) Percentage of students who have done in-house projects including inter departmental/programme: 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**
23. Awards / Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists/visitors to the department:

Name & designation	Institute
Dr. Sandeep More Research Scientist	Institute of Chemical Technology, Mumbai
Dr. Younus Shaikh Post-Doc. Research scientist	Gifu University, Japan
Dr. Majid Tamboli Research Assistant	National Chemical Laboratory, Pune
Dr. Malba C.M Research Associate	National Chemical Laboratory, Pune
Dr. Mane V.G Asst. Prof.	Dept. of Chemistry Mahatma Gandhi Mahavidyalaya, Ahmedpur
Dr. S. V. Bhosle Senior Scientist	Indian Institute of Chemical Technology, Hyderabad

25. Seminars/Conferences/Workshops organized and the source of funding:
a) **National: Nil**
b) **International: Nil**
26. Student profile programme/course wise:

2015-16				
Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	Pass percentage

			*M	*F	
B.Sc F.Y	141	141	100	41	85.71
B.Sc S.Y	72	72	43	29	87.17
B.Sc T.Y	36	36	25	11	66.66

27. Diversity of Students

Name of the Course	% of student from the same state	% of student from other state	% of student from abroad
B.Sc F.Y	100%	Nil	Nil
B.Sc S.Y	100%	Nil	Nil
B.Sc T.Y	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	75%

30. Details of Infrastructure

- a) Library: **Yes** Books are Available in Central Library
- b) Internet facilities for Staff and Students: **Yes**
- c) Classrooms with ICT facility: **Yes**
- d) Laboratories: 02

31. Number of students receiving financial assistance from college, university government or other agencies: 60%

32. Details on student enrichment programmers:

Name & designation	Institute
Dr. Sandeep More Research Scientist	Institute of Chemical Technology, Mumbai
Dr. Younus Shaikh Post-Doc. Research scientist	Gifu University, Japan
Dr. Majid Tamboli Research Assistant	National Chemical Laboratory, Pune
Dr. Malba C.M Research Associate	National Chemical Laboratory, Pune

Dr. Panchgalle S. P. Assistant Professor	Dept. of Chemistry, KMC College Khopoli Dist. Raigad (University of Mumbai)
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33. Teaching methods adopted to improve student learning:
The department follows power point presentation, interactive sessions, group discussions, seminars etc. apart from the normal lecture delivery method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
NIL

35. SWOC analysis of the department and Future plans:

Strengths:

- The department has highly qualified teaching staff.
- Guest lecturers arranged by the department.
- The faculty member of the department is engaged in the research, presented research papers and posters in different national, state level seminars and conferences.
- Laboratories are well furnished with adequate number of equipments.
- Numbers of students in chemistry are maximum as compared to other subjects.
- Separate departmental library.

Weaknesses:

- Financial weakness of students.
- Rural environment of the student.
- Poor attendance of Students
- Lack of availability of new arrival books & journals, newspapers.

Opportunities:

1. Increasing interest of students in research through projects and industrial study tours.
2. Chemistry has wide scope in interdisciplinary research.

Challenges:

1. Maximum talent students are opting city based colleges for PG. It is a challenge to retain such talent.
2. Filling of vacant posts
3. Updating the laboratories.

Plan of action of the department for the next five years:

1. To start PG in Chemistry
2. To start job oriented courses
3. To start research centre.

Evaluative Report of Computer Studies

1. Name of the department: **Department of Computer Studies**
2. Year of Establishment: **June 2008**
3. Names of Programmes / Courses offered: UG
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise):
 - UG - Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No of Ph. D Students guided for the last 4 years
Miss. Suryawanshi N.S	M.Sc. (CS)	Core Teacher	CS	2 Yrs	Nil
Mr. Dhanshette S.B	M.Sc. (CM)	Core Teacher	CS	5 Yrs	Nil
Mr. Sonkamble S.P	Polytechnic Egg.	Core Teacher	CS	2 Yrs	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Years	Theory	Practical	Percentage
2014-15	18 lecturers/week	06 lecturers/week	100 %

13. Student -Teacher Ratio (Programme wise)

• **Ratio: UG: 1:15**

14. Number of academic support staff (technical) and administrative staff; sanctioned

and filled:

Type of Staff	Designation	Sanctioned	filled
Academic Support Staff	Laboratory Assistant	Nil	Nil
Administrative Staff	Laboratory Attendant	01	01

15. Qualifications of teaching faculty:

Name of the Faculty	Designation	Specialization	Qualification
Miss. Suryawanshi N.S	Core Teacher	CS	M.Sc. (CS)
Mr. Dhanshette S.B	Core Teacher	CS	M.Sc. (CM)
Mr. Sonkamble S.P	Core Teacher	CS	Polytechnic Egg.

16. Number of faculty with ongoing projects from National International funding agencies and grants received:

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications: Nil

a) Publication per faculty

* Number of papers published in peer reviewed journals (national / International) by faculty and students

* Number of publications listed in International Database (For Ex: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs- **Nil**

* Chapter in Books: **Nil**

* Books Edited- **Nil**

* Books with ISBN/ISSN numbers with details of publishers –**Nil**

* Citation Index- Nil

* SNIP- Nil

* SJR- Nil

* Impact factor- Nil

* h-index- Nil

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in Nil

- a) National committees
- b) International Committees
- c) Editorial Boards:

22. Student Projects:

a) Percentage of students who have done in-house projects including inter departmental/programme: **100 %**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized and the source of funding:

a) **National: Nil**

b) **International: Nil**

26. Student profile programme/course wise:

2015-16					
Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc F.Y	11	11	5	06	81
B.Sc S.Y	14	14	07	07	78
B.Sc T.Y	15	15	07	08	86

27. Diversity of Students

Name of the Course	% of student from the same state	% of student from other state	% of student from abroad
B.Sc F.Y	100%	Nil	Nil
B.Sc S.Y	100%	Nil	Nil
B.Sc T.Y	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	86%

30. Details of Infrastructure

- a) Library: **Yes** Books are Available in Central Library
- b) Internet facilities for Staff and Students: **Yes**
- c) Classrooms with ICT facility: **Yes**
- d) Laboratories: **01 Lab**

31. Number of students receiving financial assistance from college, university government or other agencies:

32. Details on student enrichment programmes:

- Dept. inspires the students to participate in stage performance etc

33. Teaching methods adopted to improve student learning:

- Demonstration Method
- Project Method
- Class room seminar
- Group Discussion
- Presentation of paper poster
- Browsing educational website using internet provided by college.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The faculty and students of the department participate in various programmes conducted by the College like blood donation camp, Laboratory facility are provided to few student knowledge of ICT.

35. SWOC analysis of the department and Future plans:

Strengths:

- Adequate subject knowledge.
- Guest lecture arranged by department.
- Visiting IT industries for student.

Weaknesses:

- Lack of payment
- Poor attendance of Students
- Lack of availability of new arrival books & journals, newspapers.

Opportunities:

- Job Oriented Course
- Opportunities to update the student applying various IT industries.
- Software development. Software testing, networking, database admin.

Challenges:

- Campus Placements.
- To provide quality teaching with publication based research.

Plan of action of the department for the next five years:

- To organize State/ National/ International conference.
- Arrange Campus Interviews in IT industries.
- To organize guest lecturers of the eminent scholars, professors and authors.
- The department will try to enrich subject books in general library.

Evaluative Report of the Department

1. Name of the department: **Department of Mathematics**
2. Year of Establishment: **June 2009**
3. Names of Programmes / Courses offered:
 - UG
4. Names of Interdisciplinary courses and the departments/units involved:
BCA & BCS
5. Annual/ semester/choice based credit system (programme wise):
 - UG - Semester
6. Participation of the department in the courses offered by other departments:
As visiting faculty of BCA & BCS
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,) Nil

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No of Ph. D Students guided for the last 4 years
Dr. Dhanorkar	M.Sc., Ph. D	Asst. Professor	Mathematics	0 Yrs	Nil
Mr. Patil M.S	M.Sc. Math	Asst. Professor	Mathematics	1 Yrs	Nil
Mr. Shidore S.A	M.Sc. Math	Asst. Professor	Mathematics	1 Yrs	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **70%**
13. Student -Teacher Ratio (Programme wise) **Ratio UG: 1:19**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Type of Staff	Designation	Sanctioned	Filled
Academic Support Staff	Laboratory Assistant	Nil	Nil

Administrative Staff	Laboratory Attendant	01	01
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15. Qualifications of teaching faculty:

Name of the Faculty	Designation	Specialization	Qualification
Dr. Dhanorkar	Asst. Professor	Mathematics	M.Sc., Ph. D.
Mr. Patil M.S	Asst. Professor	Mathematics	M.Sc. Math
Mr. Shidore S.A	Asst. Professor	Mathematics	M.Sc. Math

16. Number of faculty with ongoing projects from National International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications: Nil

a) Publication per faculty

* Number of papers published in peer reviewed journals (national / International) by faculty and students

* Number of publications listed in International Database (For Ex: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs- **Nil**

* Chapter in Books: **Nil**

* Books Edited- **Nil**

* Books with ISBN/ISSN numbers with details of publishers –**Nil**

* Citation Index- Nil

* SNIP- Nil

* SJR- Nil

* Impact factor- Nil

* h-index- Nil

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in Nil

a) National committees

b) International Committees

c) Editorial Boards:

22. Student Projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: 100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized and the source of funding:

a) **National: Nil**

b) **International: Nil**

26. Student profile programme/course wise:

2015-16					
Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc F.Y	57	57	48	09	85.96
B.Sc S.Y	33	33	23	10	78.00
B.Sc T.Y	18	18	13	05	94.00

27. Diversity of Students

Name of the Course	% of student from the same state	% of student from other state	% of student from abroad
B.Sc F.Y	100%	Nil	Nil
B.Sc S.Y	100%	Nil	Nil
B.Sc T.Y	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29. Student progression

Student Progression	Against % enrolled
UG to PG	85%

30. Details of Infrastructure

a) Library: **Yes** Books are Available in Central Library

b) Internet facilities for Staff and Students: **Yes**

c) Classrooms with ICT facility: **No**

d) Laboratories: **No**

31. Number of students receiving financial assistance from college, university government or other agencies:

32. Details on student enrichment programmes:

- Dept. inspires the students to participate in stage performance etc
- Students' Seminar- For B.Sc Students

33. Teaching methods adopted to improve student learning:

Modern teaching methods such as group discussion, seminars, and question answers are used in teaching learning process.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The faculty and students of the department participate in various programmes conducted by the College.

35. SWOC analysis of the department and Future plans:

Strengths:

Science the subject has many applications in different fields, so we have a lot of opportunities to make the career

Weaknesses:

- No departmental library
- Poor attendance of Students
- Lack of availability of new arrival books & journals, newspapers.
- Lack of Permanent staff
- Less practical class handled by department.

Opportunities:

- It is a multidisciplinary subject.
- Scope in technological courses like polytechnic, Engineering and many more

Challenges:

- Create fearless approach among the student towards the subject.

Plan of action of the department for the next five years:

- To organize State/ National/ International conference.
- To organize guest lecturers of the eminent scholars, professors and authors.
- The department will try to enrich subject books in general library.
- To encourage the student for research work.

Evaluative Report of the Department

1. Name of the department: **Department of Physics**
2. Year of Establishment: **June 2009**
3. Names of Programmes / Courses offered: **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise):
UG – Semester
6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No of Ph. D Students guided for the last 4 years
Dr. Kunale R.A	M.Sc, B.Ed, Ph.D.,	Assistant Professor	Solid State Physics	02 Yrs.	Nil

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**
13. Student -Teacher Ratio (Programme wise): **Ratio: UG: 1:45**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Type of Staff	Designation	Sanctioned	Filled
Academic Support Staff	Laboratory Assistant	Nil	Nil

Administrative Staff	Laboratory Attendant	01	01
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15. Qualifications of teaching faculty:

Name of the Faculty	Designation	Specialization	Qualification
Dr. Kunale R.A	Assistant Professor	Solid State Physics	M.Sc, B.Ed, Ph.D.,

16. Number of faculty with ongoing projects from National International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

a) Publication per faculty : 07

1) Number of papers published in peer reviewed journals (national / International) by faculty and students.
Nil.

2) Number of publications listed in International Database (For ex. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

b) Monographs- Nil

c) Chapter in Books: Nil

d) Books Edited- Nil

e) Books with ISBN/ISSN numbers with details of publishers –Nil

f) Citation Index- Nil

g) SNIP- Nil

h) SJR- Nil

i) Impact factor- Nil

J) h-index- Nil

Faculty	a	B1	B2	c	d	e	f	g	h	i	j	k
Dr. Kunale R.A.	2											

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in **Nil**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29. Student progression

Student progression	Against % enrolled
	2015-16
UG to PG	90% 25.00

30. Details of Infrastructure

- a) Library: Yes. Books are available in central library
- b) Internet facilities for Staff and Students: No
- c) Classrooms with ICT facility: No separate ICT class room but ICT tools like LCD projector Installed whenever needed
- d) Laboratories: Yes, separate laboratory is available.

31. Number of students receiving financial assistance from college, university government or other agencies: 116

32. Details on student enrichment programmers:

- 1 Home assignment, previous question paper solving,
- 2 Internal exam or unit test are conducted.
- 3 Lecture notes are provided to the student.
- 4 Extra lectures are arranged for students whenever necessary.
- 5 They are also guided to prepare seminars it helps in growing interest towards the subject.
- 6 They are encouraged to read reference book.
- 7 Students visit to industry organized in order to enhance their subject knowledge.
- 8 They are also given responsibility to arrange programs in order to increase co-operation and courage among them.

33. Teaching methods adopted to improve student learning:

- 1. Teaching aids such as LCD projector is used whenever necessary.
- 2. Use of models and charts for teaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- 1 Departmental staff works on various committees such as women cell, NSS, cultural committee and internal exam committee.
- 2 The faculty and students of the department participate in various programmes conducted by the College.

35. **SWOC analysis of the department and Future plans:**

Strengths:

- 1 Adequate subject knowledge.
- 2 Qualified Staff: Ph.D.
- 3 Adequate Physics lab & Instruments.
- 4 Faculty with teaching and research experience.
- 5 Teacher participates in various conference, seminar and workshop.
- 6 Classes are conducted regularly and syllabus is covered within time.
- 7 The students actively participate in various extensive activities.

Weaknesses:

Department is not fulfilled with teaching staff.

Opportunities:

The subject has many applications in different fields, so that there are lots of opportunities to make the carrier.

Challenges:

- 1 To develop research laboratory
- 2 To create interest regarding the subject

Future Plan:

- 1 To organize State/ National/ International conference.
- 2 To organize guest lecturers of the eminent scholars, professors and authors.
- 3 The department will try to enrich subject books in general library.
- 4 To undertake minor and major research project.

Evaluative Report of Department of Zoology

1. **Name of Department:** - Zoology
2. **Year of Establishment:** - June 2009
3. **Names of Programs/Course offered:** UG
4. **Name of Interdisciplinary courses and the department:** - NIL
5. **Annual semester/ choice based credit system (Programme wise)**
 - UG – Semester
6. **Participation of the department in the course offered by other departments:-** NIL
7. **Courses in Collaboration with other universities, industries, foreign institutions:** - NIL
8. **Details of Courses/Programmes discontinued (if any) with reason:-** NIL
9. **Number of Teaching Post**

	Sanctioned	Filled
Professors	Nil	NIL
Associate Professors	NIL	NIL
Assistant Professors	02	02

10. Faculty Profile with name, qualification, designation, specialization, (Ph. D)

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph. D students guided for the last 4 years
Dr. S. S. Pedge	M.Sc. B.ed. Ph.D	Assistant Professor & HOD	Fishery Science	03 Yrs	NIL
Dr. P. R. More	M.Sc B.ed Ph.D	Assistant Professor	Fishery Science	1 Yrs	NIL

11. List of senior visiting faculty:- NIL

12. **Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary faculty: NIL**

13. **Student Teacher Ratio: Ratio: UG – 1:45**

14. **Number of academic support staff (technical) and administrative Staff; sanctioned and filed**

Type of staff	Designation	Sanctioned	Filled
Academic Support staff	Lab Attendant	01	01
Administrative staff	Lab Assistant	01	01

15. **Qualification of teaching faculty with D.Sc/ Ph. D/D. Litt/M.Phil/PG**

Sr. No	Name of the Faculty	Designation	Subject/Specilization	Qualification
1	Dr. S. S. Pedge	Assistant Professor & HOD	Zoology (Interdisciplinary Work - Ecology, Biochemistry, Microbiology, Chemistry)	M.Sc. B.ed. M. Phil. Ph. D
2	Dr. P. R. More	Assistant Professor	Zoology (Fishery Science)	M. Sc. B.ed. Ph. D

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**

Sr. No.	Name of PI	Funding Agency	Amount	Durations	Status- submitted/ ongoing/ Completed
1.	Dr. Pedge S. S.	DST	23,40,057	3 Years	Studies on Microbial Diversity of Lonar Lake and Its industrial applications Submitted

17. **Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: - NIL**

18. **Research Center/facility recognized by the university:-**
NIL

19. **Publications:**

A) **Publication per Faculty**

1. **Dr. S. S. Pedge (Head & Assistant Professor)**

Sr. No	Name of Authors	Title	Journal	Volume No	ISBN/ISSN NO	Impact Factors	Edition/Year
1	Sudarshan S. Pedge, Sunil D Ahirrao	Changing biodiversity scenario in Lonar Meteoritic crater, (MS) India, as revealed by the studies on insects (order-Lepidoptera, Orthoptera and Odonata)	International Journal of Life Sciences	4	ISSN:2320-7817 Online eISSN: 2320-964X		April 2016

2. **Dr. P. R. More (Assistant Professor):-**

Sr. No	Name of Authors	Title	Journal	Volume No	ISBN/ISSN NO	Impact Factors	Edition/Year
1	More P. R., Sonawane D. L., Bhandare R.Y. and Chatge V.S.	Study of Fecundity of Cyprinus carpio in relation to total body length, body weight and Total ovary length and ovary weight.	Conference proceedings		ISBN: 978-93-83587-35-3		Feb 2016

B) Number of Paper Published by Faculty and students in peer reviewed Journals

Sr. No		Published Papers
1.	Faculty	02
2.	Students	NIL

B₂) Number of Publications listed in International NCBI Database and BOLD Database: NIL

C) Monographs: - NIL

D) Chapter in Books: - NIL

E) Books edited (without ISBN):- NIL

F) Books (Edited/ Authored) with ISBN/ISSN numbers and details of publishers: -NIL

G) Citation Index: Citation range:-

Dr. S. S. Pedge : 07

Dr. P.R. More : NIL

H) SNIP Range:- NIL

I) SJR Range: - NIL

J) Impact Factor range: - 1.34

K) h-index:-

Dr. S. S. Pedge : 02

Dr. P.R. More : NIL

20) Areas of consultancy and income generated:- NIL

21) Faculty as members in

a) National Committees b) International Committees C) Editorial Board:- NIL

22) Student Projects

a) Percentage of students who have done in-house projects including inter department/programme: 100%

b) Percentage of Students placed for projects in organizations outside the institution i.e. Research laboratories/Industry/other agencies:- NIL

23. Awards/ Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientist/ visitors to the department:- NIL

25. Seminars/Conference/Workshop organized & the source of funding

a) National:- NIL b) International:- NIL

Workshop on “Identification of poisonous and non-poisonous snakes” organized by the department of Zoology on 16th Feb. 2016.

26. Students profile programme/course wise

2015-16					
Name of Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
			M	F	
B.Sc. F.Y	88	57	31	26	89.47%
B.Sc. S.Y.	45	40	22	18	82.5%
B.Sc. T.Y.	29	25	13	12	84%

27. Diversity of Students

Name of the Course	% of student from same states	% of students from other states	% of Students from abroad
B.Sc. F.Y	100%	NIL	NIL
B.Sc. S.Y.	100%	NIL	NIL
B.Sc. T.Y.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense Services, etc:- NIL

29. Student Progression

Student Progression	Against % enrolled
UG to PG	84%

30) Details of Infrastructure facilities

- a) Library:- NIL
- b) Internet facilities for staff and students:- NIL
- c) Class rooms with ICT facility:- NIL
- d) Laboratories- 1 for UG

31) Number of Students receiving financial assistance from college, universities, government or other agencies: 122 students

32. Details on student enrichment programs (Special lecture/workshops/seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning

- Demonstration Methods
- Bio-visual charts
- Specimens
- Models
- PPT
- Laptops

34. Participation in institutional social responsibility (ISR) and Extension Activities :-

- Free Blood Group Checking Programs on the occasion of the World Women Day 8 March 2016.
- Department of Zoology has organized “Special Guidance for Farmers” at Lasona Village on the subject of Recent Fish Farming and Diet Management in Cattle Compliance and Fodder Production.

35. SWOC analysis of the department and future plans

Strengths

- Good number of participation in National Conferences
- Eco-friendly practical and field visit
- Excursions were organized to different zoological places
- Projects, field work and collections

- Efficient, dedicated, punctual and qualified faculty
- Faculty members have attended orientation course
- University examination results are good. Maximum number of student passed out with First class and distinction. The department is working hard to achieve good result.

Weakness

- Lack of PG departments
- Lack of Recognized research centre
- Lack of Departmental Library
- Lack of Animal Museum
- Lack of Equipments
- Less number of books and journals in central library.

Opportunities

- To apply for projects funded by UGC/DST
- Start career oriented courses

Challenges

- To motivate collaborative research by starting research centre
- To collect and construct zoological museum
- To encourage the students for private business
- To construct departmental library with eminent authors books
- To increase library resources

Future Plans

- To establish well equipped research laboratory
- To start research center
- To start PG department
- To use the digital technology for easily understanding to student of all zoological connected sub branches such as Anatomy, Bio-systematics, Ecology, Genetics, Cell Biology, Embryology, Genetic engineering, Fishery Science etc.
- To organized National and International level conferences
- To organize guest lecturers of the eminent personality in the Zoology
- To organized Extension activity

Evaluative Report of the Department

1. Name of the department: **Department of Commerce**
2. Year of Establishment: **June 2009**
3. Names of Programmes / Courses offered: UG
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise):
 - UG - Semester
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No of Ph. D Students guided for the last 4 years
Dr. Dengale S.S.	M.Com, M.Phil, Ph.D.,	Assistant Professor	Management	02 Yrs.	Nil
Mr. Bhusawale A.N.	M.Com, NET	Assistant Professor	Accounting	02 Yrs.	Nil
Dr. Somani G.V.	M.Com. Ph. D.	Assistant Professor	Accounting	0 Yrs	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:
13. Student -Teacher Ratio (Programme wise)
 - **Ratio: UG: 1:78**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty:

Name of the Faculty	Designation	Specialization	Qualification
Dr. Dengale S.S.	Assistant Professor	Management	M.Com, M.Phil, Ph.D.,
Mr. Bhusavale A.N.	Assistant Professor	Accounting	M.Com, NET
Dr. Somani G.V..	Assistant Professor	Accounting	M.Com. Ph. D

16. Number of faculty with ongoing projects from National International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

- a) Publication per faculty
 Dr. Dengale S.S.: 10
 Mr. Bhusawale A.N.: 03
 Dr. Somani G.V.: 10

b. 1) Number of papers published in peer reviewed journals (national / International) by faculty and students

2) Number of publications listed in International Database (For Ex: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- C) Monographs- **Nil**
 Chapter in Books: **Nil**
 d) Books Edited- **Nil**
 e) Books with ISBN/ISSN numbers with details of publishers –**Nil**
 f) Citation Index- Nil
 g) SNIP- Nil
 h) SJR- Nil
 i) Impact factor- Nil
 J) h-index- Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) National committees b) International Committee c) Editorial Boards: Nil

22. Student Projects:

- 1) Percentage of students who have done in-house projects including inter departmental/programme: **100%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized and the source of funding:

a) **National: Nil**

b) **International: Nil**

26. Student profile programme/course wise: commerce

2015-16					
Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com F.Y	127	127	109	18	90.66
B.Com S.Y	58	58	44	14	75.55
B.Com T.Y	50	50	39	11	58.69

27. Diversity of Students

Name of the Course	% of student from the same state	% of student from other state	% of student from abroad
B.Com F.Y	100%	0%	0%
B.Com S.Y	100%	0%	0%
B.Com T.Y	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29. Student progression

Student progression	Against % enrolled
	UG to PG

30. Details of Infrastructure

a) Library: **Yes** Books are Available in Central Library

b) Internet facilities for Staff and Students: **Yes**

c) Classrooms with ICT facility: **No**

d) Laboratories: **No**

31. Number of students receiving financial assistance from college, university

government or other agencies: 235

32. Details on student enrichment programmers: Nil

33. Teaching methods adopted to improve student learning:

- Test
- Tutorial
- Seminars
- Group discussion
- Guest lecturer using learning process

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The faculty and students of the department participate in various programmes conducted by the College. Mr. Bhusawale A.N. working as an assistant program officer from 2013-2014 to till date. In extension activities teacher as well as students of commerce department participated in NSS annual special camp, blood donation, cleanliness campaign, AIDS/election rally etc.

35. SWOC analysis of the department and Future plans:

Strengths:

- Participation and presentation of research papers in state, national and international seminars and conferences.
- The department has highly qualified teaching staff
- Good relations with academicians.
- One month training program with training report for B.Com T.Y students
- Business oriented/ competitive exams guidance cell for banking and other competitive exams
- Medium of instructions in English for all numerical papers.

Weaknesses:

- Limited library resources.
- Poor attendance of Students
- No separate computer lab for commerce department.

Opportunities:

- Job Oriented Courses.
- Network with industries can be started at different levels


Challenges:

- Teachers have double burden of teaching in both Marathi and English language simultaneously.
- Students are to be prepared to acquire job opportunities in the various sectors.

Plan of action of the department for the next five years:

- To organize guest lecturers of the eminent scholars, professors and authors.
- The department will try to enrich subject books in general library.
- To undertake major/minor research projects.
- To introduce to entrepreneurial development program cell.
- To build commerce lab with modern amenities.

Declaration by the head of the Institution

	Janseva Sevabhavi Pratishthan Bhopni's Kai. Rasika Mahavidyalaya, Deoni Dist. Latur (Science, Commerce & Information Technology) (Affiliated to-Swami Ramanand Teerth Marathwada University Nanded.)	
College Code - 399	www.kairasikamahavidyalaya.com	Dr. P. V. Ramaiah
Ph.02385-269555	rasikadeoni399@gmail.com	M.Sc., Ph.D. Mob. 09423448388 (prabhavr11@yahoo.com)
Establishment Year : June 2008		Principal
Ref.No. K.R.M.D./Off./ 2016-17/82		Date : 27/07/2016

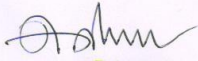
Declaration by the head of the institution

I certify that data included in the self study report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion and no part thereof has been out-sourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Date: 27/07/2016
Place: Deoni


Principal
Kai. Rasika Mahavidyalaya,
DEONI Dist. Latur

Compliance certificate for Assesment



Janseva Sevabhavi Pratishthan Bhopni's

Kai. Rasika Mahavidyalaya, Deoni Dist. Latur

(Science, Commerce & Information Technology)

(Affiliated to-Swami Ramanand Teerth Marathwada University Nanded.)

College Code - 399

www.kairasikamahavidyalaya.com

Dr. P. V. Ramaiah

Ph.02385-269555

rasikadeoni399@gmail.com

M.Sc., Ph.D.
Mob. 09423448388
(prabhavr11@yahoo.com)

Establishment Year : June 2008

Principal

Ref.No. K.R.M.D./Off./ 2016-17/82

Date : 27/07/2016

Certificate of Compliance

This is to certify that Kai. Rasika Mahavidyalaya, Deoni, fulfills all the norms.

1. Stipulated by the affiliating university.
2. Regulatory body - UGC
3. The affiliation and recognition is valid as on date.

It is noted that NAAC accreditation if granted, shall stand cancelled automatically, once the institution loses its university affiliation or recognition by the regulatory council as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that undertaking given by NAAC will be displayed on the college website.


Date: 27/07/2016

Place: Deoni



Principal
Kai. Rasika Mahavidyalaya,
DEONI Dist. Latur

Affiliation Letter

// सा विद्या या विमुक्तये //



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ
नांदेड- ४३१६०६ (महाराष्ट्र)
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY
NANDED-431606, MAHARASHTRA STATE, INDIA.



Established on 17th September 1994 - Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade

ACADEMIC (AFFILIATION) SECTION

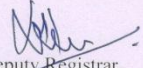
Phone: (02462) 229300 Website: www.srtmun.ac.in E-mail: affi.srtmun@gmail.com
Fax : (02462) 229574

Ref.Aacd/Affi-03/Deoni-399/2015-2016/ 5005 Date : 18.04.2016
२०

: CERTIFICATE :

This is to certify that Kai. Rasika Mahavidyalaya, Deoni, Tq. Deoni Dist. Latur is temporary affiliated to this University under the faculty of B.Com., & B.Sc. for the academic year 2016-17.

B.C.A. & B.Sc. C.S. Courses also have granted temporary affiliation for the academic year 2016-17.



Deputy Registrar,
Academic (Affiliation) Section

To,
The Principal,
Kai. Rasika Mahavidyalaya,
Deoni, Tq. Deoni Dist. Latur-413519.


Copy to :-

1. The Joint Director,
Higher Education, Nanded Region,
Government Polytechnic College Campus,
Nanded.
2. The Assistant Registrar,
Special Cell,
Present University.

Rawale 134

D: Affi.Cer.2015-16 For Adm. Process 70

Letter of 2(F)

Ph. 23236351, 23232701, 23237721 23234116, 23235733, 23232317 23236735, 23239437, 23239627	 ज्ञान-विज्ञान विमुक्तये SPEED POST	विश्वविद्यालय अनुदान आयोग बहादुरशाह जफर मार्ग नई दिल्ली-110 002 UNIVERSITY GRANTS COMMISSION BAHADURSHAH ZAFAR MARG NEW DELHI-110 002						
Extension No. 413 (CPP-I Colleges) UGC Website: www.ugc.ac.in		August, 2015						
F. No. 8-266/2015 (CPP-I/C)		10 SEP 2015						
The Registrar, Swami Ramanand Teerth Marathwada University "Dnyanteerth", Nanded - 431 606 Maharashtra								
Sub: - Recognition of College under Section 2 (f) of the UGC Act, 1956.								
Sir, I am directed to refer to the letter no. K.R.M.D./Off./1860/2015 dated 29.05.2015 received from the Principal, Kai. Rasika Mahavidyalaya, Deoni, Dist. Latur - 413 519, Maharashtra on the above subject and to say that it is noted that the following college is aided and temporarily affiliated to Swami Ramanand Teerth Marathwada University, Nanded . I am further to say that the name of the following college has been included in the list of colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head ' Non-Government Colleges teaching upto Bachelor's Degree ':-								
<table border="1"><thead><tr><th>Name of the College</th><th>Year of Establishment</th><th>Remarks</th></tr></thead><tbody><tr><td>Kai. Rasika Mahavidyalaya, Deoni, Dist. Latur - 413 519, Maharashtra.</td><td>2008</td><td>The college does not fulfill the requirement of permanent affiliation. Therefore, the college is not eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956.</td></tr></tbody></table>	Name of the College	Year of Establishment	Remarks	Kai. Rasika Mahavidyalaya, Deoni, Dist. Latur - 413 519, Maharashtra.	2008	The college does not fulfill the requirement of permanent affiliation. Therefore, the college is not eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956.		
Name of the College	Year of Establishment	Remarks						
Kai. Rasika Mahavidyalaya, Deoni, Dist. Latur - 413 519, Maharashtra.	2008	The college does not fulfill the requirement of permanent affiliation. Therefore, the college is not eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956.						
The Indemnity Bond and the other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.								
		Yours faithfully, (Charan Dass) Under Secretary						
Copy to:-								
1. The Principal, Kai. Rasika Mahavidyalaya, Deoni, Dist. Latur - 413 519, Maharashtra.								
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.								
3. The Principal Secretary, Tech. & Higher Education Deptt. Government of Maharashtra, Mantralaya, Annexe Building, Mumbai - 400 032, (Maharashtra).								
4. The Joint Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona - 411 007, (Maharashtra).								
5. Publication Officer (UGC-Website), New Delhi.								
6. Section Officer (FD-III Section), UGC, New Delhi.								
7. Guard file.								
<i>Shri M. made to note 24/11/15</i>		<i>Rita Chhabra</i> (Rita Chhabra) Section Officer						

Annexure III

Master Plan of College Building




Annexure IV

Registration letter of society

विशेष-अ.जा./मु. सा. वि. १५० म.

क्रमांक 027




नोंदणी प्रमाणपत्र
संस्था नोंदणी अधिनियम, १८६०
(१८६० चा अधिनियम २१)

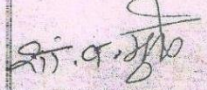
नोंदणी क्रमांक म.हा. २७३४/लातूर

याद्वारे असे प्रमाणित करण्यात येते की **जनसेवा सेवाभावी प्रतिष्ठान,**
भोपणी ता. उदगीर जि. लातूर.

खालील तारखेस संस्था नोंदणी अधिनियम, १८६० (सन १८६० चा अधिनियम २१) अन्वये योग्यरित्या नोंदणी करण्यात आली.


तारीख ७.११.१९९८ रोजी माझ्या सहीनिशी दिले.




सहाय्यक संस्था निदेशक
लातूर विभाग, लातूर

संज्ञासू.---1920/SL (1920 SL)---2-24---सू.सं.---(मान: 663
 G.M.L.D. Nos. 10576, 24, 30-6-1951; 15531-C, 24, 22-8-1952.)

1920/SL


 44

शैक्षणिक प्रशासन

सार्वजनिक शिक्षणसंस्था मंत्रालय कार्यालय
 सार्वजनिक शिक्षणसंस्था मंत्रालय कार्यालय
 सातूर विभाग, सातूर

सार्वजनिक शिक्षणसंस्था मंत्रालय कार्यालय कार्यालय
 सातूर विभाग, सातूर

संस्था क्रमांक 29/24/SL (1920 SL)

संस्था स्थान 29/24/SL

दिनांक 29/24/SL

श्री. जोगिनाथ

"सत्यमेव जयते"
 श्री. जोगिनाथ
 राजकीय शास्त्र विद्यालय, सातूर
 सातूर जिल्हा, सातूर


Audit Report of college

12 13

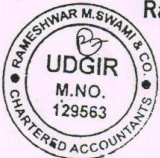
REGISTRATION NO: F-6221 /LATUR MH -8734 LATUR
 THE BOMBAY PUBLIC TRUST, ACT, 1950
 SCHEDULE IX [Vide Rule 17 (1)]
 Name of the public Trust :- JANSEVA SEVABHAVI PRATISTHAN
 AT POST BHOPNI TQ. DEONI DIST.LATUR
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31/03/2013


Expenditure		Amount	Income	
				Amount
To Expenditure in respect of Properties			By Rent accrued / realised	-
Rates Taxes ,cesses			By Interest accrued /	-
Repair & Maintanance			By Bank Interest (Received)	1,104.00
Insurance			By Donation in cash	131,561.00
Depreciation			By Tution Fees (From Schölership)	2,003,289.00
To Establishment exp.			By E.B.C. Fees Received	32,655.00
To Remuneration to Trustees			By Exam Fees Received	261,595.00
Remuneration (in the case			By N.S.S. Grant	21,376.00
of math) to the head of the			By Tution Fees (other)	496,140.00
math, including his house-hold			By Other Fees	8,855.00
expenditure, if any			By Exam Center Grant	66,046.00
To Ligeal Exp.			By E.B.C Grant	-
To Audit fess		10,000.00	By Salary Grants	-
To Contribution and fees			By Grant Received	375,000.00
Amount Written of			From Dist.Kirda Officer	-
(a) Bad debts			By Transfar from Reserve	-
(b) Loan scholarship			By Income From Other Sources	-
(c) Irrecoverable rents			1. Membership Fees	-
(d) Other items Diffrance in Books			Deficit Carried Over To B/S	-
To Miscellaneous Expeses				
To Deprecion- As Per List-II		89,293.69		
To Amount transferrd to resserve				
Fund or specific Funds				
To Expenditure on Object of				
the trust ----				
As Per Annexure -A		1,696,763.00		
Surplus Carried Over to B/S		1,601,564.31		
Total >>>>		3,397,621.00	Total	3,397,621.00

As per our report of even date * Strike Off Whicivear in not applicable
 ** AS PER BOOKS OF ACCOUNT AND DETAILS & INFORMATION GIVEN
 ** SUBJECT TO AUDIT REMARK ANNXURE-1


 Trustees

Place :- Udgir
 Date 27/08/2013


 RAMESHWAR M. SWAMI & CO.
 CHARTERED ACCOUNTANTS
 (Rameshwar M. swami)
Rameshwar M. Swami & Co.
 M.Com. A.C.A.
 Chartered Accountants
 " Swami Chambers "
 Degloor Road UDGIR Dist.Latur
 Mobile No. 9823272491


 Principal
 Kai. Rasika Mahavidyalaya, Deoni
 Tq. Deoni Dist. Latur

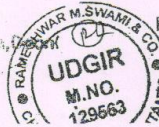
KAI.RASIKA MAHAVIDYALAYA DEONI .DIST LATUR
(MANAGED BY JANSEVA SEVABHAVI PRATISTHAN, BHOPNI, TQ.UDGIR DIST LATUR)
INCOME & EXPENDITURE STATEMENT FOR THE YEAR PERIOD 01/04/2013 To 31/03/2014

Expenditure	Amount	Income	Amount
To University Affiliation Fees	52,000.00	By Schholership (Tution & other Fees)	268,720.00
To University Eligibility Fees	20,000.00	By Tution Fees	27,710.00
o University Exam Fees	291,535.00	By Exam Center Grant (University)	42,431.00
o Staff Salary	2,853,173.00	By E.B.C & other Fees Received	46,680.00
o Honorarium	4,891.00	By Internal Exam Fees Received	1,338.00
o Meessing Exp.	4,177.00		-
o Bulding Maintenance Exp	8,250.00	By Bank Int. Received	1,175.00
o Advertisement Exp.	113,182.00	By Labrotary Fees	8,800.00
o News Paper & Magjine	6,612.00	By Bonafied I Card Fees	3,135.00
o Stationary Exp	20,981.00	By T.C & other fees	10,640.00
o T.A Bill Exp.	36,688.00		
o Bank Charges	2,158.00	By University Exam Fees	202,578.00
o Youth Festival Exp.	160.00	By Admission Fees & Other Fees	25,930.00
o Office Exp. (Tea Nasta)	32,133.00	By Salary Grant Received	2,853,173.00
o Travilling Exp.	20,412.00	By Bank Charges	20.00
o Petrol & Transport Exp.	30,279.00	By N S S Grant.	11,865.00
o Electricity Charges	11,750.00	By Scholership Karnataka Grant	5,350.00
o Audit Fees	15,000.00		
o Telephone & Internet Bill Exp.	23,961.00		
o Misc. Exp.	11,270.00		
o Univ. Sports Fees	13,150.00		
o Univ Ashwamedh Fees	6,312.00		
o Univ Entry Fees	1,500.00		
o Univ Emergency Fees	3,945.00		
o Internal Exam fees	6,035.00		
o Stdudents Welfare Fees	10,520.00		
o Exam Center Exp	43,831.00		
o Cultural Programe Exp.	6,890.00		
o Registration Fees	10,000.00		
o Printing Typing & Zerox Exp.	23,326.00		
o Photo Exp.	2,687.00		
o Postage Exp.	80.00		
o Foundation Course Exp.	1,164.00		
o Repairing Charges	300.00		
o Computer Repai & Maint. Exp.	350.00		
o Salary Security Gard	35,750.00		
o Transportation Exp.	5,420.00		
o Vanspati Udyan Exp.	14,000.00	By Deficite Carried Over to B/S	369,277.25
o N S S Camp. Exp	11,900.00		
o Depriciation on Fixed Assets	123,050.25		
	3,878,822.25		3,878,822.25

Examined and found correct as per the book of account and voucher produced.

Principal
Date: 27/07/2014

Kai. Rasika Mahavidyalaya,
Tq. Deoni Dist. Latur



RAMESHWAR M. SWAMI & CO.
CHARTERED ACCOUNTANTS

RAMESHWAR M. SWAMI & CO.
CHARTERED ACCOUNTANTS
M.COM.FCA.
Bhure Complex, Near Sonwane
Petrol Pump, Degloor Road, udgir
Dist. Latur Mobile No.9823272491

KAIRASIKA MAHAVIDYALAYA DEONI .DIST LATUR
(MANAGED BY JANSEVA SEVABHAVI PRATISTHAN, BHOPNI, TQ.UDGIR DIST LATUR)
INCOME & EXPENDITURE STATEMENT FOR THE YEAR PERIOD 01/04/2014 To 31/03/2015

Expenditure	Amount	Income	Amount
To University Affiliation Fees	61,500.00	By Scholarship (Karnataka)	2,140.00
To University Eligibility Fees	34,220.00	By G.O.I Scholarship (Tuition & Other Fees)	280,281.00
To University Exam Fees	426,900.00	By G.O.I Freeship (Tuition & Other Fees)	10,825.00
To Honorarium A/c	8,665.00	By Tution Fees	14,800.00
To Advertisement Exp.	79,730.00	By Exam Center Grant (University)	43,506.00
To Printing & Xerox Exp	14,202.00	By E.B.C A/c	8,240.00
To Conveyance & Travelling Exp.	59,652.00	By C.H.B Staff (Salary) Grant A/c	427,000.00
To Bank Charges	647.00	By I Card Fees A/c	540.00
To Office Exp.	1,450.00	By Mah. & Other Fees A/c	200.00
To Refreshment Exp.	23,093.00	By College Development Fees A/c	20.00
To Stationery Exp. A/c	34,108.00	By Games Fees (Gymkhana) A/c	13,150.00
To Sound System Exp.	500.00	By Mahavidyalaya Exam Fees A/c	50.00
To Water Charges A/c	500.00	By N.S.S Grant A/c(Regular)	2,250.00
To Petrol & Transport Exp.	1,174.00	By N.S.S Grant (Special)	2,250.00
To Electricity Charges A/c	7,310.00	By Registration Fees A/c	2,620.00
To Electricity Repairing A/c	200.00	By Bank Int. Received	3,069.00
To Lab Repairing A/c	1,000.00	By Other Fees (Misc) A/c	5,070.00
To Audit Fees A/c	25,000.00	By Magazine Fees A/c	10,560.00
To Telephone & Internet Bill Exp.	27,784.00	By Labrotary Fees	29,320.00
To Miscellaneous Exp.	13,766.00	By Bonafied Fees A/c	1,880.00
To Univ. Sports Fees	40,000.00	By T.C & Other fees	3,900.00
To Univ. Ashwamedh Fees	9,600.00	By Youth Festival Fees A/c	5,260.00
To Univ.Entry Fees	1,500.00	By University Ashwamedh Fees A/c	12,060.00
To Univ.Emergency Fees	6,000.00	By University Sport Fees A/c	29,500.00
To Univ.Student Welfare Fees	16,000.00	By University Emergency Fees	6,035.00
To Univ.Practical Exam TADA.	3,314.00	By SAF Fees A/c	10.00
To Univ.R.R. Fees A/c	1,304.00	By Social Gathering Fees A/c	15,840.00
To Univ.Self Finance Fees A/c	8,700.00	By Student Council A/c	3,930.00
To N.S.S Camp Exp.	5,000.00	By Student Insurance A/c	4,050.00
To N.S.S Advance A/c	6,362.00	By Univ. Student Welfare Fees	15,790.00
To Exam Center Exp	11,119.00	By University Exam Fees	412,305.00
To Typing Exp.	6,122.00	By University Eligibility Fees	28,170.00
To Photo Exp.	2,785.00	By Admission Fees A/c	14,475.00
To Postage & Telegram Exp.	2,095.00	By Salary Grant Received	7,945,513.00
To Other Exp. A/c	2,239.00	By Library Fees	39,700.00
To Repairing Charges	2,335.00		
To Computer Repai & Maint. Exp.	14,445.00		
To Salary To Security Gard	46,000.00		
To Transportation Exp.	5,690.00		
To Xerox Exp. A/c	4,666.00		
To STAFF SALARY A/C			
Basic Pay A/c	2,838,300.00		
Grade Pay (G.P) A/c	818,400.00		
D.A. A/c	3,764,136.00		
H.R.A A/c	382,470.00		
Other Allowance (Salary) A/c	24,000.00		
Bank Commission A/c	2,579.00		
T.P.A A/c	121,425.00		
To C.H.B Staff Salary A/c	427,000.00		
To Depreciation on Fixed Assets	134,261.97		
To Surpus Carried Over to B/S		By Deficite Carried Over to B/S	134,939.97
	9,529,248.97		9,529,248.97

Examined and found correct as per the book of account and voucher produced.
Place :- Udgir
Date 28/07/2015

[Signature]
President

[Signature]
Secretary

Principal
Kai. Rasika Mahavidyalaya,
DEONI Dist.Latur

[Signature]
Principal

Principal
Kai. Rasika Mahavidyalaya,
DEONI Dist.Latur

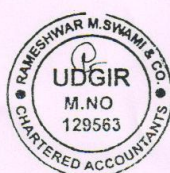
[Signature]
Principal

Principal
Kai. Rasika Mahavidyalaya,
DEONI Dist.Latur

[Signature]
RAMESHWAR M. SWAMI & CO.
CHARTERED ACCOUNTANTS
M.COM.FCA.
Bhure Complex, Near Sonwana
Petrol Pump, Degloor Road, udgir
Dist.latur Mobile No.9823272491

KAI.RASIKA MAHAVIDYALAYA DEONI .DIST LATUR
(MANAGED To JANSEVA SEVABHAVI PRATISTHAN, BHOPNI, TQ.UDGIR DIST LATUR)
INCOME & EXPENDITURE STATEMENT FOR THE YEAR PERIOD 01/04/2015 To 31/03/2016

Expenditure	Amount	Income	Amount
To Admission Fees	160.00	By IEQA Fees A/c	2,280.00
To University Affiliation Fees	139,000.00	By Library Book A/c	1,665.00
To University Eligibility Fees	31,143.00	By Scholarship (Karnataka)	13,045.00
To University Exam Fees	445,330.00	By G.O.I Scholarship (Tuition & Other Fees)	18,179.00
To Tilak University Pune Reg Fees	5,000.00	By Tution Fees	52,330.00
To Honorarium A/c	1,500.00	By Exam Center Grant (University)	29,000.00
To Advertisement Exp.	54,160.00	By C.H.B Staff (Salary) Grant A/c	516,500.00
To Printing & Stationery Exp	34,253.00	By I Card Fees A/c	5,150.00
To Conveyance & Travelling Exp.	56,113.00	By Games Fees (Gymkhana) A/c	18,100.00
To Bank Charges	1,399.00	By N.S.S Grant	40,387.00
To Gymkhana Fees A/c	200.00	By Registration Fees A/c	3,620.00
To News Papers and Magazine Exp	5,800.00	By Bank Int. Received	2,173.00
To Building Maintenance Exp	1,155.00	By Magazine Fees A/c	14,480.00
To Cultural Programe Exp	8,411.00	By Labortary Fees	61,305.00
To Refreshment Exp.	28,059.00	By Bonafied Fees A/c	5,320.00
To Stationery Exp. A/c	28,190.00	By T.C & Other fees	5,400.00
To Sound System Exp.	14,000.00	By Youth Festival Fees A/c	7,140.00
To Water Charges A/c	2,040.00	By University Ashwamedh Fees A/c	14,290.00
To Petrol & Transport Exp.	4,000.00	By University Sport Fees A/c	31,100.00
To Electricity Charges A/c	7,170.00	By University Emergency Fees	7,125.00
To IEQA Fees A/c	2,280.00	By Social Gathering Fees A/c	22,434.00
To Laboratory Fees A/c	900.00	By Student Council A/c	5,430.00
To Telephone & Internet Bill Exp.	29,177.00	By Student Insurance A/c	4,740.00
To Miscellaneous Exp.	18,047.00	By Univ. Student Welfare Fees	19,080.00
To Univ. Sports Fees	350.00	By University Exam Fees	433,420.00
To Univ. Ashwamedh Fees	120.00	By University Eligibility Fees	40,055.00
To Univ.Emergency Fees	60.00	By Conference Registration fees	51,000.00
To Univ.Student Welfare Fees	160.00	By Admission Fees A/c	16,670.00
To Univ.R.R. Fees A/c	1,992.00	By Salary Grant Received	13,109,187.00
To N.S.S Camp Exp.	31,054.00	By Library Fees	54,450.00
To Painting Charges A/c	7,000.00	By Miscellaneous Fees	7,020.00
To Website And Hosting Renewal Exp	2,293.00	By Revaluation fees	1,050.00
To Exam Center Exp	47,769.00		
To Typing Exp.	2,560.00		
To Photo Exp.	5,580.00		
To Postage & Telegram Exp.	1,081.00		
To Practical Exam Stationery A/c	2,548.00		
To Chair Repairing Charges	1,100.00		
To Computer Repai & Maint. Exp.	5,410.00		
To Salary to Security Gard	55,000.00		
To Transportation Exp.	7,855.00		
To Xerox Exp. A/c	3,074.00		
To Revaluation fees	1,400.00		
To Bank Commission A/c	2,289.00		
To Invertor Exp	540.00		
By Transfer To Page -2	1,096,722.00	By Transfer To Page -2	14,613,125.00

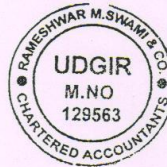


	Amount		Amount
To Transfer From Page-1	1,096,722.00	By Transfer From Page-1	14,613,125.00
To Registration Fees A/c	40.00		
To Earn And Learn Scheme	31420.00		
To Extra Eligibility Exp	8600.00		
To Health Check Up	1000.00		
To Student Insurance Fees	40.00		
To NAAC Awareness Workshop Fees	3000.00		
To NAAC Consultancy Fees	500.00		
To LOI Registration Fees	28500.00		
To Library Fees	600.00		
To Furniture Repairing Charges Exp	1000.00		
To Time Attendance Machine	14500.00		
To Green Board Purchase	7770.00		
To I Card fees	10.00		
To Ground Finishing	1500.00		
To Workshop Registration fees	1000.00		
To Audit Fees	10000.00		
To Student Council A/c	60.00		
To Magazine Fees	160.00		
To Youth Festival Fees	80.00		
To Miscellaneous Fees	80.00		
To Social Gathering Fees A/c	240.00		
To Vanaspati Udhyan	10500.00		
To Laboratory Exp	3640.00		
To Electrical Material Purch.	9,052.00		
To Vijaykumar Bhojane A/c	494.00		
To Conference Exp	77,814.00		
To conference TADA Exp	33,000.00		
To Scholership (Karnataka)	6,600.00		
To C.H.B Staff Salary A/c	299,000.00		
To salary	13,109,190.00		
To Depreciation	163,798.28		
To Surpus Carried Over To B/S		To Deficite Carried Over To B/S	306,785.28
	14,919,910.28		14,919,910.28

Examined and found correct as per the book of account and voucher produced.

Place :- Udgir
Date 26/06/2016

[Signature]
Principal



[Signature]
RAMESHWAR M. SWAMI & CO.
CHARTERED ACCOUNTANTS
RAMESHWAR M. SWAMI & CO.
CHARTERED ACCOUNTANTS
M.COM.FCA.
Bhure Complex, Near Sonwane
Petrol Pump, Degloor Road, udgir
Dist.latur Mobile No.982327249

Annexure VII

Future Plans of the Institution

- 1) Permanent affiliation from the affiliating university.
- 2) 12B recognition from UGC.
- 3) Construction of new administrative block.
- 4) Apply for various grants including research projects from UGC after being recognized 12B.
- 5) Career oriented programs and additional add on courses.
- 6) Computerization of office automation and library.
- 7) Strengthening remedial coaching.
- 8) Expansion of Gym Khana.
- 9) Conducting conference, seminar and workshop at national level.
- 10) More extension activities.
- 11) Expansion of Botanical garden and green house.

Annexure VIII

IEQA REPORT

Track ID-MHCOGN26536 College Name-Kai. rasika mahavidyalaya, deoni Page 1 of 3

IEQA SUBMISSION DATE-08/08/2016

INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA) QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	Kai. rasika mahavidyalaya, deoni	Year of establishment	2008
Location of the college	RURAL		
2 ADDRESS			
Address	rasika campus, borol road, deoni.	City	Other
State	Maharashtra	Pin Code	413519
Website	www.rasikamahavidyalaya.com	E-Mail	prabhavr11@rediffmail.com
Phone STD Code	02385	Phone No	269555
Fax STD Code	0	Fax	0
3 HEAD OF THE INSTITUTION			
Name	Dr. P.V.RAMAI AH	Designation	Principal
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	02385	Phone number	269555
Fax std code		Fax	
Mobile	+919423448388	E-Mail	prabhavr11@yahoo.com
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	4.0	3716.0	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	Swami Ramanand Teerth Marathwada University, Nanded	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	TEMPORARY
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?			
Programmes offered		Name of the Regulatory Council(s)	no
8 COLLEGE FUNCTIONING			
Type of college	CO-EDUCATION	Time of functioning	DAY COLLEGE
Nature of funding	GRANT-IN-AID	Management	PRIVATE
9 MANAGEMENT/TRUST DETAILS			
Name of the Management	JANASEVA SEVABHAVI PRATISTHAN, BHOPANI	Recognition under Ugc Act.1956	2f
10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER			

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Society's registration Act of 1960	no	Relevant Act of the respective state Govt.	yes					
Any other (please specify)	SOCIETY REGISTRATION ACT, 1860							
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE								
UG	3	PG	0					
Research	0	Others	4					
Total	7							
12 DETAILS OF DEGREES OFFERED (B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.,)								
Arts		Commerce	B.COM.					
Science	B.SC.	Education						
Health Science		Engineering & Technology						
Management		Others	COMPUTER STUDIES, YCMOU B.COM, TILAK MAHARASHTRA UNIVERSITY B.A., B.COM., M.A. AND M.COM					
Is the college opting for Assessment & Accreditation of Teacher Education department separately?	no							
Is the college opting for Assessment & Accreditation of Physical Education department separately?	no							
Number of departments	7							
13 TOTAL NUMBER OF STUDENTS (EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)								
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	248	95	0	0	0	0	0	0
SC/ST	30	9	0	0	0	0	0	0
OBC	99	37	0	0	0	0	0	0
Total	377	141	0	0	0	0	0	0
Grand Total	518							
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES								
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	8	6	0	0	0	0	0	0
SC/ST	70	25	0	0	0	0	0	0
OBC	5	0	0	0	0	0	0	0
Total	83	31	0	0	0	0	0	0
Grand Total	114							
Total number of students in the college	632							
15 NUMBER OF TEACHING, TECHNICAL AND ADMINISTRATIVE STAFF								
	Permanent		Temporary		Total			
	Male	Female	Male	Female	Male	Female	Male	Female
Teachers with PG-	12	3	9	3	21	6		
Teachers with M.Phil.	4	1	0	0	4	1		
Teachers with Ph.D	7	3	0	0	7	3		
Teachers with NET/SLET	5	0	0	0	5	0		
Technical staff	0	0	0	0	0	0		
Administrative staff	2	1	0	0	2	1		
Support staff	10	0	0	0	10	0		
Total no. of teachers	23	7	9	3	32	10		
16 SUPPORT SERVICES								
Number of titles of books	6105							
Number of journals	21							
Number of e-resources	1							
Does the college have a registered Alumni Association?	yes							
Does the college have a functional Placement Cell?	yes							
17 UNIT COST OF EDUCATION								
Unit Cost=Total annual expenditure divided by no. of students enrolled	23607.0							

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Unit cost calculated excluding salary component	2865.0
18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE	
First	THE COLLEGE HAS STARTED CONSTRUCTION OF OWN BUILDING IN 2010 AND COMPLETED IN 2013-2014 USING OWN RESOURCES I.E., WITHOUT ANY FINANCIAL AID FROM ANY OF THE FUNDING AGENCIES
Second	COLLEGE BECAME 100% GRANT-IN- AID IN 2013
Third	08 TEACHING POSTS WERE FILLED IN 2013-2014
Fourth	COLLEGE WAS INCLUDED IN 2(F) OF UGC ACT, IN 2015
Fifth	NATIONAL CONFERENCE AND WORKSHOPS WERE ORGANIZED BY THE COLLEGE IN 2015-2016 *
Section 2: Institutional Data Questionnaire	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	YES
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	>50%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	>40%
17. The average number of extension activities organised by the college during the last four years	>6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	>4%
20. Average pass percentage of graduating students	>70%
21. Computer students ratio	<1:30
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	>10%
23. Percentage of permanent teachers with Ph.D. qualification	>40%
24. Percentage of classes taught by guest faculty or temporary teachers	<20%
25. Students teacher ratio	<30:1
26. Percentage of faculty positions filled against sanctioned posts	>80%
27. Number of add-on courses conducted by the college	>5
28. Awards received by the students in sports and cultural activities in the last four years	State or University Level
29. Percentage of teachers having on-going or completed research projects in the last four years	10-25%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	>4
31. Number of Journals subscribed in the library National or International	>20
32. Percentage of students admitted against the reservation category as per Government of India norms	>75%
Certificate	
This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.	

